

## Drawing with a meaningful body

Susan Wright (1), Joachim Diederich (1), Russell Cross (1)  
University of Melbourne, Parkville, Australia (1)

## Re-conceptualizing creative writing – an exploratory case study at Sydney Story Factory

Amy MorTimer (1)  
University of Sydney, Sydney, NSW, Australia (1)

### Session: 332 Room: Suite 3

Time: 3:30pm – 5:30pm

SIG: Early Childhood

Session Type: Symposium

Symposium Title: Shaping research that strengthens and understands voices and identities in early childhood

Chair: Pauline Harris, University of South Australia

Discussant: Pauline Harris, University of South Australia

## Valuing and enacting young children's citizenship

Pauline Harris (1)  
University of South Australia, Adelaide, South Australia, Australia (1)

## Taking children's voices seriously: sustaining dialogic engagement with children in individual and group interviews

Lesley-anne Ey (1)  
De Lissa Childhood and Family Research Group, SA, Australia (1)

## Giving male early childhood educators a voice: a survey of male ECE graduates from Uni SA 2003-2013

Martyn Mills-Bayne (1)  
University of South Australia, Magill, SA, Australia (1)

## The classroom as a space for agency and recovery

Jamie Sisson (1)  
University of South Australia, Magill, South Australia, Australia (1)

## Using others to shape self: making sense of information about others in the social world of the primary classroom

Jane Webb-Williams (1)  
University of South Australia, SA, Australia (1)

### Session: 333 Room: Suite 4

Time: 3:30pm – 5:30pm

SIG: Educational Leadership

Session Type: Individual Papers

Chair: Roger Vallance, Australian Catholic University

## New approaches to educational leadership with indigenous partners.

Susan Lovett (1), Neil Dempster (1,2), Bev Fluckiger (1,2)  
University of Canterbury, Christchurch, New Zealand (1), Griffith University, Brisbane, Australia (2)

## The influence of cultural assets on school effectiveness

Paul Rooney (1)  
University of Western Sydney, New South Wales, Australia (1)

## Efficacy of school leaders: developing and validating an online self-report instrument

Roger Vallance (1), Wendy Moran (1)  
ACU, Strathfield, Australia (1)

### Session: 334 Room: Level 2 Boardroom

Time: 3:30pm – 5:30pm

SIG: Teacher Education and Research Innovation

Session Type: Individual Papers

Chair: Angelina Ambrosetti, Central Queensland University

## The use of mentoring triads in pre-service teacher education: a case study

Angelina Ambrosetti (1)  
Central Queensland University, Noosa, Queensland, Australia (1)

## Video-stimulated recall interviews in qualitative research®

Nga Nguyen (1), Amanda McFadden (1), Donna Tangen (1), Denise Beutel (1)  
Queensland University of Technology, Brisbane, Queensland, Australia (1)

## Learning to mentor: unraveling routine practice to develop adaptive mentoring expertise

Frances Langdon (1), Alexis Ryde (1)  
University of Auckland, Auckland, New Zealand (1)

## Navigating the ties that bind: using narrative to explore mentoring in the third space

Sharon McDonough (1)  
University of Ballarat, Ballarat, Victoria, Australia (1)

### Session: 335 Room: Meeting Room A

Time: 3:30pm – 5:30pm

SIG: Assessment and Measurement

Session Type: Individual Papers

Chair: John Ainley, Australian Council for Educational Research

## Are Australian students ready for a digital age: changes in ICT literacy from 2005 to 2011?

John Ainley (1), Julian Fraillon (1), Eveline Gebhardt (1), Wolfram Schulz (1), Chris Freeman (1)  
Australian Council for Educational Research, Melbourne, Australia (1)

## Towards online assessment: An investigation of mode effects in numeracy assessments

Kelvin Gregory (1,2), Jennifer Lau (1), Stephen Phillip (1), Goran Lazendic (1,2)  
Australian Curriculum, Assessment and Reporting Authority, Sydney, NSW, Australia (1), University of Sydney, Sydney, NSW, Australia (2)

## Towards online assessment: An investigation of mode effects in reading assessments

Goran Lazendic (1,2), Jennifer Lau (1), Anna Cohen (1), Kelvin Gregory (1,2)  
Australian Curriculum, Assessment and Reporting Authority, Sydney, Australia (1), University of Sydney, Sydney, Australia (2)

## Metaphors: an alternative and viable tool for assessing student motivation and engagement in mathematics

Janette Bobis (1), Marley Taing (1), Jenni Way (1), Judy Anderson (1)  
University of Sydney, Sydney, NSW, Australia (1)

*Flarett*

[www.aare2013.com.au](http://www.aare2013.com.au)



AUSTRALIAN ASSOCIATION  
FOR RESEARCH IN EDUCATION

Annual  
International  
Conference

ADELAIDE 1–5 December

**AARE 2013**

Shaping Australian Educational Research

Australian Association for  
Research in Education Conference

SUNDAY 1 DECEMBER – THURSDAY 5 DECEMBER 2013  
THE HILTON, ADELAIDE, AUSTRALIA

**PROGRAM HANDBOOK**

