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# Crisis Strategic Planning: Finding the Silver Lining

Dr. John Vargo  
Dr. Erica Seville  
University of Canterbury,  
Christchurch New Zealand

[www.resorgs.org.nz](http://www.resorgs.org.nz)



- Introduction: Resilience in the face of a risky world
- From crisis comes opportunity to change
- Key factors in resilience to crisis
- Crisis strategic planning: a definition
- A model
- Two case studies
- Lessons learned

# Resilience in the face of a risky world

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- The world is a risky place
- This same world is full of opportunities
- Crisis are often the confluence of risks and opportunities
- Organisational leadership and their approach to crisis are crucial to 'finding the silver lining'

# From Crisis Comes Opportunity to Change...

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- When life is comfortable – change is hard to initiate:
  - No sense of urgency: “why fix what isn’t broken”?
  - Incremental rather than radical change.
  - Prevailing cultures can be very resilient!
  
- Creating the Crisis to Drive the Change
  - New CEO → Restructure to create culture change
  - Remove the comfort zone
  - Show them the light at the end of the tunnel...
  
- A disaster/crisis presents the same pre-conditions for change!

# Key factors in resilience to crisis

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**A Resilient Organisation is one that is not only able to survive, but also to thrive, in the face of adversity.**

## **Factors contributing to Resilience**

- ❑ Organisationsal Culture
- ❑ Situation Awareness
- ❑ Management of Keystone Vulnerabilities
- ❑ Adaptive Capacity

## ■ Organisational Ethos

- ❑ Effective **leadership**
- ❑ **Commitment** to resilience
- ❑ A culture of **unbound communication**
- ❑ **Collaborative** resilience planning with stakeholders

# Factors contributing to these Resilience Qualities

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## ■ Situation Awareness

- ❑ Staff understanding of **roles and responsibilities**
- ❑ Awareness of **connectivity** within an organisational network
- ❑ Understanding of **challenges and consequences**
- ❑ Clear and well communicated **recovery priorities**
- ❑ Monitoring of **strong and weak signals**
- ❑ Discipline of **well informed decision making**
- ❑ Understanding of **Insurance Provisions**

# Factors contributing to these Resilience Qualities

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- **Management of Keystone Vulnerabilities**
  - ❑ Quality of **planning** strategies
  - ❑ Participation in **exercises**
  - ❑ **Engagement** of staff
  - ❑ Capability and capacity of internal & external **resources**
  - ❑ **Strength of connectivity** with key organisations
  - ❑ Effective identification and **analysis of vulnerabilities**
  - ❑ Clear **ownership** for vulnerability management



## ■ Adaptive Capacity

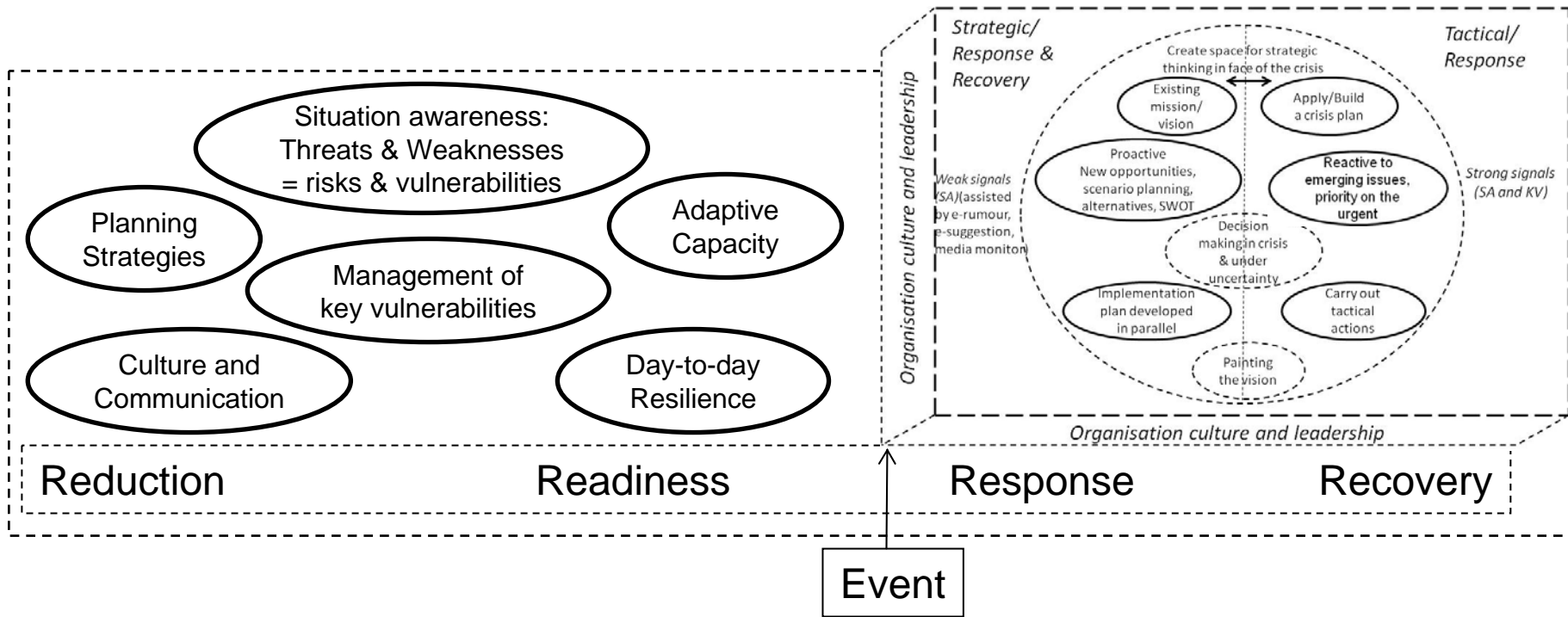
- ❑ Minimisation of **silos mentality**
- ❑ Proactive management of **communications and relationships**
- ❑ **Strategic vision & a positive outcome expectancy**
- ❑ **Information & knowledge management**
- ❑ Leadership, **management & governance structures**
- ❑ **Innovation & creativity**

# Crisis strategic planning defined

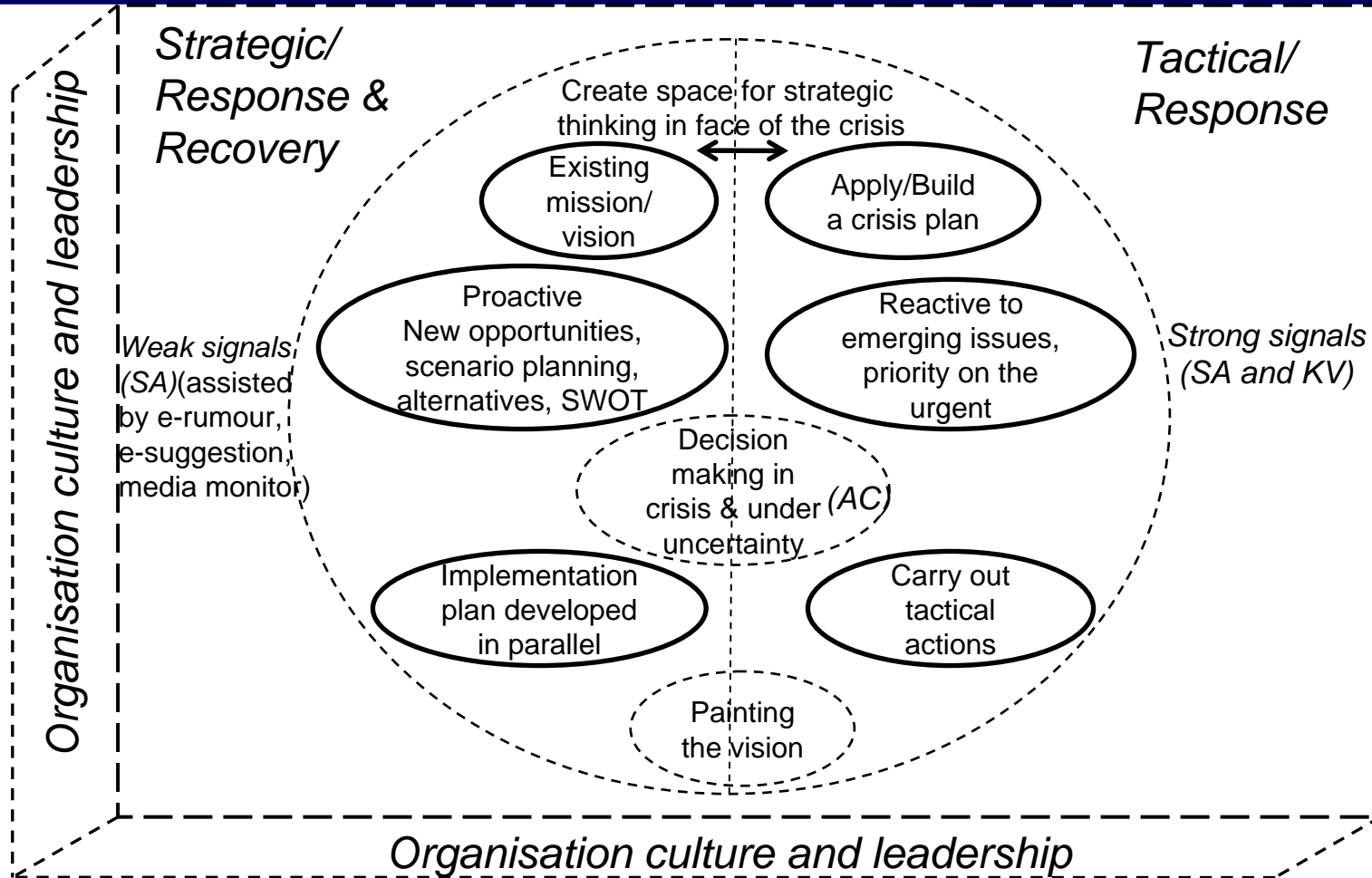
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- **Crisis management:**
  - Definition: Crisis management is the systematic attempt to avoid organizational crises or to manage those events that do occur
- **Strategic planning:**
  - Definition: Strategic planning is the formal consideration of an organization's future course
- **Crisis strategic planning:**
  - Definition: Crisis Strategic Planning is the process of searching out and developing opportunities in the midst of crisis. It is the integration of Crisis management and Strategic planning.
- **Avoiding 'crisis myopia' and finding the silver lining**

# Crisis strategic planning in Context



# Crisis Strategic Planning: a model



RESPONSE & RECOVERY IN PARALLEL

- Legend:**
- SA – Situation Awareness
  - KV – Keystone vulnerabilities
  - AC – Adaptive capacity

# Two case studies: a thumbnail sketch

- University of Loyola New Orleans:
  - Hurricane Katrina, August 2005
  - The diaspora
  - Regathering the scattered students and staff
  - 40% reduction in income is its own crisis!



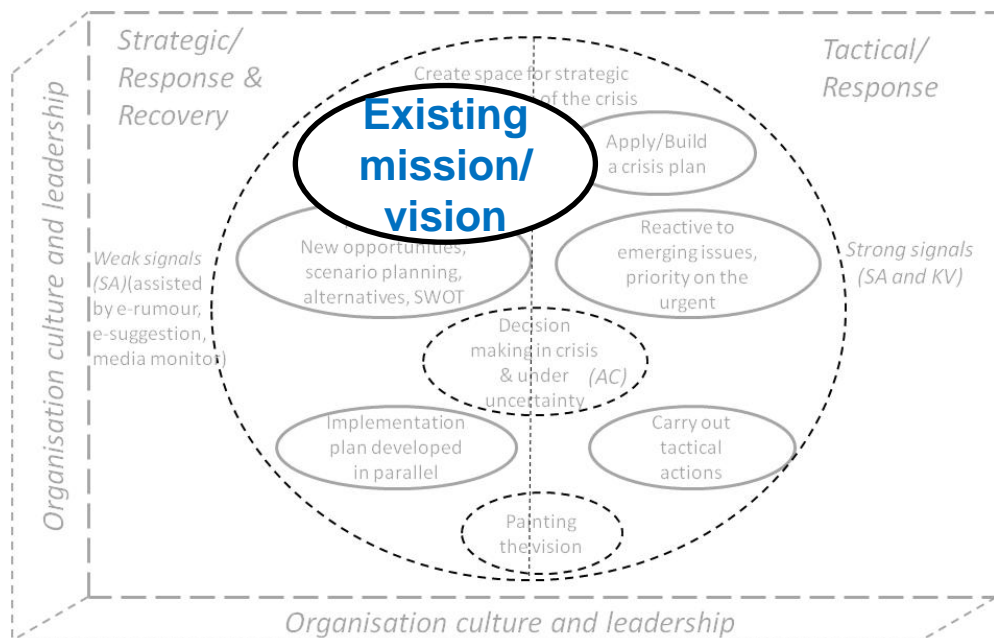


# Two case studies: a thumbnail sketch

- California State University, Northridge
  - The Northridge California earthquake of 1994
  - Camping out after the destruction
  - Local campus with local students



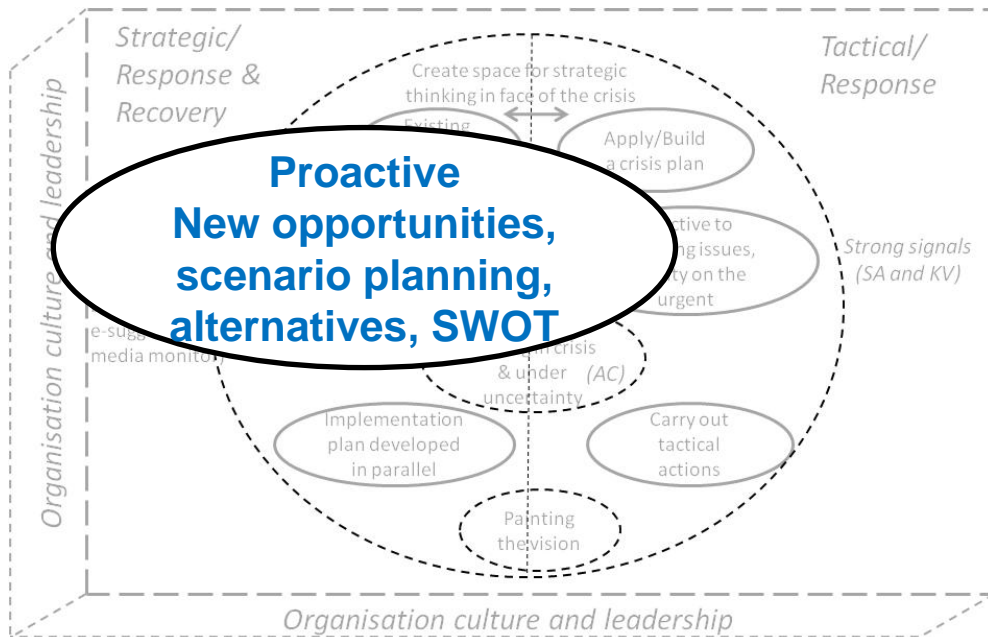
- Organisations perform well when they have a **single unifying purpose** to work collectively towards...



- **CSU Northridge**
  - Existing charter for the University provided a core framework for all response and recovery decision.
  - ‘Classes must start again ASAP’ - This was a non-negotiable baseline for all staff
- **Loyola**
  - Had strategic plan but in need of revamping. Had begun process prior to Katrina

# New Opportunities

- Organisations need to be **proactive** in seeking out new opportunities. It also requires a **realistic optimism** that the organisation can and will emerge from the crisis better than it was before.



## CSU Northridge

- Emerged as a modern campus (funded by others!)
- More student focused institution

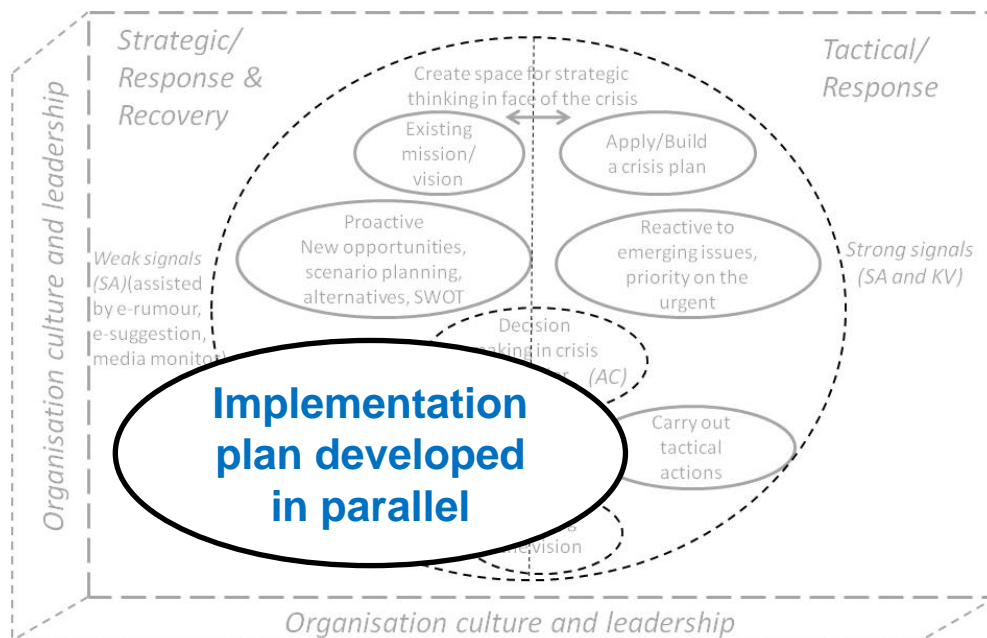
## Loyola

- Academically robust strategic plan.
- Review all programmes in light of new reality
- On-line learning initiative



# Implementation Plans Developed in Parallel

- In rapidly changing environments, **Plans A, B, and C** should be developed simultaneously



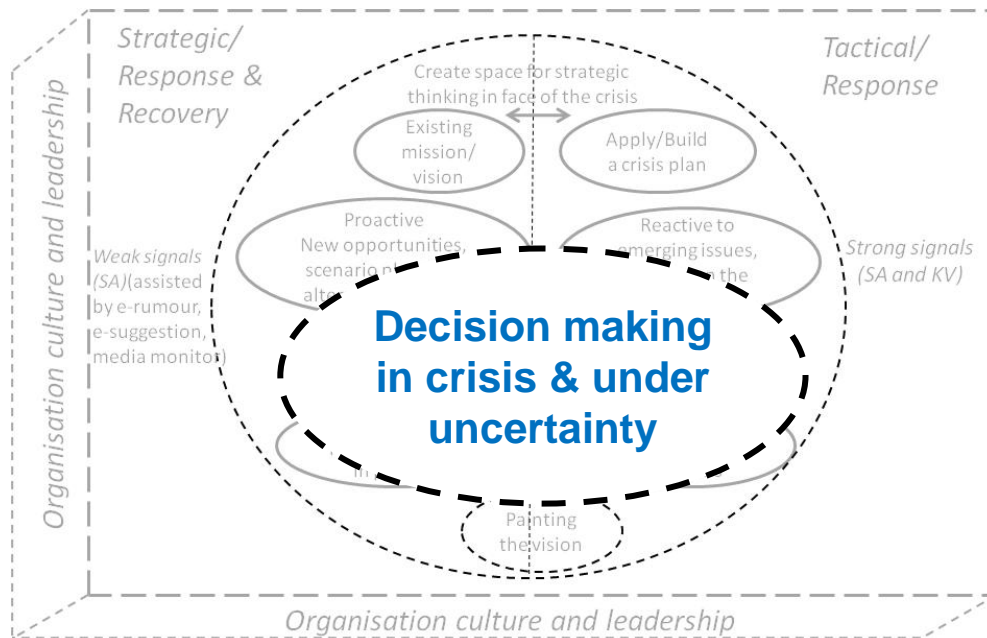
- **CSU Northridge**

- 1 week lost...
- All effort went into rehabilitating buildings until the realisation dawned that continuing aftershocks made this unrealistic.

- **Loyola**

- Campus on high ground, but...
- Collaboration with AJCU
- Law school moved to Houston temporarily

- Aim for **group** decision making so all view points can be heard before moving towards more **unilateral** decision making. The value of a **'safe' sounding board** for leaders should not be underestimated.



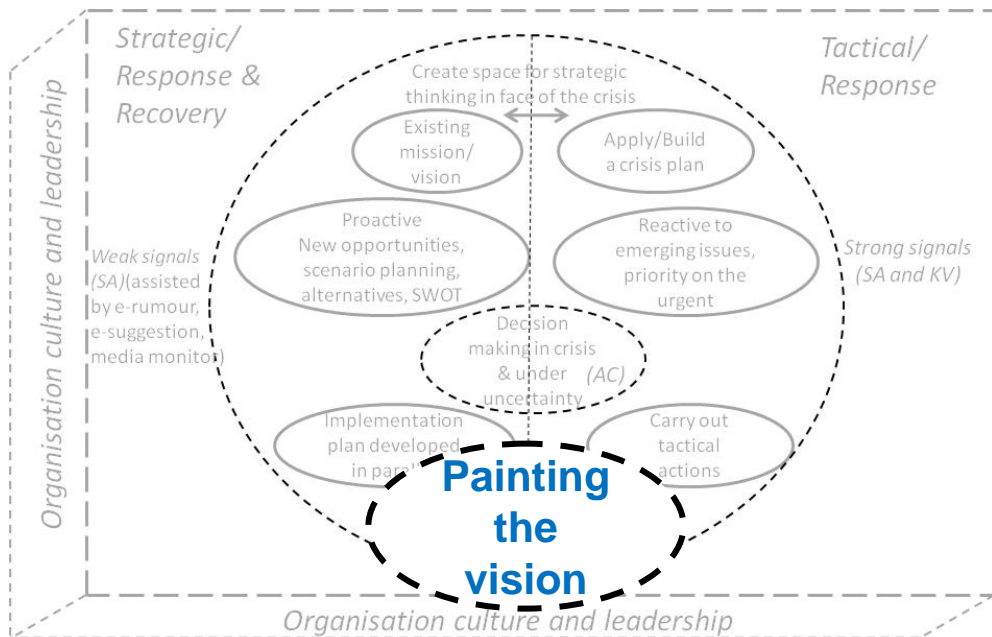
- **CSU Northridge**

- 'Inner circle'
- Predominantly command and control type decision making
- Chancellor as 'off-campus' support for President

- **Loyola**

- Normally collegial decision making more autocratic during response phase
- AJCU friends as sounding board
- Decision to re-open in New Orleans! (January 2006)

- **Staff need to believe** that the recovery of the organisation is not only possible, but could also be the catalyst for positive change.



- **CSU Northridge**

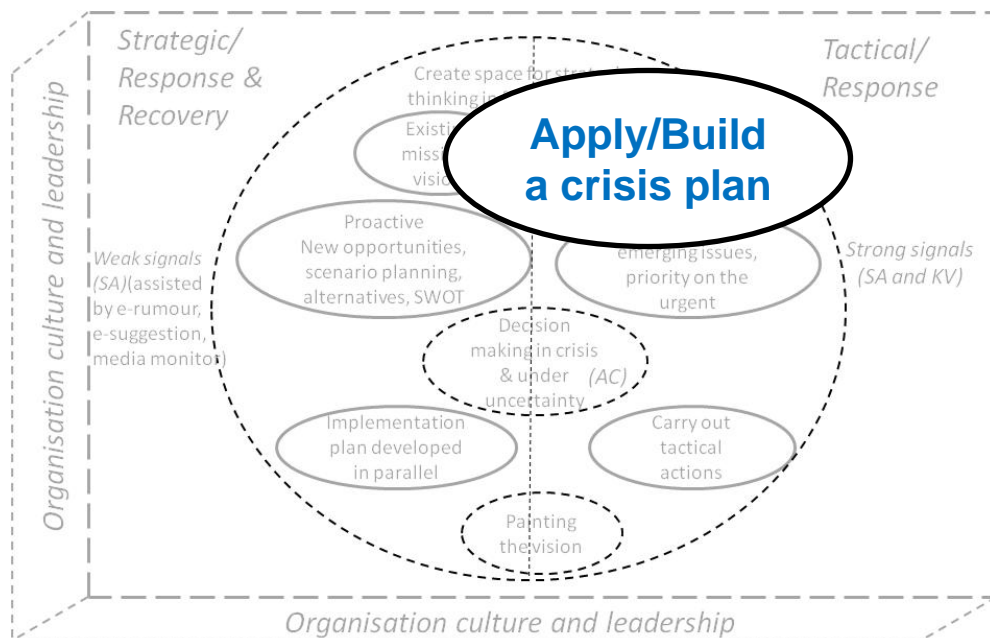
- *“We will be back, and back better”*
- *“Acting as if we could...”*

- **Loyola**

- Pay the faculty and staff
- Students in the diaspora: had to become more student focussed

# Apply/Build the Crisis Plan

- Immediate application of an existing crisis plan creates **purpose** and fresh **hope**. It demonstrates forethought and creates **confidence in leadership**



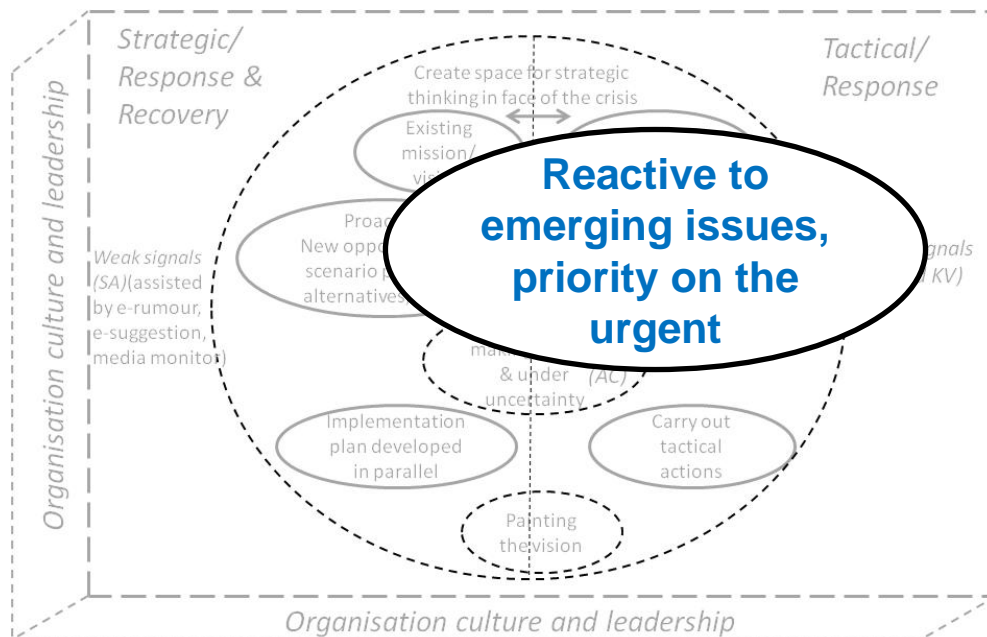
- **CSU Northridge**

- Had a great plan, but it wasn't effective

- **Loyola**

- Existing crisis plan worked but weaknesses in face of Katrina...
- Recovery phase improvements were made in crisis plan

- **Good situation awareness and principles for setting priorities** required when facing a flood of urgent strong signals



- **CSU Northridge**

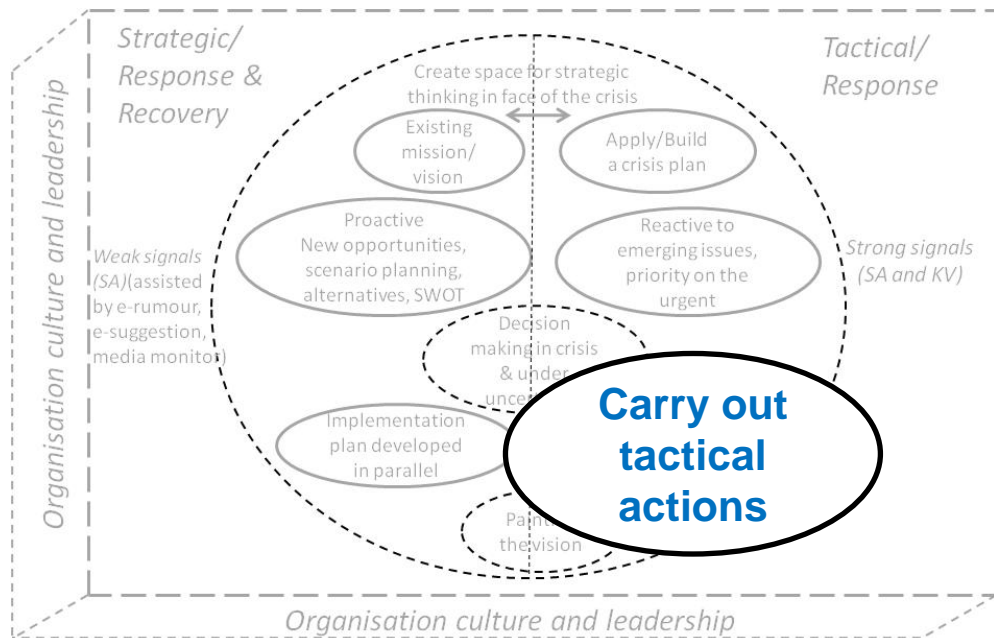
- Ongoing aftershocks meant rethinking recovery strategies

- **Loyola**

- Inability to occupy campus required admin relocation, but where?
- Computing facilities, but no essential services...
- Collaboration with AJCU and sister universities

# Carry out Tactical Actions

- **Decisive action** required **informed by group** processes for best solutions. Tactical actions should be aligned to **new opportunities** whenever possible



- **CSU Northridge**

- Accessing a fleet of trailers

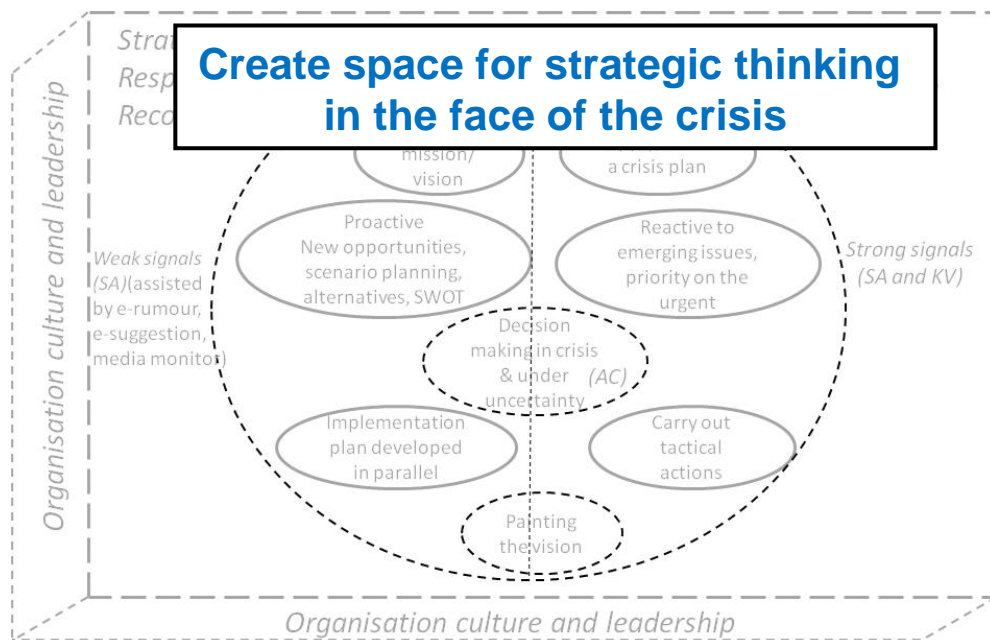
- **Loyola**

- Mandatory evacuation of campus after consultation with crisis team.
  - Communication and computer issues required lateral thinking



# Strategic thinking in the face of crisis

- Create the space for strategic thinking, by either using a different team (need to ensure they are **in touch with the tactical reality**) or refocusing the tactical team periodically on strategic issues (Need to **lower the adrenalin**)



- **CSU Northridge**

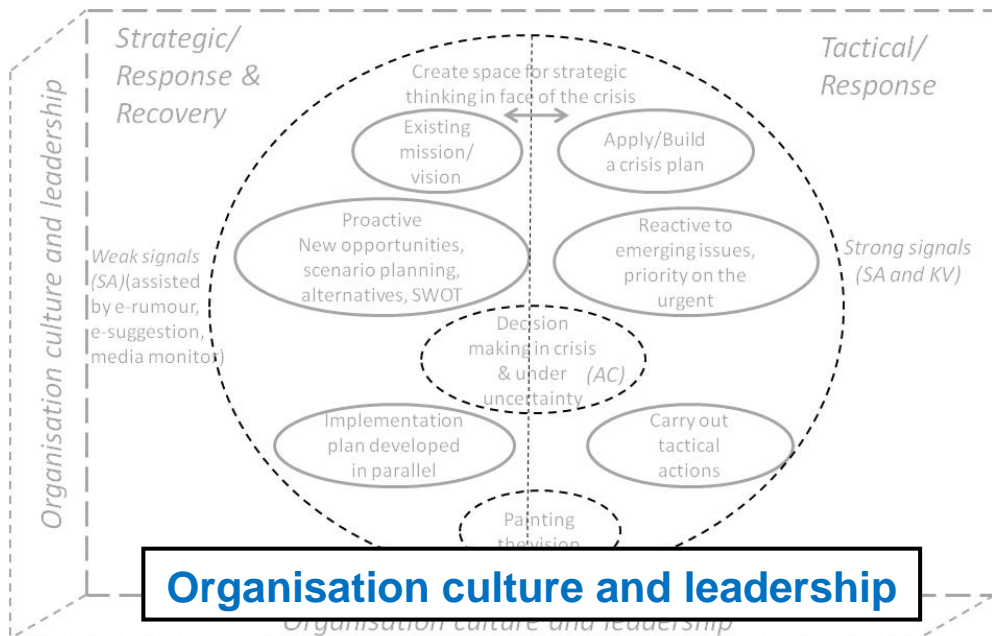
- 'Inner Circle' all involved in both tactical and strategic management
- Lots of 'hugging' and off-campus retreats

- **Loyola**

- 3 VPs and the President in Alexandria (220 miles)
- Sharing a meal
- Stress relief at the gym

# Organisation Culture and Leadership

- The ‘real’ values of the leader and organisation reveal themselves in a crisis. Sound planning will never substitute for **effective leadership**.



- **CSU Northridge**
  - ❑ Superb leadership
  - ❑ Flattening of the traditional hierarchy
  - ❑ Marked shift away from consultative environment
- **Loyola**
  - ❑ Leader was on ‘the front’
  - ❑ Marked shift away from consultative environment
  - ❑ Communication for a diaspora
  - ❑ Mobilising faculty and staff to reach students



## ■ Success factors:

- ❑ Clear mission and focused goal: “We will re-open!”
- ❑ Great leadership
- ❑ Strong community engagement
- ❑ Shared membership across strategic and crisis teams

## ■ Failure factors

- ❑ Didn't do implementation plan in parallel
- ❑ Lack of sound engagement with faculty
- ❑ Prior planning too narrowly focussed

# Lessons learned: did they 'find the silver lining'?

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- Recovery is always possible
- Symbiotic relationship with wider community
- Interdependence with 'competitors'
- Importance of planning, but criticality of leadership
- Crisis is a great way of grounding strategic plan
- Change rarely occurs without some kind of crisis

## Can you see any silver lining?

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- Imagine you are the Managing Director of a major public hospital
- Pandemic is breaking out...it is expected to arrive in your region at any time
- You have management plans in place but fully expect them to prove ineffective
  
- With your neighbour, identify three benefits that could emerge from this crisis that could transform future healthcare?