Session: 332  Room: Suite 3

Time: 3:30pm – 5:30pm
SIG: Early Childhood

Session Type: Symposium
Symposium Title: Shaping research that strengthens and understands voices and identities in early childhood
Chair: Pauline Harris, University of South Australia
Discussant: Pauline Harris, University of South Australia

Valuing and enacting young children’s citizenship
Pauline Harris (1)
University of South Australia, Adelaide, South Australia, Australia (1)

Taking children’s voices seriously: sustaining dialogic engagement with children in individual and group interviews
Lesley-anne Ey (1)
De Lissa Childhood and Family Research Group, SA, Australia (1)

Giving male early childhood educators a voice: a survey of male ECE graduates from Uni SA 2003-2013
Martyn Mills-Bayne (1)
University of South Australia, Magill, SA, Australia (1)

The classroom as a space for agency and recovery
Jamie Sisson (1)
University of South Australia, Magill, South Australia, Australia (1)

Using others to shape self: making sense of information about others in the social world of the primary classroom
Jane Webb-Williams (1)
University of South Australia, SA, Australia (1)

Session: 333  Room: Suite 4

Time: 3:30pm – 5:30pm
SIG: Educational Leadership

Session Type: Individual Papers
Chair: Roger Vallance, Australian Catholic University

New approaches to educational leadership with indigenous partners.
Susan Lovett (1), Neil Dempster (1,2), Bev Fluckiger (1,2)
University of Canterbury, Christchurch, New Zealand (1), Griffith University, Brisbane, Australia (2)

The influence of cultural assets on school effectiveness
Paul Rooney (1)
University of Western Sydney, New South Wales, Australia (1)

Efficacy of school leaders: developing and validating an online self-report instrument
Roger Vallance (1), Wendy Moran (1)
ACU, Strathfield, Australia (1)

Session: 334  Room: Level 2 Boardroom

Time: 3:30pm – 5:30pm
SIG: Teacher Education and Research Innovation

Session Type: Individual Papers
Chair: Angelina Ambrosetti, Central Queensland University

The use of mentoring triads in pre-service teacher education: a case study
Angelina Ambrosetti (1)
Central Queensland University, Noosa, Queensland, Australia (1)

Video-stimulated recall interviews in qualitative research®
Nga Nguyen (1), Amanda McFadden (1), Donna Tangen (1), Denise Beutel (1)
Queensland University of Technology, Brisbane, Queensland, Australia (1)

Learning to mentor: unraveling routine practice to develop adaptive mentoring expertise
Frances Langdon (1), Alexis Ryde (1)
University of Auckland, Auckland, New Zealand (1)

Navigating the ties that bind: using narrative to explore mentoring in the third space
Sharon McDonough (1)
University of Ballarat, Ballarat, Victoria, Australia (1)

Session: 335  Room: Meeting Room A

Time: 3:30pm – 5:30pm
SIG: Assessment and Measurement

Session Type: Individual Papers
Chair: John Ainley, Australian Council for Educational Research

Are Australian students ready for a digital age: changes in ICT literacy from 2003 to 2011?
John Ainley (1), Julian Fraillon (1), Eveline Gebhardt (1), Wolfram Schulz (1), Chris Freeman (1)
Australian Council for Educational Research, Melbourne, Australia (1)

Towards online assessment: An investigation of mode effects in numeracy assessments
Kelvin Gregory (1,2), Jennifer Lau (1), Stephen Phillip (1), Goran Lazendic (1,2)
Australian Curriculum, Assessment and Reporting Authority, Sydney, NSW, Australia (1), University of Sydney, Sydney, NSW, Australia (2)

Towards online assessment: An investigation of mode effects in reading assessments
Goran Lazendic (1,2), Jennifer Lau (1), Anna Cohen (1), Kelvin Gregory (1,2)
Australian Curriculum, Assessment and Reporting Authority, Sydney, Australia (1), University of Sydney, Sydney, Australia (2)

Metaphors: an alternative and viable tool for assessing student motivation and engagement in mathematics
Janette Bobis (1), Marley Taing (1), Jenni Way (1), Judy Anderson (1)
University of Sydney, Sydney, NSW, Australia (1)
AARE 2013
Shaping Australian Educational Research

Australian Association for Research in Education Conference

SUNDAY 1 DECEMBER – THURSDAY 5 DECEMBER 2013
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PROGRAM HANDBOOK