

8th International Outdoor Education Research Conference



... / Structure / Faculty of Science, Health, Education and Engineering / School of Education

The University of the Sunshine Coast, Queensland, Australia

19-23 November 2018

Conference Program

Conference Convenor

Glyn Thomas

Local Organising Committee

Janet Dymont, Marcus Morse, Kathleen Pleasants, Alistair Stewart, Brendon Munge, Tonia Gray

Academic Committee

Pat Maher, Mark Leather, Tom Potter, Mike Boyes, Fiona Stoddart, Morten Asfeldt, Kirsti Pedersen Gurholt, Alistair Stewart, Erik Mygind, Janet Dymont, Takano Takako, Barbara Humberstone, Søren Andkjær, Glyn Thomas



Monday, 19 November

MONDAY 3.30pm

Buses depart from Alex Surf Club

MONDAY 4.30pm-5.30pm

WELCOME TO COUNTRY and CONFERENCE OPENING

(lecture theatre 3)

MONDAY 5.45pm-8.00pm

Aussie BBQ, Drinks, and Entertainment (outside the Brasserie)

MONDAY 8.00pm

Buses depart from USC Bus Terminal back to Alex Surf Club

Tuesday, 20 November

TUESDAY 8.15am-8.30am

Buses depart from Alex Surf Club

TUESDAY 9.15am-9.30am

VICE-CHANCELLOR and PRESIDENT'S WELCOME AND ANNOUNCEMENTS (lecture theatre 3)

Session #	Concurrent Session Times	D1.47	D1.48	D1.49	D1.51	D1.52
		<i>Moderator</i>	<i>Heidi Smith</i>	<i>Marcus Morse</i>	<i>Simon Beames</i>	<i>Tonia Gray</i>
1	TUESDAY 9.30am-10.00am	Roger Couture 7: The Effects of a Quick Anxiety-Reducing Technique During a Likely Stressful Outdoor Activity	Bob Jickling 76: Teachings of a Bark Canoe: Practice, Place, and Living Deliberately	Abdul Kahlid 56: An exploratory study of Singapore teachers' attitudes and approaches to outdoor education in schools	Son Truong et al. 41: The impact of community gardening on perceived health and wellbeing in social housing communities	Bacon Chan 105: Outdoor education in Hong Kong: incorporating place-based learning in Outward Bound programmes
2	TUESDAY 10.00am-10.30am	Alexandra Albert et al. 14: Moving beyond fear: Mental training and outdoor education	Marcus Morse et al. 77: Views from a pinhole: Experiments in Wild Pedagogy on the Franklin River	Simon Beames 91: Outdoor Learning in Scottish State Schools	Patrick Daigle 112: The Social and Economic Impact of Outdoor Practices – A Significant Opportunity for Schools	Liz Riyana et al. 39: Sense of place: A PFP Experience
3	TUESDAY 10.30am-11.00am	Lærke Mygind et al. 33: A meta-analysis of nature and psychophysiological stress reduction	Lucas Bester 94: Teaching and learning landscape-based navigation	Emilia Fagerstam 111: Regular outdoor learning in secondary school-students' experiences	Tony Keeble 24: Building Social Capital through the delivery of Outdoor Education	Jakob Thorsteinsson et al. 71: Journeys in wilderness and personal growth: Philosophical perceptive

TUESDAY 11.00am-11.30am

MORNING TEA (D Block Foyer)

Session #	Concurrent Session Times	D1.47	D1.48	D1.49	D1.52
		<i>Moderator</i>	<i>Janet Dymont</i>	<i>Kathleen Pleasants</i>	<i>Mike Boyes</i>
4	TUESDAY 11.30am-12.00pm	Monica Green et al. 52: Wilding pedagogy in an unexpected landscape: Reflections and possibilities in initial teacher education	Kathleen Pleasants 85: Why do parents send their children on outdoor education experiences?	Mike Boyes et al. 36: Outdoor decision making as planned behaviour	Stephen Ritchie et al. 93: Challenges and opportunities related to collaborative research with Indigenous communities in Canada
5	TUESDAY 12.00pm-12.30pm	Inger Wallem Krempig et al. 43: Harvesting "wild" food: - a pedagogic project in an Arctic kindergarten	Heather Prince 18: School-based Outdoor Education: Lessons in enabling good practice for children 3-11 years	Andrew Brookes 110: Epistemological questions in case-based outdoor fatality prevention	Heather Grenon 82: Resilience through place: An ethnographic story

TUESDAY 12.30pm-1.30pm

LUNCH (including poster sessions in the C Block Foyer)

Stephen Ritchie/Ayden Meilleur et al. 86: A Retrospective Study of the Perceived Importance of a Mandatory Outdoor Canoe Excursion from the Perspective of Alumni from a University in Canada	Stephen Ritchie/Shelby Deibert et al. 92: An Analysis of Alumni Stories Related to their Participation in a Mandatory Outdoor Canoe Excursion at a University in Canada	Stephen Ritchie et al. 100: Understanding the holistic health impact of a land-based program for youth from an Aboriginal Community in Canada
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TUESDAY 1.30pm - 2.15pm

PANEL SESSIONS

Session #	Concurrent Session Times	D1.47	D1.48	D1.49	D1.52
		Lecture Theatre 3 Social Justice in OE Research? Kathleen Pleasants, Tonia Gray, Tom Potter		Room D1.48 Forging Trans-national Research Connections Chris Loynes, Takano Takata, Søren Andkjær	
		<i>Moderator</i>	<i>Patrick Maher</i>	<i>Glyn Thomas</i>	<i>Mark Leather</i>
6	TUESDAY 2.15pm-2.45pm	Joelle Breault-Hood 20: The impact of outdoor education on body image and self-efficacy of adolescent girls	David Hills et al. 44: Digital Technology and Outdoor Education: Where are we now and where are we headed?	Brian Wattchow et al. 90: Secret lives: The qualitative research journey in outdoor studies.	Ivor Heijnen 107: Place-Constructive Outdoor Education: A conceptual model
7	TUESDAY 2.45pm TO 3.15pm	Patrick Maher 60: Friluftsliv 2.0: Nature/culture connections in a new place	Phil Mullins 87: an Ethic of Belonging for Outdoor Education	Genevieve Blades 51: An ecopedagogy of (bush)walking	Takano Takako 21: How experiences transform through time; Reflective study of place-based educational program up to 35 years
8	TUESDAY 3.15pm TO 3.45pm	Barbara Humberstone 101: Ageing and life long outdoor learning: Deceit and empowered	Chris Loynes 103: Is Outdoor Education a Movement?	Mark Leather 6: Finding my professional voice: Autobiography as an effective research method	Søren Andkjær et al. 26: Gear Banks do make a difference! Supporting and developing friluftsliv by means of the nationwide concept of Gear Banks in Denmark

TUESDAY 3.45pm-4.15pm

AFTERNOON TEA (D Block Foyer)

TUESDAY 4.15pm

Buses depart from USC Bus Terminal back to Alex Surf Club

TUESDAY 7.00pm-10.00pm

Dinner and Drinks at One-Up Bar and Bistro, Mooloolaba (10-15 minute walk from organised accommodation)

Wednesday, 21 November

WEDNESDAY 8.15am-8.30am

Buses depart from Alex Surf Club

WEDNESDAY 9.15am-9.30am

WELCOME AND ANNOUNCEMENTS (lecture theatre 3)

Session #	Concurrent Session Times	D1.47	D1.48	D1.50A	D1.52
	<i>Moderator</i>	<i>Clare Dallat</i>	<i>Brendon Munge</i>	<i>Alistair Stewart</i>	<i>Macus Morse</i>
9	WEDNESDAY 9.30am-10.00am	Paul Salmon / Clare Dallat 53: How do led outdoor activity systems create injury? An analysis of Australian led outdoor activity injury incidents from 2014-2017	Brendon Munge et al. 81: 'Learning through your feet': Multidisciplinary case studies investigating the role and purpose of outdoor fieldwork in Australian universities	Susanna Ho et al. 5: Evaluation of an MOE-OBS Programme in Singapore	Rowena Passy et al. 29: Go Out and Learn
10	WEDNESDAY 10.00am-10.30am	Tony Carden 80: Structural reform of safety regulation for led outdoor activities: the next step.	Abdul Kahlid 22: The nature and scope of outdoor education in the city-state of Singapore: outdoor practitioners' perceptions of outdoor education	Hiroshi Hamatani et al. 48: High school trekking programs in Northern Japan Alps	Amanda Lloyd et al. 47: The mysterious case of the "outdoors" for primary school teachers.
11	WEDNESDAY 10.30am-11.00am	Clare Dallat et al. 35: Developing a Systems Approach to Risk Assessment in the Led Outdoor Activity Context	Morten Asfeldt et al. 3: Outdoor Education in Canada: Guiding Philosophies, Distinguishing Characteristics, and Central Goals	Margie Campbell-Price 28: Outdoor Education that 'ticks the box' for 21st century learning: Examining the benefits and dilemmas of school-based extended outdoor experiences in remote locations	Malcolm Nicolson 4: Camping as Curriculum: Does the understanding of the notion of curriculum by teachers at school camp affect the scope of their work?

WEDNESDAY 11.00am-11.30am

MORNING TEA (D Block Foyer)

Session #	Concurrent Session Times	D1.47	D1.48	D1.50A	D1.52
	<i>Moderator</i>	<i>Brendon Munge</i>	<i>Takano Takako</i>	<i>Glyn Thomas</i>	<i>Alistair Stewart</i>
12	WEDNESDAY 11.30am-12.00pm	Tone Stuler Myhre 98: Second Language Learning in an Outdoor Context	Zabe MacEachren 62: Seeking Deep Campfire Experiences	Glyn Thomas et al. 30: Threshold Concepts for Australian Outdoor Education University Graduates	Mike Boyes 40: Time, aesthetics and the ontological divide
13	WEDNESDAY 12.00pm-12.30pm	Clayton Barry 17: A Pedagogy of the Outlandish: Culture Shock as Experiential Learning	Chris North et al. 108: Do vans and buses constitute a third place? The importance of transport time in OE	Heidi Smith et al. 12: Impact of transculturality on student experience in higher education	Alistair Stewart 83: Troubling experience? Re/thinking epistemology, ontology and ethics with/in outdoor environmental education

WEDNESDAY 12.30pm-1.30pm

LUNCH (outside the Brasserie) (Australiai Tertiary Outdoor Education Network Meeting - Room D1.52, 12.45pm - 1.30pm)

WEDNESDAY 1.30pm - 2.15pm

PANEL SESSIONS

	Lecture Theatre 3	Room D1.48
	<i>Publishing Pitfalls and Possibilities</i> Simon Beames, Barbara Humberstone, Heather Prince, Pat Maher	<i>Innovative Research Methodologies</i> Mark Leather, Brian Wattchow, Genny Blades, James Neill

Session #	Concurrent Session Times	D1.47	D1.48	D1.50A	D1.52
	<i>Moderator</i>	<i>Soren Andkjaer</i>	<i>Glyn Thomas</i>	<i>Tonia Gray</i>	<i>Mike Boyes</i>
14	WEDNESDAY 2.15pm-2.45pm	Søren Andkjær et al. 27: NatureMoves - Places for childrens outdoor recreation in Denmark	Tom Potter et al. 10: On the chopping block: The international demise of outdoor education in higher education	Sandy Allen-Craig et al. 95: Rethinking Outdoor Education Leadership Spaces: Using catching features, hand rails, and bearings to help amplify lesser heard voices in the broad landscape of outdoor learning.	Scott Jukes 9: Thinking outdoor environmental education differently; Material relations on a Snowy River journey
15	WEDNESDAY 2.45pm TO 3.15pm	Jakob Thorsteinsson et al. 73: Challenging the conventional wisdom of time children spend outside	Beau Miles 99: Death of a healthy teen: An outdoor education course shut down in its prime	Tonia Gray et al. 15: Reflective insights to help advance the outdoor profession towards gender inclusive leadership	Genevieve Blades 50: Walking with/in a postphenomenology methodology
16	WEDNESDAY 3.15pm TO 3.45pm	Lærke Mygind et al. 34: Nature-based health promotion for children and adolescents: A systematic review of interventions, designs and outcomes	Jorgen Weidemann Eriksen 84: Do we need more failing in Outdoor Education?	Rachel Davies et al. 16: Diverse Perspectives: An Exploration of Gender and Leadership in Outdoor Recreation	Jonas Mikael 63: Thinking immanence in school-based friluftsliv/outdoor education through the concept of ecosophy

WEDNESDAY 3.45pm-4.15pm

AFTERNOON TEA (D Block Foyer)

WEDNESDAY 4.15pm

Buses depart from USC Bus Terminal back to Alex Surf Club

WEDNESDAY 7.00pm-10.00pm

Organise your own dinner groups and venues

Thursday, 22 November

Fieldtrips depart from Alex Surf Club as below

Kondalilla Rainforest Walk	MTB & SUP &	Guided Noosa Walk/Swim	Learn to Surf	Upper Noosa River Sea-Kayak Trip
8.00am		8.30am	8.45am	7.30am

THURSDAY, 7.00pm - 11.00pm

Conference Dinner at Alex Surfclub

Friday, 23 November

FRIDAY 8.15am-8.30am

Buses depart from Alex Surf Club

FRIDAY 9.15am-9.30am

WELCOME AND ANNOUNCEMENTS (lecture theatre 3)

Session #	Concurrent Sesssion Times	D1.47	D1.50A	D1.51	D1.52
	<i>Moderator</i>	<i>Morten Asfeldt</i>	<i>Heidi Smith</i>	<i>Phil Mullins</i>	<i>Erik Mygind</i>
17	FRIDAY 9.30am-10.00am	Morten Asfeldt 2: Experiencing, Re-Experiencing, and Experiencing-Back: A Rationale for Wilderness Educational Expeditions in Canada.	Heidi Smith et al. 19: Visiting scholar experiences of transcultural outdoor studies in higher education	Alex Prins et al. 89: Inside the curl: A qualitative search	Shirley Wyver et al. 55: Sydney Playground Project: Improving coping of young children with disabilities
18	FRIDAY 10.00am-10.30am	Sean Blenkinsop et al. 75: Wild Pedagogies: A Scholastic Experiment in Re-Wilding Research	Beau Miles et al. 102: The axeman and the activist: Collusions in the tea room	Phil Mullins 88: Learning Lessons from Outdoor Recreation	Alessandro Bortolotti et al. 25: Go Out and Learn: collaborative international professional development into outdoor learning
19	FRIDAY 10.30am-11.00am	James Neill 116: Life effectiveness and outdoor education: Theory,research, and applications	Kathleen Mahon et al. 11: Moving beyond 'methodising' theory in preparing for the profession	Greig Gjerdalen 37: How an understanding of the motivations and orientations of athletes doing nature-based activities can inform outdoor education program design, and delivery, that deepens participants eco-relationships	Erik Mygind 38: The TEACHOUT study: impacts of education outside the classroom - udeskole - on pupils' physical activity, well-being and learning

FRIDAY 11.00am-11.30am

MORNING TEA (D Block Foyer)

Session #	Concurrent Sesssion Times	D1.47	D1.48	D1.50A	D1.52
	<i>Moderator</i>	<i>Mark Leather</i>	<i>Soren Andkjaer</i>	<i>Glyn Thomas</i>	<i>Barbara Humberstone</i>
20	FRIDAY 11.30am-12.00pm	Mark Leather et al. 1: Hyperreality, young people and "nature"	Jan Arvidsen 23: Nordic Friluftsliv for all? Trends and prospects for shelter camping in Denmark	Jennifer Wigglesworth 74: The Cultural Politics of Naming Outdoor Rock Climbing Routes.	Masahiro Okada et al. 31: The effects of 'attachment to nature' during camp on 'attitudes toward nature' of elementary and junior high school students

FRIDAY 12.00pm-1.00pm

LUNCH (outside the Brasserie)

FRIDAY 1.00pm - 2.15pm

PLENARY SESSION (lecture theatre 3)

FRIDAY 2.30pm

Buses depart from USC Bus Terminal for accommodation venues or Sunshine Coast Airport