



Te Kāhui Roro Reo • New Zealand Institute of
Language Brain & Behaviour

UC



**UNIVERSITY OF
CANTERBURY**

Te Whare Wānanga o Waitaha
CHRISTCHURCH NEW ZEALAND

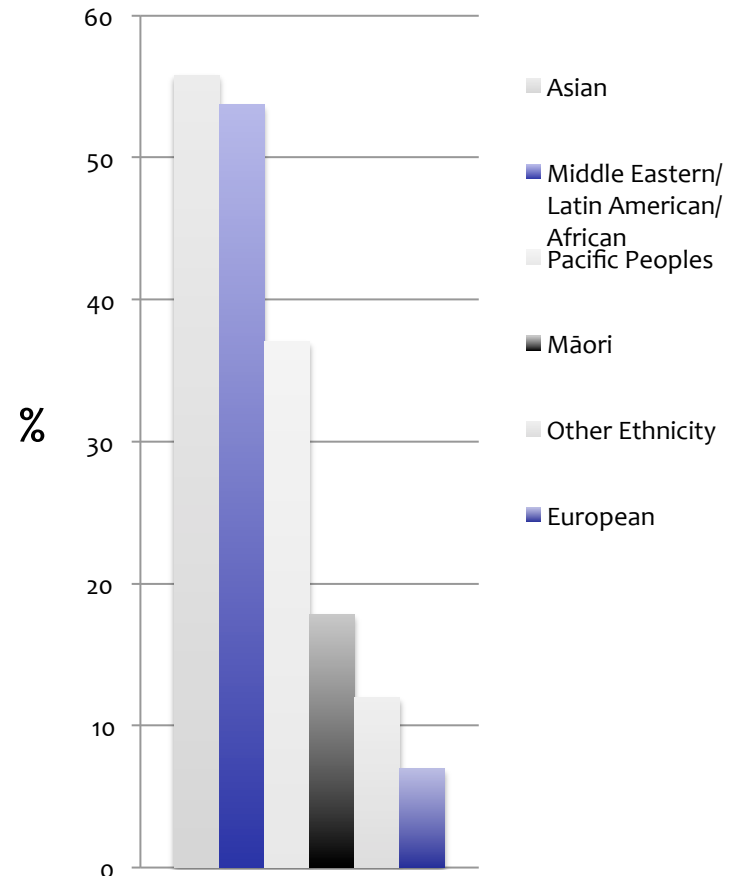
Intergenerational transmission of minority languages in New Zealand

Una Cunningham
Jeanette King



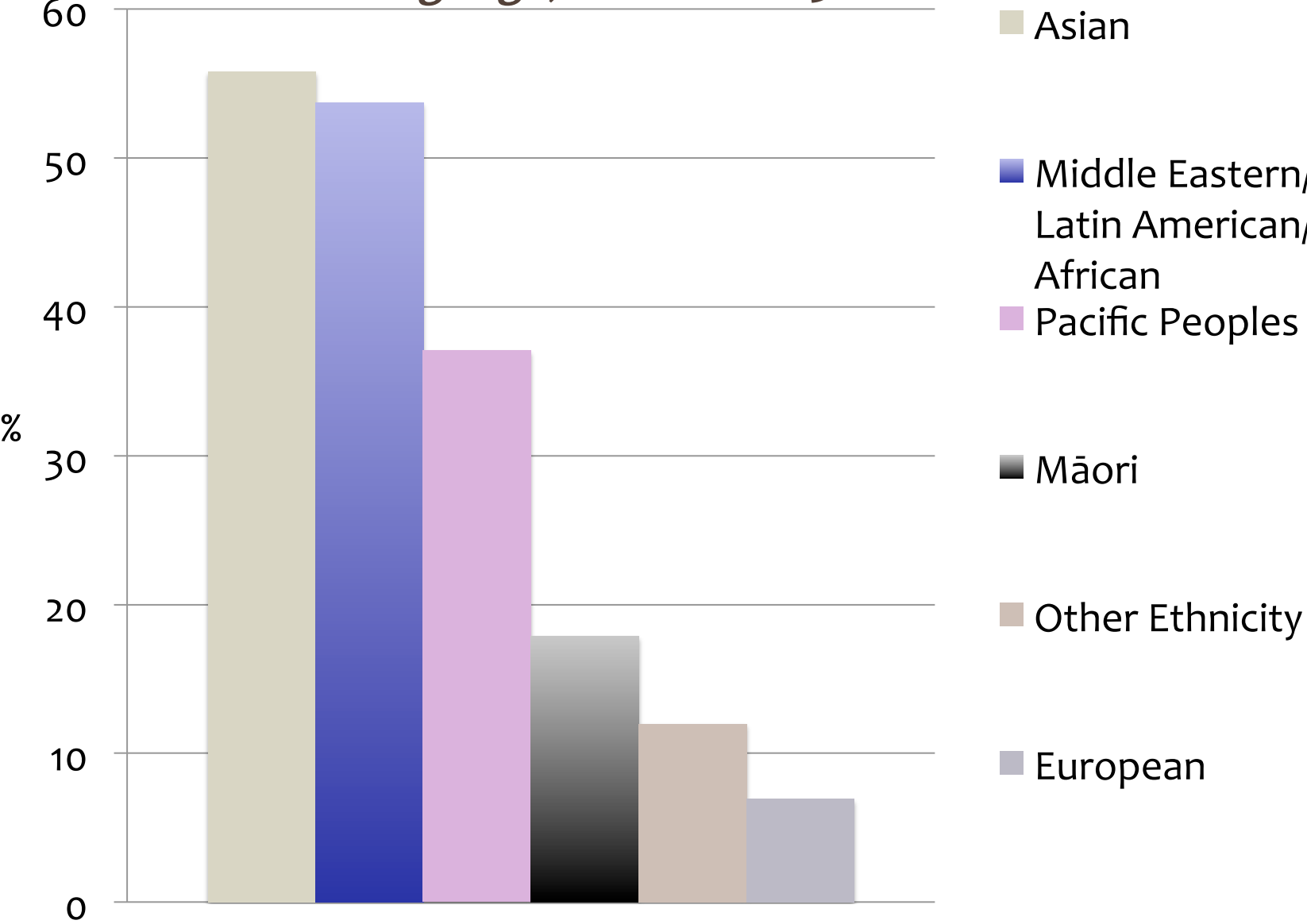
Impetus

- insight that many bilingual parents in New Zealand are not speaking LOTE to their children
- a recent government report advising migrant parents to consider speaking English at home.

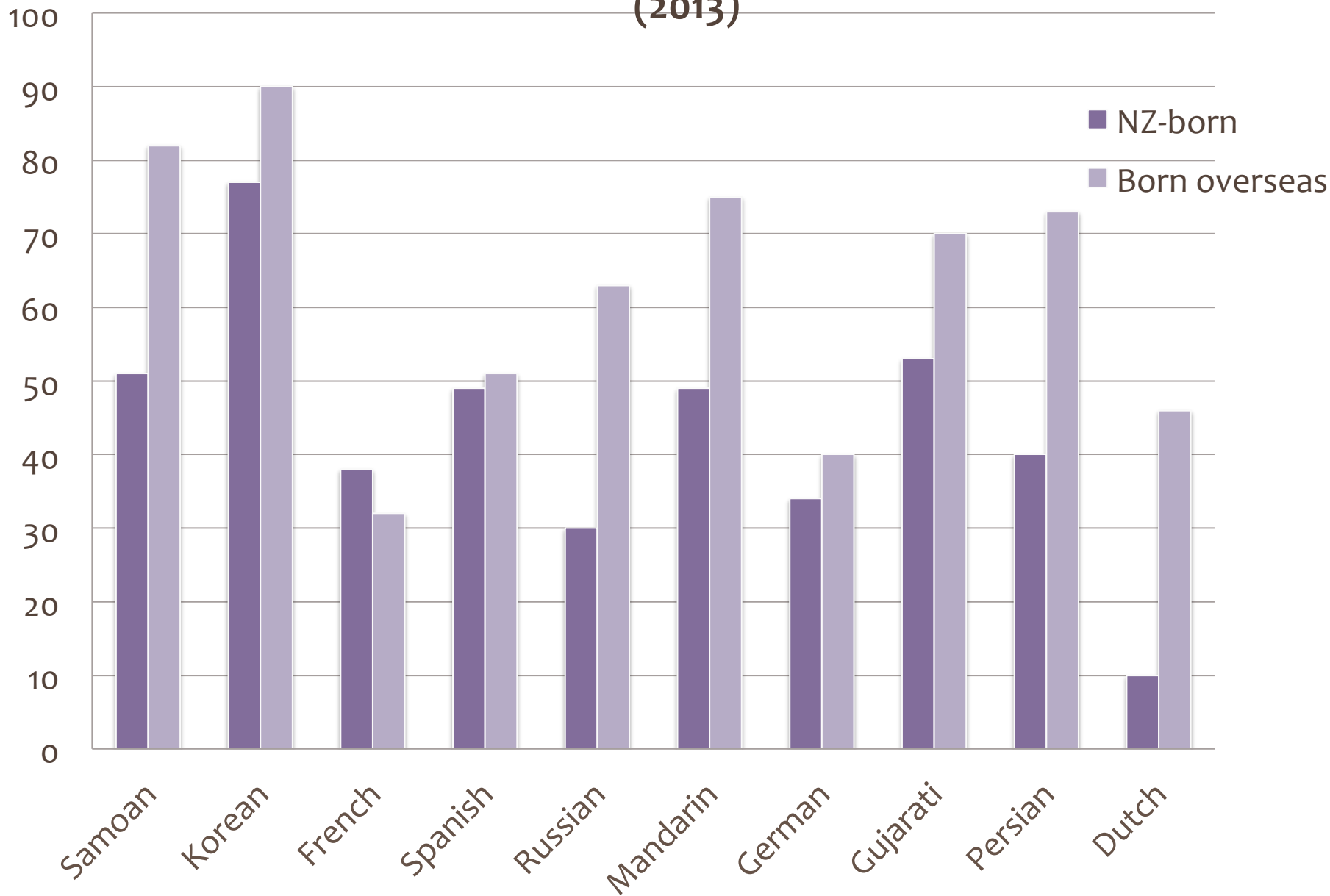


Percentage of NZ children of various ethnicities who speak more than one language, Census: 2013

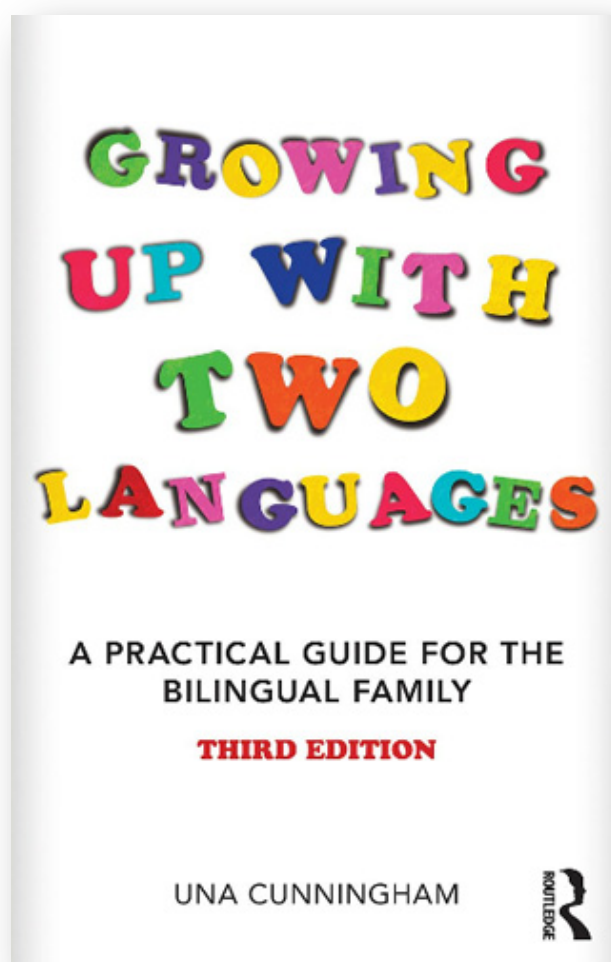
Percentage of NZ children of various ethnicities who speak more than one language, Census: 2013



13-18 year olds % who are speakers of the heritage language (2013)



Aim: Encouraging intergenerational minority language transmission



<http://goo.gl/le5NFh>

Research questions

- What factors influence the linguistic choices parents make?
- What advice do parents whose children acquire their language have for new parents?
- What difference does being bilingual make to young people growing up in New Zealand?
- What policy is currently in place regulating the information and support available to children and their families

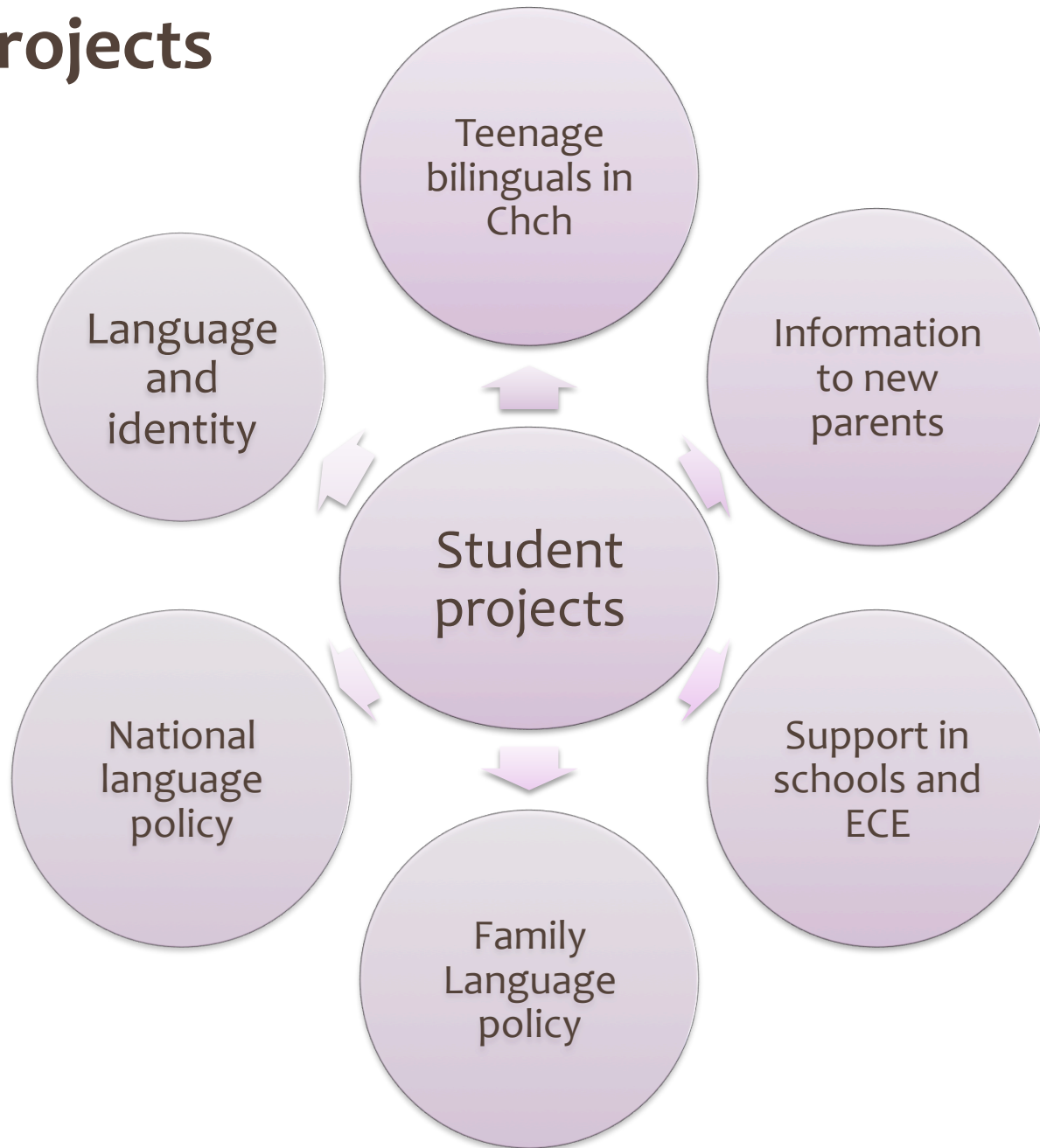
Method

- Collection and analysis of census and other official statistical data and documents
- Review of previous research on intergenerational transmission of languages and language shift in New Zealand and elsewhere
- Interviews with parents, professionals and young people

Outcomes

- New insight into the whether, how and why of intergenerational language transmission
- Website for research-informed advice and sharing
- Wide dissemination of information about bilingualism to parents and professionals
- Students writing Masters and PhD theses

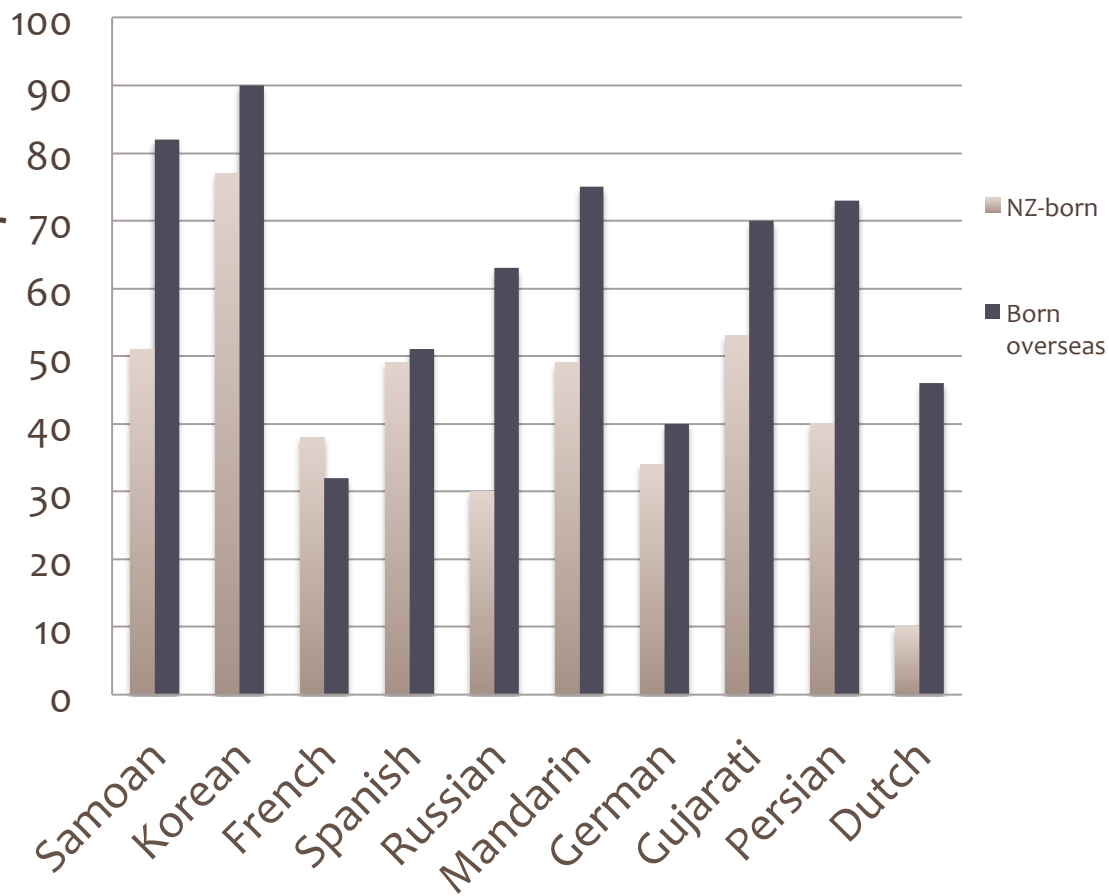
Subprojects



Teenage bilinguals in Christchurch

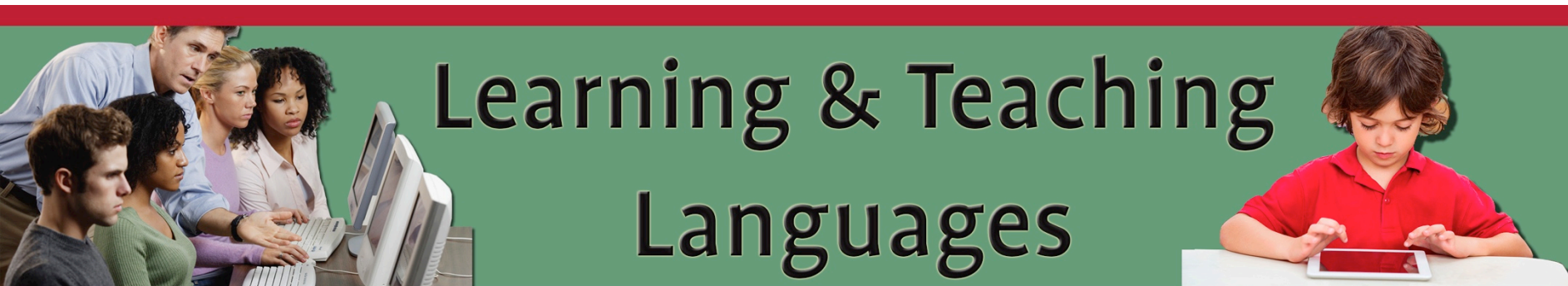
- Five-ten participants for each language being studied
- Experiences, attitudes, anecdotes
- 16-18 year-olds and their parents or carers
- Early childhood, childhood and teenage years
- Starting with Korean, the most successful language

13-18 year olds % who are speakers of the heritage language (2013)



Programmes

- Master of Computer-Assisted Language Learning (MCALL)
- Postgraduate Diploma in Education endorsed in Teaching and Learning Languages (PGDipEd(TLL))



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From 2016 subject to CUAP approval

- Master of Teaching English to Speakers of Other Languages (MTESOL)
- Master of Education endorsed in Teaching and Learning Languages (MEd(TLL))
- Postgraduate Certificate in Teaching English to Speakers of Other Languages (PGCertTESOL)



Courses

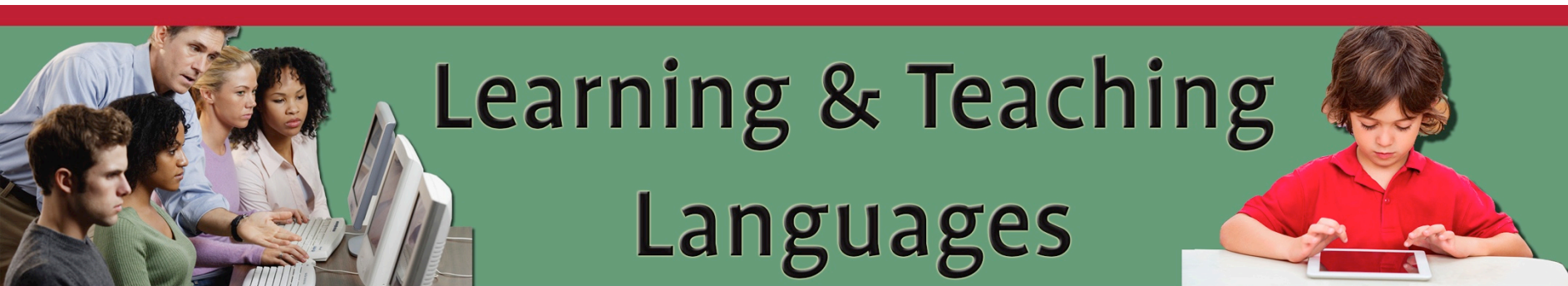
[EDEM681](#) Learning & Teaching Languages

[EDEM631](#) Foundations of Language Acquisition & Learning

[EDEM633](#) Foundations of Technology-Enhanced Language Learning

[EDMM633](#) Issues in Technology-Enhanced Language Learning

[EDMM632](#) Issues in Language Acquisition & Learning



Links



This presentation <http://1drv.ms/1Pth7B5>



Growing Up with Two Languages
website <http://goo.gl/le5NFh>



Courses and programmes in Learning
and Teaching Languages
<http://goo.gl/qPmOjF>

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