# Science Advice for Decision-making in Responses to Natural Hazards Event – Some Lessons Learnt



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Theme Leader – Natural Hazards and Risks

Co-opted onto PM Chief Science Advisor's Forum for natural hazards and risks

QuakeCoRE, 9 December 2020

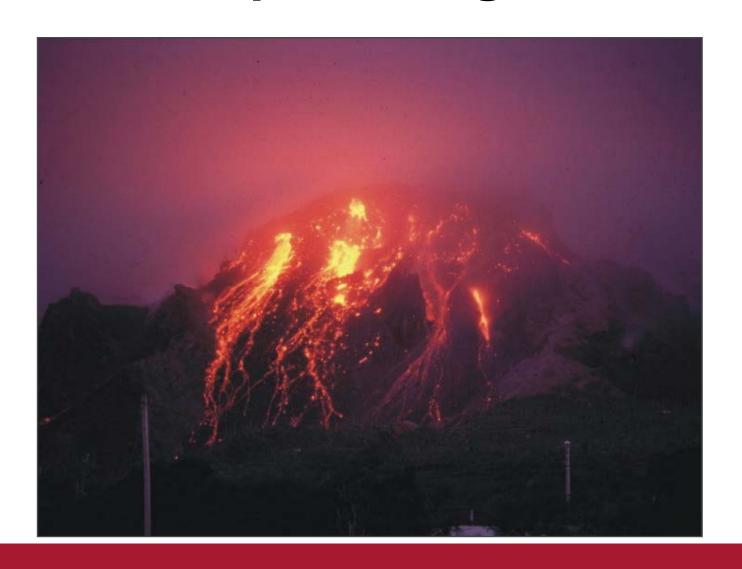
### A personal journey

The stories I will tell:

- Different challenges presented by natural hazards events
- > What have I learnt?
- > Where to next?

What I can't talk about: Whakaari

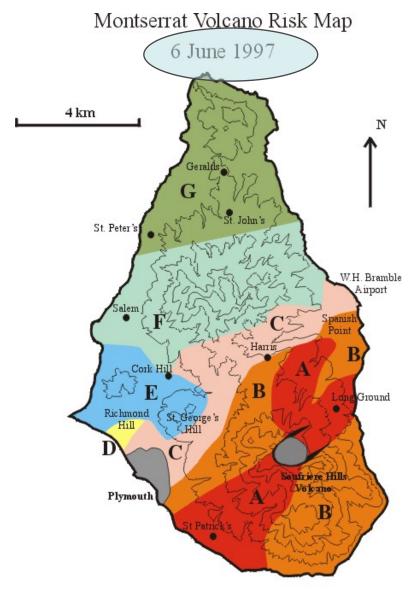
## Step 1 – Montserrat, West Indies. 1996-2005. A steep learning curve.





The importance of teamwork and diversity – and recognising and understanding different perspectives

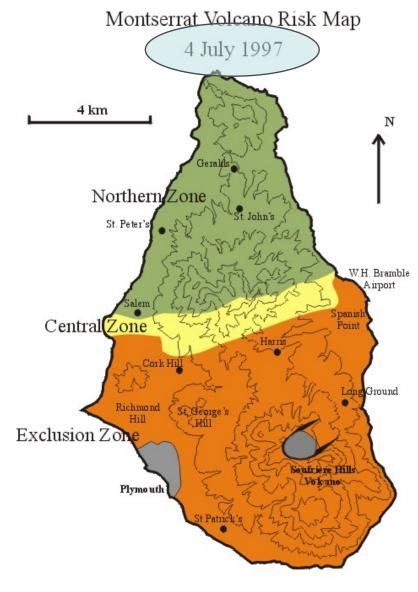
A first lesson in uncertainty – how safe is "safe"?



Changes as a result of pyroclastic flows down the north flank, early June 1997

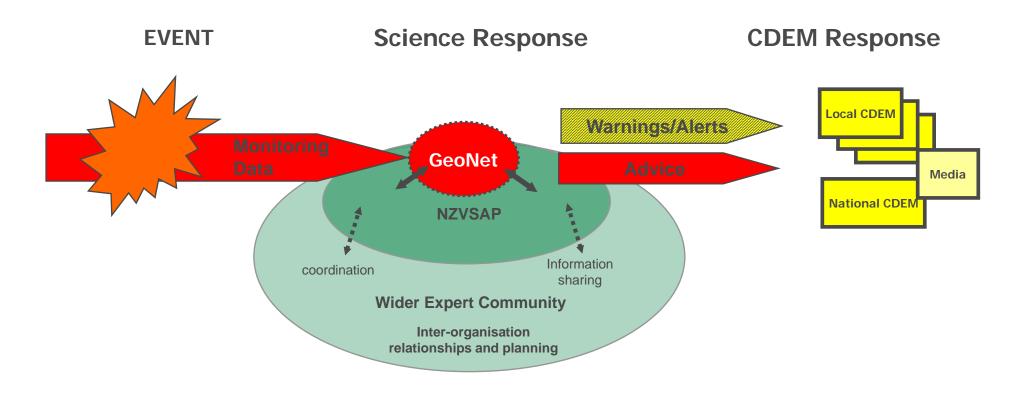
A first lesson in uncertainty – how safe is "safe"?

The development of a Science Advisory Group to bring different expertise together – both for rapid response and for more considered long term advice



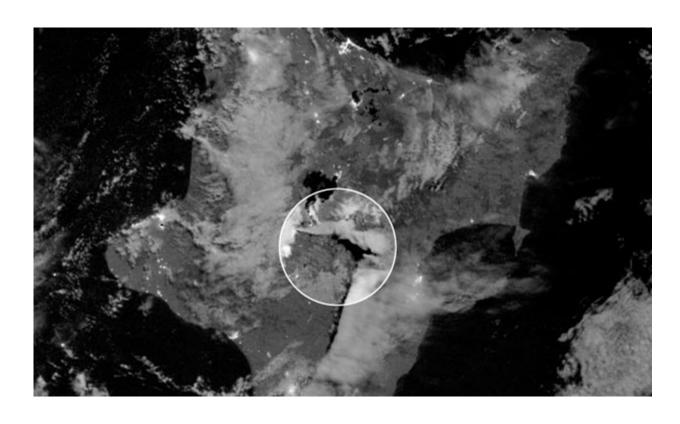
Changes as a result of dome collapse and pyroclastic flows, 25 June1997

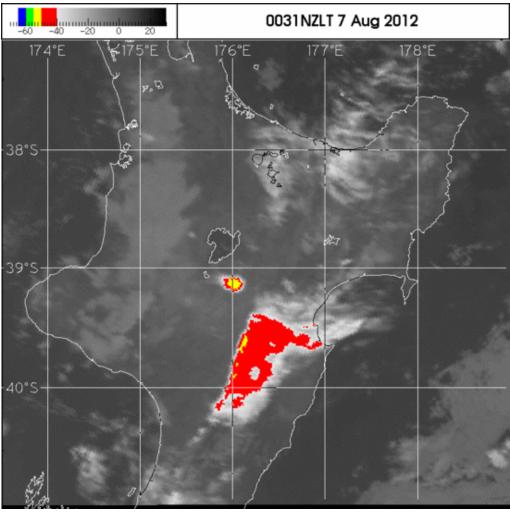
### Step 2. Move to New Zealand: 2006



 Working with MCDEM (Richard Smith) to develop the NZVSAP concept (2008-12). Initial ToRs discussed by early 2012

## Te Maari (2012) eruption





## **Eruption impacts**

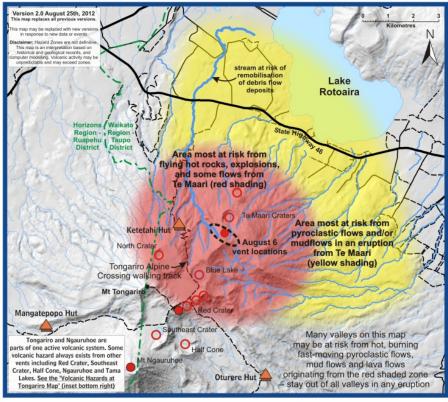


### Importance of co-ordination, communication and risk management

#### **NZVSAP** in action

- Ash collection and analysis
- Map production
- Hui with Ngati Hikairo

#### TE MAARI ERUPTION PHENOMENA



#### WHAT TO DO!

If there are any signs of an eruption (earthquakes, rumbling, ash-steam cloud or flying rocks):

- Seek immediate shelter from flying rocks if an explosion occurs.
- Move as quickly as possible off the mountain away from the Summit and Flow Hazard Zones.
- Stay on ridges, out of valleys and out of the vellow flow hazard zone -move away from the eruption vent.
- Know where the safer areas are (ridge lines outside of the coloured Summit and Flow Hazard Zones).

#### **VOLCANIC HAZARDS**

During an eruption there may be gas, flying rocks and flows from recent or new eruption vents, especially within the red shaded Summit Hazard Zone. This zone includes Ketetahi Hut.

#### PYROCLASTIC FLOWS & MUDFLOWS

Eruptions may generate very hot pyroclastic flows of ash, rock and gas (burning groundhugging clouds). They also generate mud flows. Both move down slopes very fast - High risk in the yellow shaded 'Flow Hazard Zone' and part of the red shaded 'Summit Hazard Zone'

#### LAVA FLOWS

Lava flows of molten rock are very hot but do not move as fast as pyroclastic flows.

#### ASH FALL & LIGHTNING

Any place on this map is at risk from ash fall in an eruption - this will obscure vision and make it hard to breathe, but is non-lethal. Lightning may occur in eruptions and can be lethal.

#### LEGEND UMMIT HAZARD ZONE in last 27,000 vea 0

active during the 2012 eruptive episode in the Te Maari area. It focuses on potential volcanic hazards should another eruption scurin that part of the mountain.
It should be read in conjunction with the

















Working with stakeholders to build trust

## Step 3 – Earthquakes and tsunami. Kaikōura. Advice to government.



**Evolving data and different** needs for information

How the research community collaborated, co-ordinated and communicated

**Enormous goodwill** 

#### Aftershock shaking forecasts

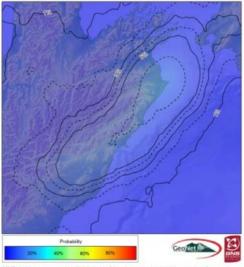
We have also calculated the probability of strong and severe earthquake shaking from aftershocks over the Modified Mercalli Intensity (MMI) scale Strong shaking is classed as MM6, and severe as MM7. The MMI sc describes the intensity and impacts of the shaking, which depend on the magnitude of the earthquake, how ground you are on. At MM6 intensity shaking levels, walking steadily is difficult, furniture and appliances ma walls and shelves; glassware and crockery break; slight non-structural damage to buildings may occur. At M furniture and appliances move; contents are damaged; there is minor building damage and liquefaction can

The maps show the probability of MM6 and MM7 shaking within the aftershock region, which includes Welli shaking is largest around Cape Campbell with around 15%. In comparison, the probability of MM7 shaking i the next year. While this probability is considerably lower in Wellington than in the areas around Kaikoura (1 occurred during the mainshock to happen again in Wellington.

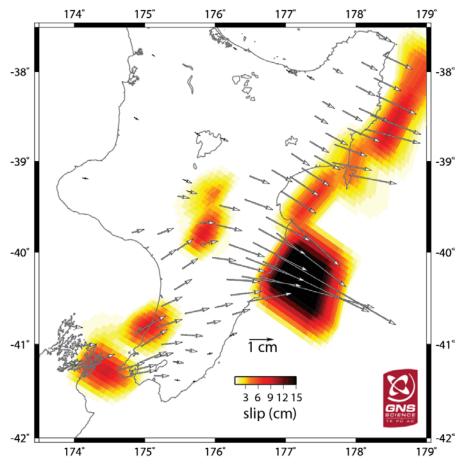
Probability of damaging shaking (MM6) in the next year

MM6 shaking corresponds with internal building damage, structural damage to a few weak buildings, and will be alarming to affected people

Probability of damaging shaking (MM7) in the next year



MM7 shaking corresponds with internal building damage, structural damage to a few weak



Patches of slip on the Hikurangi subduction plate boundary beneath the North Island This is recorded by the GeoNet and PositioNZ GPS stations. GPS station movements are denoted by the arrows.

Decision makers need science as one input: Understand what they need, why and what they need to decide.

"Free and frank advice"

## Step 4. 2018 - present

Co-opted to join PM Chief Science Advisor's Forum

### VISION for the role (Juliet's words!)

a trusted, accessible bridge between scientists, society and government

### PRINCIPLES\*

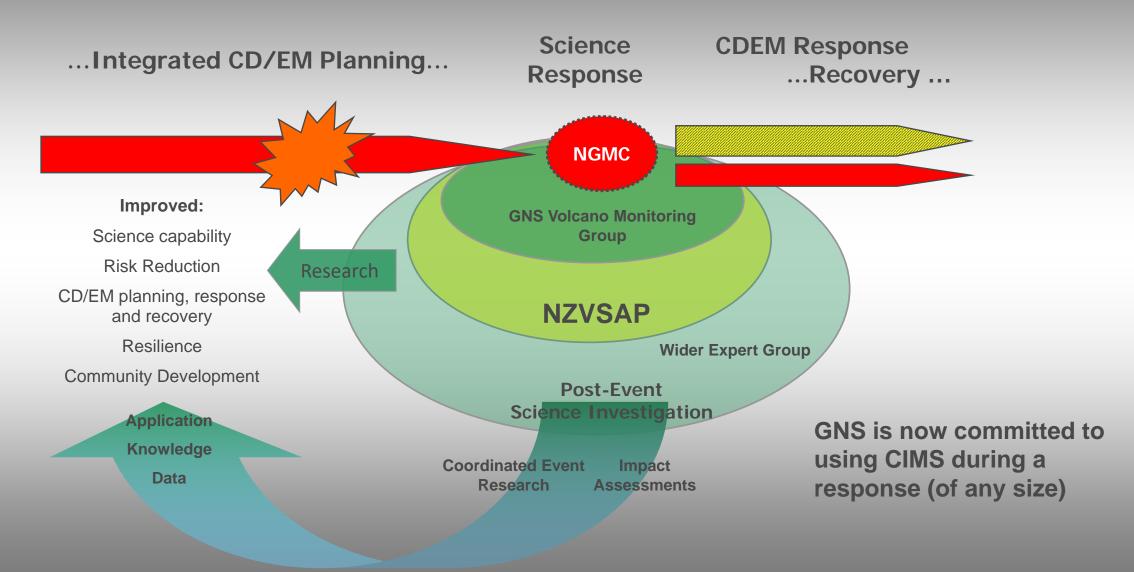
Inclusive, Rigorous, Transparent, Accessible

### **CHALLENGE**

Providing advice on a useful timescale

<sup>\*</sup>Nature, June 2018: Four principles to make evidence synthesis more useful for policy

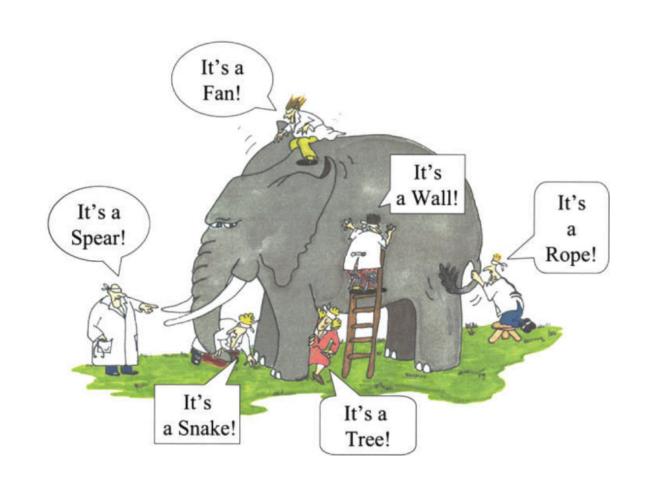
## A Vision of Coordinated, Comprehensive Science (2019) Major Credit to Richard Smith



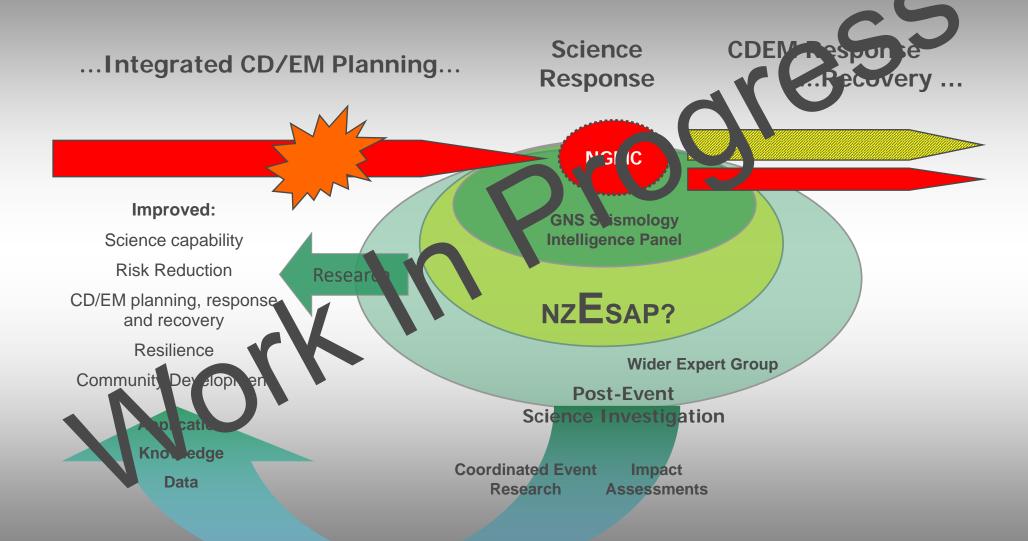
## How do we all co-ordinate, collaborate, communicate before, during and after an earthquake?

- Working with NEMA to develop Science Advisory Panels for other perils
  - Earthquake?
  - Tsunami?
  - Landslide?
- Come and have a chat after the session or email:

g.jolly@gns.cri.nz richard.smith@gns.cri.nz daniel.hill@nema.govt.nz



### New Zealand Earthquake Science Advisory Panel??



### What I've learned about science advice in a crisis

- No single person or group has all the knowledge
  - Use the evidence base and be open to change as new information is available
  - Listen to different perspectives
  - Be clear about differences of opinion when providing advice
  - Take a "team approach" wherever possible
- Understand what information is required, in what time frames and for what reason
  - Be clear on roles and responsibilities
- Understand and communicate uncertainty and ambiguity
  - Be clear about what you know and what you don't
- Build trust
  - Be open and honest; "free and frank advice"

I'm still on the journey and still learning

One year on from this tragic day, our thoughts are with the friends and whānau of those who lost their lives, the survivors of the eruption, the first responders, emergency services, Ngāti Awa and the people of Whakatāne. Our thoughts are with them on this difficult day.

Kāti rā!

Kāti rā! Kia hora te marino Kia papa pounamu te moana Kia teretere te kārohirohi Tēnā koutou, tēnā tātou! Kia kaha!



## Ngā mihi nui