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32 **Abstract** In selective attention tasks, the efficiency of processing concurrently presented target and distractor stimuli in a given display is often influenced by the relationship these stimuli have with those in the previous display. When a to-be-attended target on a current trial (the probe trial) matches the ignored, non-target distractor on a previous trial (the prime trial), a response to the target is typically delayed compared with when the two stimuli are not associated. This *negative priming* (NP) phenomenon has been observed in numerous studies with traditional NP tasks presenting the target and distractor simultaneously in both the prime and probe trial couplets. Here, however, in four experiments using a mixture of stimulus types (letters, digits, English number words, and logographic Chinese number words), target and distractor stimuli were temporally separated in two rapid serial visual presentation (RSVP) streams instead of concurrently presented. The findings provide a conceptual replication and substantial extension of a recent study by Wong (*Plos One*, 7, e37023, 2012), and suggest that active suppression of irrelevant distracting information is a more ubiquitous form of cognitive control than previously thought.

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33 **Keywords** Selective attention - Negative priming - RSVP - Inhibition -  
separated by ' - ' Cognitive control

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34 **Foot note**  
information

4 **Identity and semantic negative priming in rapid serial visual**  
5 **presentation streams**6 **Lin Li<sup>1</sup> · Ewald Neumann<sup>1</sup> · Zhe Chen<sup>1</sup>**  
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10 **Abstract** In selective attention tasks, the efficiency of pro-  
11 cessing concurrently presented target and distractor stimuli  
12 in a given display is often influenced by the relationship these  
13 stimuli have with those in the previous display. When a to-be-  
14 attended target on a current trial (the probe trial) matches the  
15 ignored, non-target distractor on a previous trial (the prime  
16 trial), a response to the target is typically delayed compared  
17 with when the two stimuli are not associated. This *negative*  
18 *priming* (NP) phenomenon has been observed in numerous  
19 studies with traditional NP tasks presenting the target and  
20 distractor simultaneously in both the prime and probe trial  
21 couplets. Here, however, in four experiments using a mixture  
22 of stimulus types (letters, digits, English number words, and  
23 logographic Chinese number words), target and distractor  
24 stimuli were temporally separated in two rapid serial visual  
25 presentation (RSVP) streams instead of concurrently present-  
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27 tial extension of a recent study by Wong (*Plos One*, 7, e37023,  
28 2012), and suggest that active suppression of irrelevant  
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30 control than previously thought.

31 **Keywords** Selective attention · Negative priming · RSVP ·  
32 Inhibition · Cognitive control

33 The everyday world contains a myriad of visual objects that  
34 compete for attention. Given the continuous flux of visual  
35 information in everyday life, some form of attentional

selection is often required. Attentional selection abilities are 36  
especially pertinent in situations involving conflicting stimuli 37  
wherein transiently designated target information is in conflict 38  
with rival non-target information. How the human information 39  
processing system overcomes attentional competition gener- 40  
ated by conflicting stimuli has become a topic of increasingly 41  
intense research focus involving a variety of research 42  
methods. For instance, Cerf and colleagues have recently con- 43  
ducted brain cell recording research in humans using a Stroop- 44  
like task (Stroop, 1935) that has begun to address the neural 45  
substrates underlying such conflict resolution between con- 46  
currently presented overlapping target and non-target objects 47  
(Cerf, Thiruvengadam, Mormann, Kraskov, Quiroga, Koch, 48  
& Fried, 2010). Their findings strongly suggest that partici- 49  
pants control those neurons representing the targeted object 50  
independently of those representing the non-target object, and 51  
they do this by enhancing the firing of the neurons that have a 52  
preference for the target, while actively inhibiting or suppress- 53  
ing those that encode the non-target. 54

55 Cerf et al.'s (2010) study marks a watershed moment for  
56 selective attention research. Perhaps most significantly, it  
57 helps corroborate decades of research findings and theoretical  
58 work on the part of cognitive psychologists who have posited  
59 that distractor inhibition and target activation play equally  
60 important roles in resolving conflict between competing stim-  
61 uli for selection (e.g., Neill, 1977; Neumann & Deschepper,  
62 1991; Tipper, 1985). The enticing clue from the Cerf et al. bio-  
63 physiological standpoint substantiates the involvement of ac-  
64 tive suppression of the distractor representation in resolving  
65 Stroop-like conflict in selective attention tasks (Chen, 2003;  
66 Schooler, Neumann, Caplan, & Roberts, 1997a, 1997b). More  
67 specifically, dissociated neural responses of neural ensembles  
68 encoding concurrently overlapping target and distractor stim-  
69 uli were characterized by distinctly different neural dynamics.  
70 Neurons that had a preference for a current target object

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71 showed heightened activity, whereas those neurons that had a  
 72 preference for the current non-target distractor stimulus were  
 73 actively suppressed, but in an original informative manner. In  
 74 particular, there was no mere reduction in their firing rate.  
 75 Moreover, their firing rate did not merely reduce to spontane-  
 76 ous baseline rates of firing when the preferred stimulus is not  
 77 present. Instead, while the competition between the current  
 78 target and distractor stimulus was being resolved, the firing  
 79 rate of the neurons with a preference for the distractor reduced  
 80 their firing rate to *below* that spontaneous baseline rate. This  
 81 provides a first order or proximal causal mechanism underpin-  
 82 ning conflict resolution, as well providing a mechanism that  
 83 could lead to longer-term consequences of such distractor in-  
 84 hibition. As such, the active suppression of a conflicting  
 85 distractor representation may therefore constitute the proximal  
 86 root cause of the phenomenon known as negative priming  
 87 (NP), as follows.

88 In the traditional NP paradigm, participants see two se-  
 89 quentially presented displays: a prime display followed by a  
 90 probe display, each consisting of a target and a distractor. In  
 91 one condition, the ignored repetition condition (IR), the target  
 92 in the probe display is the distractor in the prime display. In  
 93 another condition, the neutral condition (Control), the target in  
 94 the probe display is a new stimulus that does not appear in the  
 95 prime display. Responses to the target in the probe display are  
 96 typically slower or more error-prone in the ignored repetition  
 97 condition than in the neutral condition, demonstrating the NP  
 98 effect. The NP effect indicates that a successful prime selec-  
 99 tion involves the processing of the distractor to the extent that  
 100 it can produce a reaction time (RT) cost upon subsequent  
 101 presentation as a target (Neumann & Deschepper, 1991;  
 102 Tipper & Driver, 1988).

103 Different stimuli have been used in NP tasks, as well as  
 104 different manipulations involving the conceptual relationship  
 105 between the non-target distractors and their subsequent pre-  
 106 sentation as a target (see Frings, Schneider, & Fox, 2015, for a  
 107 review). These may vary from *identity* (e.g., ignoring a prime  
 108 distractor letter “A” that becomes the subsequent probe target  
 109 letter “A”) to various forms of *semantic* relationships, such as  
 110 ignoring the picture of a foot and responding subsequently to  
 111 the word “hand” (e.g., Tipper, 1985; Tipper & Driver, 1988),  
 112 or ignoring the word “DOG” and responding next to the word  
 113 “perro”, which is the Spanish translation of the English word  
 114 “dog” for English-Spanish bilinguals (Neumann, McCloskey,  
 115 & Felio, 1999).

116 The experiments reported in the present article investigate  
 117 NP using a recently developed paradigm by Wong (2012).  
 118 Instead of concurrently presented target and non-target stimuli  
 119 in the prime display, followed by concurrently presented target  
 120 and non-target stimuli in the probe display, Wong combined  
 121 the traditional NP paradigm with rapid serial visual presenta-  
 122 tion (RSVP) typically used in studies that explore the temporal  
 123 limitation of attentional selection (Dux & Marios, 2009;

Raymond, Shapiro, & Arnell, 1992). In the new RSVP-NP 124  
 paradigm, the prime and probe trial each consists of a stream 125  
 of stimuli presented sequentially in rapid succession at the 126  
 same location, and the relationship between the distractor in 127  
 the prime trial and the target in the probe trial is systematically 128  
 manipulated. Because the prime distractor and the probe target 129  
 appear at the same spatial location, this paradigm allows re- 130  
 searchers to study how target selection is accomplished when 131  
 the target and distractor overlap spatially but are separated 132  
 temporally. 133

Before elaborating on our adaptation of RSVP in the con- 134  
 text of a NP manipulation, we first discuss RSVP and atten- 135  
 tional blink (AB) phenomena in the next section. Potential 136  
 parallels between AB and the present NP findings will then 137  
 be returned to in the General Discussion section. 138

**RSVP and attentional blink (AB) phenomena** 139

One of the most intensively researched phenomena using 140  
 RSVP procedures is the AB. In the standard AB task, two 141  
 target stimuli are presented in close temporal proximity 142  
 amongst a rapid serial stream of non-target stimuli presented 143  
 in the same spatial location typically for about 100 ms. 144  
 Memory recall of the two target stimuli is then required at 145  
 the end of the RSVP stream. This leads to a period of attenu- 146  
 ated accessibility of the second target (T2), following identi- 147  
 fication of the first target (T1), as long as there is an interven- 148  
 ing non-target item, and the T2 appears within 200–500 ms 149  
 after the onset of T1 in the original stream. Hence, the depen- 150  
 dent variable of interest is the accuracy of reporting T2, con- 151  
 ditional on the correct reporting of T1. The so-called “atten- 152  
 tional blink” is generally attributed to some form of depleted 153  
 or disrupted attention to the second target. More specifically, 154  
 when two targets appear in close temporal proximity, the sec- 155  
 ond target (T2) suffers due to limited attentional resources 156  
 which are first devoted to processing T1. The AB purportedly 157  
 demonstrates a limit in human attentional processing capacity 158  
 (Chun & Potter, 1995; Dux, Coltheart, & Harris, 2006). 159  
 Interestingly, if the second appearing target in the stream ap- 160  
 pears immediately after T1, and within 100 ms, the usual T2 161  
 impairment in recall is not observed. This is called lag 1 or 162  
 T1+1 sparing, as there is no AB deficit in this instance. The 163  
 peak AB recall deficit tends to occur when T2 is in either the 164  
 T1+2 or T1+3 position when they are within the 200- to 500- 165  
 ms AB time window (see Dux & Marois, 2009, for a review). 166

Research has shown that T2 items presented within the AB 167  
 window are nevertheless processed to relatively high levels, 168  
 even in the event of failure to recall them. This degree of T2 169  
 stimulus processing during the AB has been inferred from 170  
 priming effects from ostensibly “blinked” stimuli. Numerous 171  
 studies have shown that a missed target in the T2 position can 172  
 nonetheless positively prime a subsequent item that shares the 173

174 same identity or is semantically associated with it (e.g., Luck,  
175 Vogel, & Shapiro, 1996; Maki, Frigen, & Paulson, 1997;  
176 Martens, Wolters, & van Raamsdonk, 2002; Pesciarelli,  
177 Kutas, Dell'Acqua, Peressotti, Job, R., et al., 2007; Shapiro,  
178 Driver, Ward, & Sorensen, 1997).

179 Harris and colleagues (Harris, Benito, & Dux, 2010; Harris  
180 & Little, 2010) have shown that distractors from non-target  
181 categories presented within the 200- to 500-ms AB window,  
182 which might be expected to receive even less attention than a  
183 T2 within that time frame, have also been shown to positively  
184 prime associated targets. One thing these and the above stud-  
185 ies clearly show is that semantic information is being accessed  
186 from “blinked” stimuli, otherwise they would not produce  
187 such positive priming effects. However, it is not evident  
188 whether such RSVP tasks that track the fate of “blinked” stim-  
189 uli and produce positive priming effects, are suitable for com-  
190 parison with the current series of experiments, due to method-  
191 ological differences.

192 For example, a major difference from standard AB tasks is  
193 that in the current experiments there is no requirement to hold  
194 two target stimuli in memory and to have memory accuracy  
195 assessed for those targets. Instead, ours is a speeded RT ex-  
196 periment with only one target designated by category (e.g.,  
197 digit vs. letters) in each of two RSVP streams, and this target  
198 stimulus can be either preceded or succeeded by a red non-  
199 target stimulus in the same category as the target (e.g., digit). It  
200 is interesting to note that in half of the trials in each of the  
201 present experiments, the red non-target would consistently fall  
202 in the T1 + 2 position (and with an onset delay of 234 ms from  
203 T1) in the first RSVP stream, which places it in the position  
204 that normally induces the largest amounts of AB (see Dux &  
205 Marois, 2009). One might speculate that at least some of the  
206 non-targets in that position might undergo an AB. If such non-  
207 targets nevertheless produce semantic negative priming ef-  
208 fects, it would corroborate previous evidence that conceptual  
209 processing of the non-target distractor is occurring, but it  
210 would do so by a negative priming effect, rather than a posi-  
211 tive priming effect. We will return to this issue in the *General*  
212 *discussion* section in view of an inherent limitation in AB  
213 tasks that was pointed out in the review by Dux and Marois,  
214 “...because it relies on accuracy rather than RT as a measure  
215 of performance, it is difficult to temporally pinpoint the dif-  
216 ferent stages of processing that take place during that task and  
217 to identify which of these stages are the loci of interference in  
218 dual-target paradigms” [p. 18].

219 **NP under Rapid Serial Visual Presentation**  
220 **(RSVP-NP)**

221 In Wong’s (2012) study, participants saw two streams of stim-  
222 uli, each with a symbol to indicate the beginning and the end  
223 of the stream. Within each stream, five alphanumeric stimuli

were presented. Three of them were digits, and they were 224  
designated as fillers. The other two were letters, one being 225  
the target and the other the distractor. Whereas the distractor 226  
had a unique color, the rest of the stimuli all had the same 227  
color. The temporal location of the target was unpredictable, 228  
and it could appear either before or after the distractor, with 229  
one filler item in between. The probe target was either identi- 230  
cal or unrelated to the prime distractor, and the participant’s 231  
task was to make a speeded response to the identity of the 232  
target letter. A robust RT cost in the ignored repetition condi- 233  
tion was found regardless of whether the distractor appeared 234  
before or after the target, and the magnitude of the effect was 235  
similar between the two types of trials. These results are large- 236  
ly similar to what one would expect to find in studies that use 237  
the traditional NP paradigm, suggesting that the underlying 238  
mechanisms may be similar in the two paradigms with respect 239  
to interference control. 240

241 Because Wong’s (2012) paradigm is relatively new and the  
242 only prime distractor - probe target relationship he investigat-  
243 ed was one of *identity* (e.g., ignoring a prime non-target letter  
244 “B” that becomes the probe target letter “B” in the ignored  
245 repetition condition), it is important that his findings can be  
246 conceptually replicated and extended. Compared to a typical  
247 NP experiment, an RSVP-NP experiment places greater de-  
248 mands on participants’ attentional system due to the temporal  
249 constraints in human information processing. Prior research  
250 has shown that these temporal limits can impair stimulus de-  
251 tection, identification, and recall due to problems in central  
252 bottleneck (Raymond et al., 1992; Wong 2002), token indi-  
253 viduation (i.e., failure to individuate physically identical or  
254 similar stimuli as different items; Kanwisher, 1987; Wong &  
255 Chen, 2009), and very short-term memory consolidation  
256 (Potter, 1993) . Given these inherent problems in processing  
257 RSVP stimuli, it is not obvious that identity NP, and especially  
258 semantic NP, would be found in an RSVP-NP paradigm. A  
259 conceptual replication would be satisfied if Wong’s findings,  
260 using letters of the alphabet as stimuli, would generalize to  
261 using numerals in an identity NP manipulation. An extension  
262 of Wong’s finding would be satisfied if the relationship be-  
263 tween the prime distractor and probe target in the ignored  
264 repetition condition also conformed to a variety of *semantic*  
265 relationship manipulations, just as in more traditional NP tasks  
266 (e.g., Driver & Tipper, 1989; Neumann et al., 1999).  
267 Confirming the latter would help support the idea that the  
268 same mechanisms involved in resolving concurrent conflict  
269 between stimuli are also the mechanisms involved in resolv-  
270 ing conflict between temporally separated stimuli.

271 **Overview of the present experiments**

272 The goal of Experiment 1 was to replicate Wong’s (2012) 272  
study, but use digits as targets and distractors and letters as 273

274 fillers, in a reversal of Wong’s designations. As in Wong’s  
 275 study, the probe target was either identical to or different from  
 276 the prime distractor. Based on Wong’s results, a significant  
 277 identity NP effect was predicted.

278 Experiment 2 investigated NP when the probe target dif-  
 279 fered from the prime distractor in physical form but not in  
 280 meaning. As in Experiment 1, the target and distractor were  
 281 both digits in the probe trial, but they were both English num-  
 282 ber words in the prime trial. If NP was observed again, this  
 283 would indicate that the prime distractor was inhibited or sup-  
 284 pressed at a conceptual or semantic level.

285 In Experiments 1 and 2, the target and distractor within  
 286 each trial were either two digits or two number words. In  
 287 Experiment 3, this was changed. The target and distractor  
 288 were shown in two different representational forms (digits  
 289 and logographic Chinese number words). In the prime trial,  
 290 the distractor was a Chinese number word, but the target was a  
 291 digit. In the probe trial, the distractor was a digit, but the target  
 292 was a Chinese number word. This would require participants  
 293 to shift between two different representational forms (i.e., dig-  
 294 it, and logographic Chinese number word) within each trial. If  
 295 NP was found, this would provide the first evidence showing  
 296 NP under RSVP with logographic symbols.

297 Experiment 4 used a cross-language manipulation with  
 298 Chinese-English bilinguals. A new factor was also introduced.  
 299 In half the trials, the language 1 (L1) to language 2 (L2) trials,  
 300 the prime distractor was a Chinese number word while the  
 301 probe target was its English translation equivalent. In the other  
 302 half of the trials (the L2-to-L1 trials), the prime distractor was  
 303 an English number word while the probe target was its  
 304 Chinese translation equivalent. Experiment 4 thus enabled  
 305 the investigation of bilinguals’ visual-linguistic interference  
 306 control mechanisms.

307 **Experiment 1**

308 Experiment 1 used an RSVP paradigm modelled after Wong  
 309 (2012, Experiment 1). The goal was to replicate the results of  
 310 Wong using a paradigm similar to his. As in his experiment,  
 311 participants saw a series of rapidly presented single letters and  
 312 digits in each trial, and the task was to respond to an alphanu-  
 313 meric target while ignoring the other stimuli. In the IR condi-  
 314 tion, the probe target had the same form as that of the prime  
 315 distractor, which was a color singleton. In the control condi-  
 316 tion, the two stimuli had different forms. Unlike Wong’s study,  
 317 in the present experiment, the target and distractor were digits  
 318 instead of letters; the neutral stimuli were letters instead of  
 319 digits; and the target could only appear at one of two instead  
 320 of one of three temporal positions. Despite these methodolog-  
 321 ical differences, we predicted a significant NP effect on the  
 322 basis of Wong’s results.

**Method** 323

*Participants* 324

Forty-three volunteers, aged from 18 to 40 years, were recruit- 325  
 ed. Some of them ( $n = 20$ ) were native Chinese speakers who 326  
 could speak English, and their participation was compensated 327  
 with either a NZ\$15.00 ( $n = 8$ ) or a NZ\$10.00 ( $n = 12$ ) vouch- 328  
 er depending on whether or not they submitted their IELTS 329  
 scores and participated in a language background survey.<sup>1</sup> The 330  
 rest of them were undergraduate students (the majority being 331  
 non-Chinese) recruited from the participant pool of the 332  
 University of Canterbury Psychology Department. They took 333  
 part in the experiment for course credits. All the participants 334  
 were naïve to the purpose of the experiment, and they reported 335  
 to have normal or corrected to normal vision. 336

*Apparatus and stimuli* 337

A 19-in. Philips LCD monitor, driven by a Linux laptop com- 338  
 puter (Torvalds, 1997), presented all the stimuli at the refresh 339  
 rate of 60 Hz. Psychopy (Peirce, 2007), an open source soft- 340  
 ware package, was used to present stimuli and collect 341  
 responses. 342

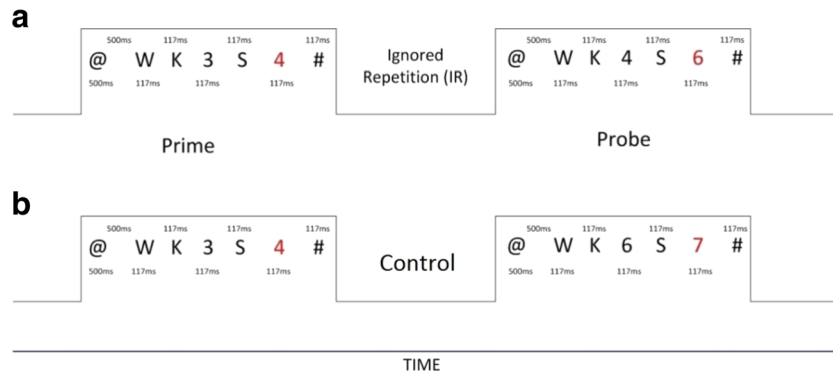
The stimuli were presented in an RSVP paradigm. Each 343  
 RSVP stream began with the symbol “@”, followed by three 344  
 uppercase letters intermixed with two Arabic digits, and ended 345  
 with the symbol “#” (see Fig. 1). Of the five alphanumeric 346  
 stimuli, the two digits, one the target and the other the critical 347  
 distractor, always appeared in the third and fifth positions, and 348  
 they were equally likely to be “3”, “4”, “6”, or “7”. The three 349  
 letters, which were neutral stimuli and were equally likely to 350  
 appear in the first, second, and fourth position, were randomly 351  
 selected from the set “A, B, E, F, G, H, J, K, M, N, P, R, S, W, 352  
 X, Y, and Z”. All the stimuli were written in the Arial font and 353  
 presented at the center of the screen on a gray background. At 354  
 a viewing distance of approximately 60 cm, each alphanumeric 355  
 stimulus subtended a visual angle of  $0.96^\circ \times 0.57^\circ$ . 356

The stimuli were all black except for one of the two digits, 357  
 which was red. This red singleton was equally likely to appear 358  
 in the third or fifth position in both the prime and probe trials, 359  
 with the black digit in the other position not occupied by the 360  
 distractor. 361

*Design and procedure* 362

The experiment used a within-participants design. The princi- 363  
 pal manipulations were the prime-probe relationship (i.e., the 364

<sup>1</sup> IELTS stands for International English Language Testing System, which is an international standardised English language proficiency examination. The IELTS data were collected for another series of experiments that are not reported here.



**Q1** **Fig. 1** Examples of stimulus displays from Experiment 1. The task was to make a speeded response to the identity of the black digit. In the ignored repetition condition (A), the target in the probe trial was the

same in form as the distractor in the preceding prime trial. In the control condition (B), the target was a digit not presented in the prime trial

365 IR condition where the prime distractor and the probe target  
 366 were identical in form vs. the control condition where they  
 367 were different), target position in the prime trial (i.e., the prime  
 368 target before the prime distractor, or Prime T1, vs. the prime  
 369 distractor before the prime target, or Prime D1), and target  
 370 position in the probe trial (i.e., the probe target before the  
 371 probe distractor, or Probe T1, vs. the probe distractor before  
 372 the probe target, or Probe D1). All these factors were indepen-  
 373 dently manipulated, and the proportion of each type of trial  
 374 was the same. The latter two factors gave rise to four target/  
 375 distractor positions across the prime and probe trials. In the  
 376 Prime T1-Probe T1 condition, the target was at the third po-  
 377 sition in both the prime and probe trials. In the Prime T1-Probe  
 378 D1 condition, the target was at the third position in the prime  
 379 trials but at the fifth position in the probe trials. In the Prime  
 380 D1-Probe T1 condition, the target was at the fifth position in  
 381 the prime trials but at the third position in the probe trials.  
 382 Finally, in the Prime D1-Probe D1 condition, the target was  
 383 at the fifth position in both the prime and probe trials.

384 The participants were told to respond to the black digit (the  
 385 target) as quickly and as accurately as possible by pressing one  
 386 of four designated keys on a computer keyboard. Each trial  
 387 began with a central fixation “@” for 500 ms, followed by a  
 388 500-ms blank screen. The letters and digits were then present-  
 389 ed one at a time for 117 ms each at the same location in the  
 390 centre of the screen. Each stream ended with a 117-ms post-  
 391 mask “#”, followed by a blank screen until a response was  
 392 made. Participants pressed one of four labelled keys: “e”, “r”,  
 393 “i”, and “o” for responses “3”, “4”, “6”, and “7,” respectively.  
 394 The responses were made by the left middle and index fingers  
 395 for responses “3” and “4”, and by the right index and middle  
 396 fingers for responses “6” and “7.” The experiment consisted  
 397 of 384 pairs of prime-probe trials divided into four blocks. The  
 398 participants were encouraged to take a break after each block.  
 399 No feedback was provided during the experimental session.

400 Before the experimental session began, there were three  
 401 practice blocks with 16 prime-probe pairs in each block. In  
 402 the first two blocks, there was immediate accuracy feedback

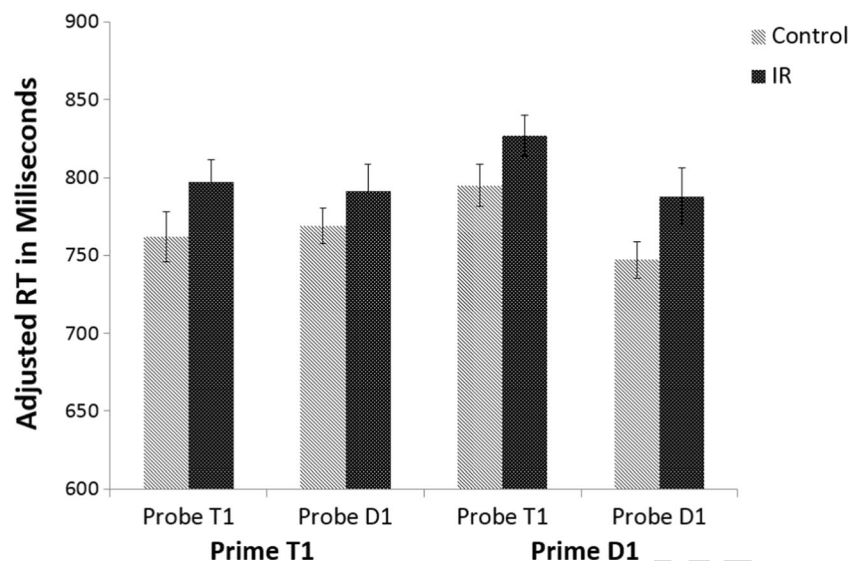
403 after each response. In the third block, no feedback was pro-  
 404 vided. The item presentation duration decreased across the  
 405 blocks, with 160 ms/item in the first block, 140 ms/item in  
 406 the second block, and 117 ms/item in the final block. The  
 407 whole experiment (practice plus the experimental session)  
 408 took about 45 min to complete.

**Results and discussion**

409  
 410 Seven participants’ data were excluded from analyses due to  
 411 high error rates (>30%). For the remaining 36 participants, we  
 412 calculated each person’s mean RT and percentage error in the  
 413 probe trials. Only those probe trials in which *both* the prime  
 414 and probe targets were correctly identified and the RT was  
 415 between 200 ms and 2,000 ms were included in the calculation  
 416 of the mean RT. The mean RT for each participant was then  
 417 converted into the adjusted RT, or AdjRT ( $AdjRT = RT / (1 - \%$   
 418  $error)$ ). Because the AdjRT takes into account both response  
 419 speed and accuracy (Chambers, Stokes, & Mattingley, 2004;  
 420 Townsend & Ashby, 1983), it is a more sensitive measure for  
 421 processing efficiency than either the mean or median RT,  
 422 which is prone to speed-accuracy trade-offs.

423 The AdjRT data are shown in both Fig. 2 and Appendix A,  
 424 Table 1. The mean RTs and error rates are shown in Appendix  
 425 A, Table 2. In all the figures and tables that depict the results of  
 426 the experiments in this paper, the error bars show the within-  
 427 subjects standard error of the means (Cousineau, 2005). A  $2 \times$   
 428  $2 \times 2$  repeated-measures ANOVA was conducted.<sup>2</sup> A signifi-  
 429 cant NP effect was found,  $F(1, 35) = 8.98$ ,  $MSE = 8463$ ,  $p =$   
 430  $.005$ ,  $\eta_p^2 = .20$ , indicating slower responses in the IR condition  
 431 (801 ms) compared with the control condition (768 ms). There  
 432 was also a significant interaction between prime target position  
 433 and probe target position,  $F(1, 35) = 13.29$ ,  $MSE = 2697$ ,  
 434  $p < .001$ ,  $\eta_p^2 = .28$ . When the prime target preceded the prime

<sup>2</sup> We also conducted analyses on the mean RTs and error rates for all the experiments reported in this study. The pattern of results is consistent with that found in the AdjRT data.



**Fig. 2** Results from Experiment 1. T1, the target appeared before the distractor. D1, the distractor appeared before the target. *RT* reaction time

distractor, responses to the probe target did not differ regardless of its temporal position in the probe trials (779 ms and 781 ms for the Probe T1 and Probe D1 trials, respectively). However, when the prime target followed the prime distractor, responses to the probe target were delayed when it was shown before rather than after the probe distractor (811 ms and 768 ms for the Probe T1 and Probe D1 trials, respectively). Tukey's honestly significant difference (HSD) test further indicated longer RT in the Prime D1-Probe T1 condition than in the other three conditions, with no differences among the latter conditions. No other effects reached significance.

To assess the NP effect as a function of the target/distractor position in the prime and probe trials individually, we conducted four planned *t* tests for dependent means. A significant NP effect was found in the Prime T1-Probe T1 condition,  $t(35) = 1.70$ ,  $p = .049$ ,  $d = 0.29$ ; in the Prime D1-Probe T1 condition,  $t(35) = 1.95$ ,  $p = .030$ ,  $d = 0.32$ ; and in the Prime D1-Probe D1 condition,  $t(35) = 2.04$ ,  $p = .025$ ,  $d = 0.34$ . The NP effect was not significant in the Prime T1-Probe D1 condition,  $t(35) = 1.11$ ,  $p = .137$ ,  $d = 0.19$ . As indicated by the value of  $d$  in each condition, the results show that the size of the NP effect was medium in three of the four conditions.

The most important finding of Experiment 1 was the main effect of NP. Although the present experiment differed from Wong's (2012) experiment in the stimuli and the temporal positions of the target/distractor, in both studies the participants took longer to respond to the probe in the IR condition compared with the control condition, demonstrating identity NP. These results show that presenting the target and distractor sequentially among other task irrelevant stimuli in an RSVP paradigm can evoke NP. To our knowledge there is only one other study that used temporally separated, singularly presented stimuli that also showed an identity NP effect (i.e., Neumann & DeSchepper, 1992). In their study, target relevancy was cued by

a shift in the presentation location of stimuli, rendering the prior stimulus an irrelevant distractor. When such a non-target distractor was subsequently presented for a classification judgment, it produced an effect that was interpreted as a traditional identity NP effect. Those results may be seen as consistent with the findings of Wong and the present experiment, thus supporting the contention that the same mechanism(s) responsible for these effects are shared in common.

In addition to the NP effect, stimulus position also affected performance. As shown by the Tukey's HSD test described above, the AdjRT was longer in the Prime D1-Probe T1 condition (i.e., when the prime target was at the fifth position and the probe target at the third position) than in the other three conditions. This result was likely caused by the shorter temporal interval between the responses to the prime and probe targets in the Prime D1-Probe T1 condition compared with the other conditions. When the prime and probe targets were temporally close together, participants did not have sufficient time to replenish the depleted resources used in responding to the prime target before the probe target appeared, resulting in delayed responses.

NP did not interact with stimulus position in either the present experiment or Wong's (2012) study. This indicates that the temporal position of the prime distractor, i.e., whether it appeared before or after the prime target, had negligible effect on the magnitude of NP. The absence of the interaction may be somewhat surprising, given that one might expect a distractor that precedes the target to interfere more than a distractor that follows the target, resulting in stronger inhibition and a larger NP effect (see Wyatt & Machado, 2013a, 2013b, for evidence of reactive inhibition). Whether the absence of the distractor position effect on NP had something to do with the distractor being a color singleton and/or the rapid presentation rate of the stimuli in the RSVP stream was unclear.

503 It is worth noting that two aspects of the data in Experiment  
 504 1 differed from those in Wong (2012). First, the magnitude of  
 505 NP was larger in his experiment (66 ms in mean RT) than in the  
 506 present one (17 ms in mean RT and 33 ms in AdjRT). Second,  
 507 stimulus position affected performance in Experiment 1, but  
 508 not in Wong's study. Although it is difficult to know the exact  
 509 cause(s) for these differences, two factors may have contributed  
 510 to the observed results in the two studies. One was the temporal  
 511 position of the target. The target could appear at one of five  
 512 positions in Wong's study but only one of two positions in  
 513 Experiment 1. The greater position uncertainty in Wong could  
 514 induce participants to apply stronger inhibition to the prime  
 515 distractor, resulting in larger NP. The other was the type of  
 516 prime trials excluded in the probe RT analyses. In the present  
 517 study, a probe trial was included in the RT analyses if and only  
 518 if both the probe trial and its preceding prime trial were  
 519 responded to correctly. This was not the case in Wong's study,  
 520 in which only a portion of incorrect prime trials, i.e., those in  
 521 which the participants reported the identity of the distractor  
 522 rather than that of the target in the prime trials, were excluded  
 523 from probe RT analyses. (Note that pressing the key indicated  
 524 by the prime distractor was only one of three possible wrong  
 525 responses a participant could make.) Because RT is typically  
 526 longer after an incorrect response than after a correct response  
 527 (Chun & Wolfe, 1996; Fleck & Mitroff, 2007), including in-  
 528 correctly responded prime trials in the analyses of the probe  
 529 RTs could increase the variability of the RT results. This could  
 530 reduce the sensitivity of Wong's study in detecting the stimulus  
 531 position effect.

532 **Experiment 2**

533 In Experiment 1, participants responded to digits in every trial,  
 534 and the prime and probe were both Arabic digits. In  
 535 Experiment 2, whereas the target and distractor were again  
 536 digits in the probe trial, they were English number words in  
 537 the prime trials (e.g., "THREE" instead of "3"). Thus, partic-  
 538 ipants would need to switch between two different represen-  
 539 tational forms between the prime and probe trials. The goal of  
 540 the experiment was to investigate whether NP would still be  
 541 found in an RSVP paradigm when the prime and probe were  
 542 the same in meaning but different in form.

543 Previous research that used the traditional NP paradigm has  
 544 reported inconsistent results regarding NP across different rep-  
 545 resentational forms. Tipper and Driver (1988) provided evi-  
 546 dence showing that the NP effect can be observed between a  
 547 pictorial representation of an object (e.g., the picture of a dog)  
 548 and its corresponding verbal representation (e.g., the word  
 549 "dog"). Moreover, cross-language NP effects have been found  
 550 by Neumann et al. (1999). These results show that the NP  
 551 effect can occur at the semantic level in addition to the phys-  
 552 ical level (e.g., Fox, 1995; May, Kane, & Hasher, 1995).

553 However, there is also evidence showing that NP does not  
 554 always occur across semantically related but physically differ-  
 555 ent stimuli. MacLeod, Chiappe, and Fox (2002) found no  
 556 evidence of NP for semantically related words. No NP effects  
 557 were observed by Lammertyn and Fias (2005) between a ver-  
 558 bal prime and a digit probe, either. These and other studies  
 559 (e.g., Duscherer & Holender, 2002; Hutchison, 2002;  
 560 Koelewijn, Van der Burg, Bronkhorst, & Theeuwes, 2008)  
 561 suggest that while NP can be obtained reliably when the prime  
 562 and probe have the same form, the effect is elusive when these  
 563 stimuli are only semantically related.

564 With respect to the present experiment, we did not make a  
 565 priori predictions about the results. On the one hand, it is pos-  
 566 sible that a significant NP effect would emerge. Previous re-  
 567 search has shown that NP is more likely to manifest when target  
 568 selection is difficult and distractors interfere consistently and  
 569 strongly with the target in the prime trial (Pritchard &  
 570 Neumann, 2009; Tipper & Cranston, 1985). In the present  
 571 study, the prime distractor is a color singleton presented at the  
 572 center of attentional focus. Given the salience of the prime, it  
 573 would capture attention and undergo substantial processing. To  
 574 enable target selection, the visual system would need to evoke  
 575 strong suppression to inhibit the prime or to ignore the prime  
 576 actively, perhaps by attaching a very salient "not-to-respond" or  
 577 "unwanted" tag to its representation. In either way, the NP  
 578 effect should emerge. On the other hand, it is also possible that  
 579 no NP would be found. Semantic NP in general is not very  
 580 robust, as evidenced by a number of previous studies that have  
 581 failed to find a significant effect (e.g., Lammertyn & Fias,  
 582 2005; MacLeod et al., 2002). It is also unclear whether the  
 583 requirement of switching between two different representational  
 584 forms would encourage participants to keep both represen-  
 585 tational forms active, thereby eliminating the NP effect.

586 **Method**

587 The method was the same as that in Experiment 1 except that  
 588 the target and distractor in the prime trials were changed from  
 589 Arabic digits to English number words (i.e. "THREE",  
 590 "FOUR", "SIX", and "SEVEN") written in the 28-point  
 591 Arial font. Thus, the task was to identify either the black  
 592 number word or the black Arabic digit in a trial. The partici-  
 593 pants pressed the "e" key for either "3" or "THREE", the "r"  
 594 key for "4" or "FOUR", the "i" key for "6" or "SIX", and the  
 595 "o" key for "7" or "SEVEN". Twenty-one new undergraduate  
 596 students from the same participant pool took part in the exper-  
 597 iment.<sup>3</sup> They received either course credits or a NZ\$10 vouch-  
 598 er for their participation.

<sup>3</sup> We reduced the number of participants in Experiment 2 in anticipation of the number of participants we were able to recruit in the subsequent experiments, which would require Chinese-English bilinguals.



599 **Results and discussion**

600 Six participants' data were excluded from analyses due to high  
 601 error rates (over 30%). For the rest of the participants, their  
 602 data were treated in the same way as that described in  
 603 Experiment 1. The AdjRT data are shown in Fig. 3 and in  
 604 Appendix A, Table 1. The mean RTs and error rates are shown  
 605 in Appendix A, Table 2. As in Experiment 1, a  $2 \times 2 \times 2$   
 606 repeated-measure ANOVA was conducted on the AdjRT data.  
 607 A significant NP was again found,  $F(1, 14) = 4.77$ ,  $MSE =$   
 608  $1754$ ,  $p = .047$ ,  $\eta_p^2 = .25$ , indicating slower responses in the IR  
 609 condition (799 ms) than in the control condition (783 ms). The  
 610 main effects of prime target position and probe target position  
 611 were also significant,  $F(1, 14) = 9.49$ ,  $MSE = 2635$ ,  $p = .008$ ,  
 612  $\eta_p^2 = .40$ , for prime target position; and  $F(1, 14) = 6.84$ ,  $MSE =$   
 613  $28996$ ,  $p = .020$ ,  $\eta_p^2 = .33$ , for probe target position. These  
 614 results indicate that response latencies were longer when the  
 615 targets in the prime and probe trials were closer in time than  
 616 when they were further apart. Specifically, the participants  
 617 were faster to respond to the probe target when the prime  
 618 target preceded the prime distractor (777 ms) rather than  
 619 followed it (805 ms), and when the probe target was after  
 620 the probe distractor (750 ms) rather than before it (832 ms).  
 621 No other effects were significant.

622 To assess the NP effect as a function of stimulus position,  
 623 we again conducted  $t$  tests for dependent means. A marginally  
 624 significant NP effect was found in the Prime T1-Probe T1  
 625 condition,  $t(14) = 1.66$ ,  $p = .059$ ,  $d = 0.43$ . No significant  
 626 NP effect was found in the other three conditions, with  $t(14) =$   
 627  $1.11$ ,  $p = .143$ ,  $d = 0.29$  in the Prime T1-Probe D1 condition;  $t$   
 628  $(14) = 1.10$ ,  $p = .145$ ,  $d = 0.27$  in the Prime D1-Probe T1  
 629 condition; and  $t(14) = 1.34$ ,  $p = .100$ ,  $d = 0.34$  in the Prime  
 630 D1-Probe D1 condition.

631 In Experiment 2, the participants responded to a number  
 632 word in the prime trial but to an Arabic digit in the probe trial.  
 633 Although the prime and probe shared little physical resem-  
 634 blance, a significant main effect of NP was found. This result  
 635 is consistent with previous studies that observed NP across  
 636 different representational forms (Tipper & Driver, 1988). It  
 637 also extended the results of Experiment 1 and Wong's  
 638 (2012) study by providing evidence that NP could occur at a  
 639 semantic level in an RSVP paradigm. As far as we are aware,  
 640 there is only one other study using temporally separated target  
 641 and distractor stimuli that also showed a semantic NP effect  
 642 (i.e., Neumann, Cherau, Hood, & Steinnagel, 1993). In their  
 643 study, target relevancy was cued by a shift in the presentation  
 644 location of stimuli, rendering the prior stimulus an irrelevant  
 645 distractor. For example, if the word "nurse" was an irrelevant  
 646 non-target distractor and the associated concept "doctor" was  
 647 subsequently presented for a classification judgement, it pro-  
 648 duced an effect that was interpreted as a semantic NP effect.  
 649 Those results may be seen as consistent with the present se-  
 650 mantic NP effect in the RSVP task, lending additional support  
 651 to the contention that the same mechanism(s) responsible for  
 652 such effects are shared in common.

653 It is likely that the salience of the prime played an important  
 654 role in the manifestation of NP in Experiment 2. Unlike the  
 655 traditional NP paradigm in which the prime distractor is typ-  
 656 ically shown concurrently with the target and often at a pe-  
 657 ripheral location, in the present study, the prime was displayed  
 658 alone at the center of attentional focus. Being a color singleton  
 659 also ensured that the prime distractor was very salient.  
 660 Previous research has shown that salient distractors attract  
 661 attention and evoke strong reactive inhibition (Houghton,  
 662 Tipper, Weaver, & Shore, 1996; Wyatt & Machado, 2013a;  
 663 2013b). Hence, the NP effect in the present study.

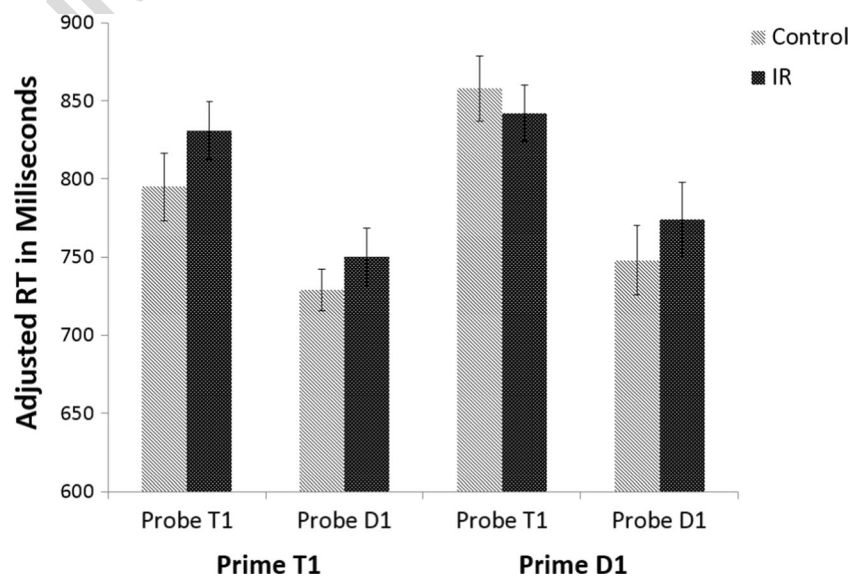


Fig. 3 Results from Experiment 2. T1, the target appeared before the distractor. D1, the distractor appeared before the target. RT reaction time

664 Despite the significant main effect of NP, the effect did not  
 665 reach significance when examined in each individual condi-  
 666 tion. Of the four combinations of target/distractor locations  
 667 across the prime and probe trials, only one condition, the con-  
 668 dition in which the target appeared before the distractor in  
 669 both the prime trial and the probe trial (i.e., the Prime T1-  
 670 Probe T1 condition), showed a marginally significant NP ef-  
 671 fect. An important feature that distinguished this condition  
 672 from the others is the absence of any task relevant stimuli  
 673 (i.e., digits or number words) between the distractor in the  
 674 prime trial and the target in the probe trial. In other words,  
 675 because the prime distractor was the only task relevant stim-  
 676 ulus before the appearance of the probe target in the Prime T1-  
 677 Probe T1 condition, the representation of the prime distractor  
 678 was less likely to be disrupted before the onset of the probe  
 679 target in this condition than in the other three conditions,  
 680 resulting in the observed pattern of data in Experiment 2.

681 Although only the Prime T1-Probe T1 condition showed a  
 682 marginally significant NP effect, this does not necessarily mean  
 683 that the overall NP effect in Experiment 2 was smaller than that  
 684 in Experiment 1. We recruited fewer participants in Experiment  
 685 2 than in Experiment 1 in anticipation of the limited number of  
 686 participants we would be able to recruit in Experiments 3 and 4,  
 687 which would require Chinese-English bilinguals. The reduction  
 688 in participant number reduced the sensitivity of the experiment,  
 689 and this could lead to the non-significant NP effects when  
 690 individual NP effects in each condition were assessed. This is  
 691 evidenced by the magnitude of the effect size of NP in  
 692 Experiment 2 (*d* ranged from .27 to .43), which was compar-  
 693 able to that of Experiment 1 (*d* ranged from .19 to .34).

694 **Experiment 3**

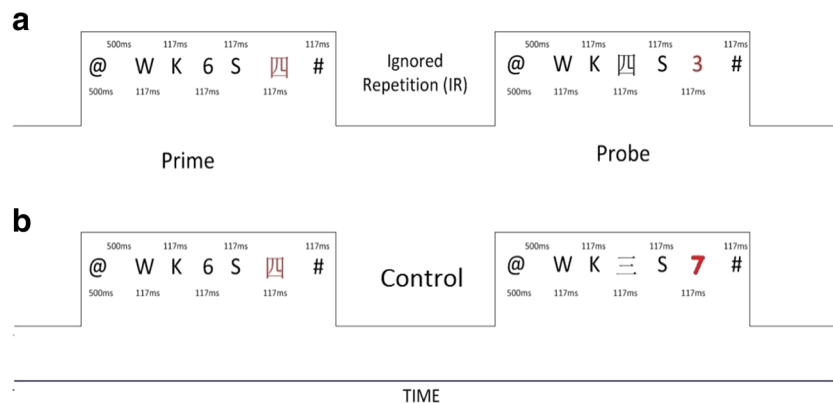
695 In both Experiment 1 and Experiment 2, the target and  
 696 distractor were shown in the same representational form within  
 697 each trial (i.e., both were digits or English number words). In

Experiment 3, they were from two different representational 698  
 forms. In the prime trials, the distractor was a logographic 699  
 Chinese number word, but the target was an Arabic digit. In 700  
 the probe trials, the distractor was an Arabic digit, but the target 701  
 was a Chinese number word (see Fig. 4). Thus, to respond to 702  
 the target in the prime and probe trials, participants would have 703  
 to shift between two different representational forms. 704

705 Because shifting between different representational forms  
 could be challenging, participants could choose to keep both 706  
 representational forms active throughout the experiment in- 707  
 stead of inhibiting one representational form in the prime trial 708  
 and the other one in the probe trial. Although there was no 709  
 evidence that such a strategy was used in Experiment 2, in 710  
 which the targets in the prime and probe trials also differed in 711  
 representational forms, this could be due to the competition 712  
 between the presentations of the target and distractor, which 713  
 were written in the same representational form within each trial. 714  
 Unlike Experiment 2, the target and distractor in Experiment 3 715  
 were written in different representational forms within the 716  
 prime stream and the probe stream, and this may result in less 717  
 competition between the representations of the target and the 718  
 distractor in Experiment 3 than in Experiment 2. Should the 719  
 participants still be induced to inhibit the distractor, this would 720  
 result in NP. Alternatively, if they were induced to keep both 721  
 representational forms above the baseline, due to lack of com- 722  
 petition, this would lead to null or even positive priming. 723

724 **Method**

725 The method was the same as that in Experiment 1 except that  
 726 the prime distractor and the probe target were both Chinese  
 727 number words. Thus, instead of “3”, “4”, “6,” or “7”, the  
 728 corresponding Chinese number word “三”, “四”, “六”, or  
 729 “七” was used, and each was written in red or black depend-  
 730 ing on whether the stimulus was a prime or probe. At a viewing  
 731 distance of approximately 60 cm, each Chinese number word



**Fig. 4** Examples of stimulus displays from Experiment 3. The task was to identify the black Arabic digit in the prime trial but to identify the black number word in the probe trial. In the ignored repetition condition (A), the

target in the probe trial was the same in form as the distractor in the preceding prime trial (A). In the control condition, the target was a digit not presented in the prime trial

732 was presented with the same font setting that matched the size of  
733 of the other stimuli.

734 As shown in Fig. 4, the target was an Arabic digit and the  
735 distractor a Chinese number word in the prime trial and this was  
736 reversed in the probe trial. The participants pressed the “e” key  
737 for either “3” or “三”, the “r” key for “4” or “四”, the “i” key for  
738 “6” or “六”, and the “o” key for “7” or “七”. Twenty-two  
739 Chinese-English bilinguals took part in the experiment. Each  
740 was paid NZ\$10.00 for their participation. All the other aspects  
741 of the experiment were identical to those in Experiment 1.

742 **Results and discussion**

743 The data were treated in the same way as in Experiment 1.  
744 Five participants’ data were excluded because of high error  
745 rate (over 30%). For the rest of the participants, the AdjRT  
746 data are shown in Fig. 5 and in Appendix A, Table 1; and the  
747 mean RTs and error rates are shown in Appendix A, Table 2. A  
748  $2 \times 2 \times 2$  repeated-measure ANOVA on the AdjRT data was  
749 conducted. Once again, there was a significant main effect of  
750 NP,  $F(1, 16) = 6.66$ ,  $MSE = 1609$ ,  $p = .020$ ,  $\eta_p^2 = .29$ , indi-  
751 cating slower responses in the IR condition (714 ms) than in  
752 the control condition (696 ms). There was also a significant  
753 interaction between prime target position and probe target  
754 position,  $F(1, 16) = 16.88$ ,  $MSE = 2655$ ,  $p < .001$ ,  $\eta_p^2 =$   
755  $.51$ . This result shows that when the prime target appeared  
756 before the prime distractor, participants’ response latencies  
757 to the probe target did not differ regardless of its position in  
758 the probe trial (704 ms in the Probe T1 condition and 700 ms  
759 in the Probe D1 condition). However, when the prime target  
760 appeared after the prime distractor, the participants took sub-  
761 stantially longer to respond to the probe target when it preced-  
762 ed the probe distractor (746 ms) rather than when it followed

763 the probe distractor (669 ms). Once again, Tukey’s HSD test  
764 showed longer RT in the Prime D1-Probe T1 condition than in  
765 the other three conditions, with no differences among the latter  
766 group. No other effects reached significance.

767 Individual  $t$  tests were again conducted to assess the NP  
768 effect as a function of the target/distractor position in the prime  
769 and probe trials. As in Experiment 2, a marginally significant  
770 NP effect was found in the Prime T1-Probe T1 condition,  $t(16)$   
771  $= 1.40$ ,  $p = .090$ ,  $d = 0.34$ . No significant effects were found in  
772 any of the three other conditions, with  $t(16) = 1.11$ ,  $p = .142$ ,  $d$   
773  $= 0.27$  in the Prime T1-Probe D1 condition;  $t(16) = 1.26$ ,  $p =$   
774  $.113$ ,  $d = 0.30$  in the Prime D1-Probe T1 condition; and  $t(16) =$   
775  $0.44$ ,  $p = .333$ ,  $d = 0.10$  in the Prime D1-Probe D1 condition.

776 In both Experiment 1 and Experiment 3, the prime  
777 distractor and the probe target were the same in form.  
778 However, unlike Experiment 1, in which the participants  
779 responded to an Arabic digit in every trial, the participants in  
780 Experiment 3 had to switch between digits and Chinese num-  
781 ber words across any two consecutive trials and the target and  
782 distractor differed in form within a trial. Despite these differ-  
783 ences, the results of Experiment 3 were remarkably similar to  
784 those of Experiment 1. In both experiments, a significant main  
785 effect of NP was found, as was the interaction between prime  
786 target position and probe target position. These results indicate  
787 that shifting between different representational forms did not  
788 induce participants to keep both representational forms active.  
789 Instead, the distractor was actively ignored or inhibited. It is  
790 likely this response strategy was adopted because the  
791 distractor was extremely salient in the present study. The  
792 strong bottom-up activation generated by the onset of the  
793 distractor would make its representation highly competitive  
794 relative to the representation of the target. Keeping both rep-  
795 resentational forms active across trials would likely impair

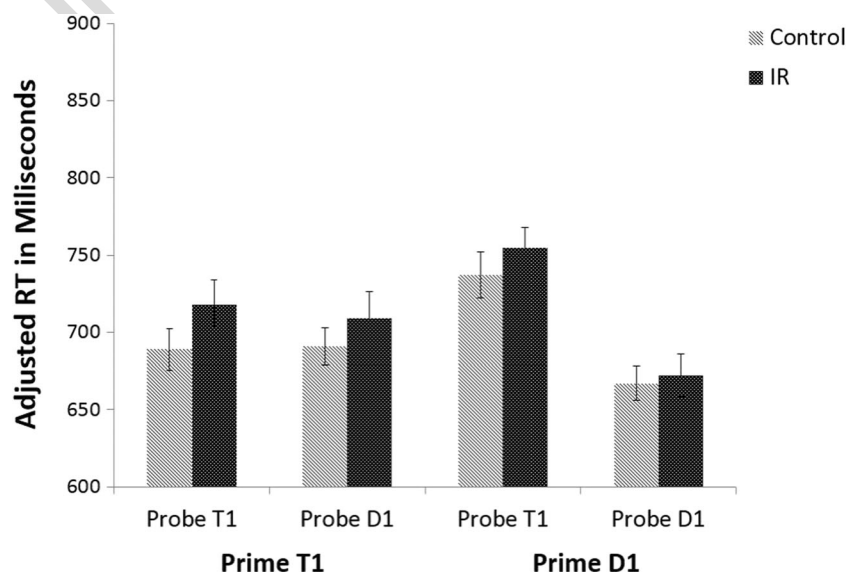


Fig. 5 Results from Experiment 3. T1, the target appeared before the distractor. D1, the distractor appeared before the target. RT reaction time

796 target selection on a given trial, prompting the visual system to  
 797 evoke inhibition or to place a “do-not-respond” tag to the  
 798 distractor representation.

799 **Experiment 4**

800 Experiment 3 established that Chinese bilingual participants  
 801 could shift quickly from responding to an Arabic digit in the  
 802 prime trial to responding to a Chinese number word in the  
 803 probe trial and still show NP when the prime and probe were  
 804 the same Chinese number word. In Experiment 4, participants  
 805 again responded to an Arabic digit in the prime trial and to a  
 806 number word in the probe trial. However, the prime distractor  
 807 differed from the probe target. In half of the trials, the prime  
 808 distractor was a Chinese number word (e.g., “三”) and the  
 809 probe target was the corresponding word written in English  
 810 (e.g., “THREE”). In the other half of the trials, the two stimuli  
 811 switched their roles such that the prime distractor was an  
 812 English number word and the probe target its Chinese counter-  
 813 part. The goal of the experiment was twofold: to test semantic  
 814 NP across two different languages, and to provide converging  
 815 evidence for the distractor inhibition account of NP.

816 Previous research on bilingual language switching in  
 817 naming tasks has shown that the cost of language  
 818 switching from one language to another differs depending  
 819 on whether participants switch from their dominant lan-  
 820 guage (L1) to a weaker language (L2) or vice versa (e.g.,  
 821 Filippi, Karaminis, & Thomas, 2014; Macizo, Bajo, &  
 822 Paolieri, 2012; Meuter & Allport, 1999). Importantly,  
 823 switching cost is larger when participants switched from  
 824 L2 to L1 than from L1 to L2, and this asymmetry is ex-  
 825 plained in terms of stronger inhibition that participants  
 826 have to impose on L1 when they engage in L2 due to the  
 827 higher baseline activation level of L1 than L2 (Meuter &  
 828 Allport, 1999). Similar asymmetric switching cost has also  
 829 been found in other tasks of unequal strength that do not  
 830 involve language switching (e.g., De Jong, 1995; Harvey,  
 831 1984), indicating that switch-cost asymmetry is a general  
 832 phenomenon not limited to the domain of language  
 833 switching in bilinguals. Furthermore, using a NP paradigm  
 834 with bilingual participants, Fox (1996) observed semantic  
 835 cross-language NP when the prime distractor was in L1  
 836 and the probe target was in L2, but not vice versa. In ad-  
 837 dition, in a subsequent experiment in which the prime  
 838 distractor and the probe targets were translational equiva-  
 839 lents, the participants showed a larger NP effect in the L1-  
 840 to-L2 trials than in the L2-to-L1 trials.

841 In light of the results of these and other related studies (see  
 842 Kiesel, Steihauser, Wendt, et al., 2010, for a review), we hy-  
 843 pothesized that the participants in Experiment 4 would show  
 844 different degrees of NP depending on the languages of the  
 845 prime and probe. Specifically, NP would be stronger when

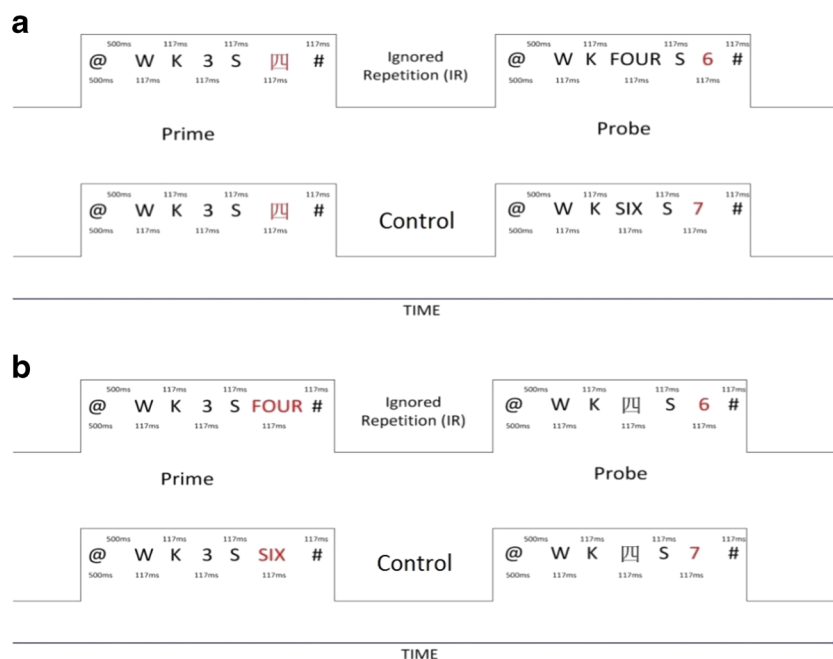
the prime distractor was written in Chinese and the probe 846  
 target in English (i.e., L1-to-L2 trials) than when it was the 847  
 other way around (i.e., L2-to-L1 trials). This is because 848  
 Chinese was the participants’ dominant language, and com- 849  
 pared with English, a distractor written in Chinese should 850  
 evoke stronger inhibition when it was the prime distractor. 851

852 The above hypothesis was based on the assumption that the  
 853 distractor in the prime trial would be inhibited. However, in  
 854 addition to the inhibition-based account of NP, NP has also  
 855 been explained in terms of non-inhibitory processes (see  
 856 D’Angelo, Thomson, Tipper, & Milliken, 2016; Frings et al.,  
 857 2015; Mayr & Buchner, 2007; and Tipper, 2001, for reviews),  
 858 with the most influential account being the episodic retrieval  
 859 theory proposed originally by Neill and colleagues (Neill &  
 860 Valdes, 1992; Neill, Valdes, Terry & Gorfein, 1992).  
 861 According to these researchers, when a stimulus is encoun-  
 862 tered, it automatically triggers the retrieval of the memory trace  
 863 of the most recent episode associated with that stimulus includ-  
 864 ing its response tag. In the NP paradigm, the probe target is  
 865 identical or semantically related to the prime distractor in the IR  
 866 condition. Because the probe target requires a response but the  
 867 memory trace associated with the prime distractor contains a  
 868 “do-not-respond” tag, this creates a conflict. Resolving the con-  
 869 flict requires time, resulting in NP.

870 It is important to note that while the distractor inhibition and  
 871 episodic retrieval accounts of NP make the same predictions in  
 872 most NP experiments, they make different predictions in  
 873 Experiment 4. Whereas the distractor inhibition account predicts  
 874 different degrees of NP depending on the languages of the prime  
 875 and probe, the episodic retrieval theory predicts equivalent de-  
 876 gree of NP regardless of the languages of the stimuli. Thus, if the  
 877 participants showed stronger NP in the L1-to-L2 trials than in the  
 878 L2-to-L1 trials, this result would provide support for the  
 879 distractor inhibition theory of NP.

880 **Method**

881 The method was the same as that of Experiment 3 except for  
 882 the following changes. In addition to the three factors used in  
 883 the previous experiments (i.e., prime-probe relation, or IR vs.  
 884 Control; prime target position, or Prime T1 vs. Prime D1; and  
 885 probe target position, or Probe T1 vs. Probe D1), a new factor  
 886 was introduced (see Fig. 6). The new factor was the languages  
 887 of the prime and probe, or Language (i.e., from prime distractor  
 888 in Chinese to probe target in English vs. from prime distractor  
 889 in English to probe target in Chinese, or L1-to-L2 vs. L2-to-  
 890 L1). Thus, the design of the experiment was a  $2 \times 2 \times 2 \times 2$   
 891 within-subjects design. All the factors were manipulated inde-  
 892 pendently. There were as many L1-to-L2 trials as there were  
 893 L2-to-L1 trials, and the two types of trials were presented ran-  
 894 domly within a block. Participants responded to a different  
 895 representational form on each trial, and depending on the spe-  
 896 cific experimental condition, the target could be an Arabic digit,



**Fig. 6** (A and B) Examples of stimulus displays from Experiment 4, with the L1-to-L2 trials (A) shown separately from the L2-to-L1 trials (B). In the L1-to-L2 trials, the distractor in the prime trials was written in the participants' first language while the target in the probe trials was written

in the participants' second language. In the L2-to-L1 trials, the distractor in the prime trials was written in the participants' second language while the target in the probe trials was written in the participants' first language

897 a Chinese number word, or an English number word. The “e”  
 898 response key was used for responses “3”, “THREE”, or “三”;  
 899 the “r” key for “4”, “FOUR”, or “四”; the “i” key for “6”,  
 900 “SIX”, or “六”; and the “o” key for “7”, “SEVEN”, or “七”.  
 901 Twenty-two new Chinese-English bilinguals took part in the  
 902 study. As before, none of them knew the purpose of the study.

903 **Results and discussion**

904 The data were treated in the same way as in the previous  
 905 experiments. Seven participants' data were excluded because  
 906 of high error rate (over 30%). For the rest of the participants,  
 907 the AdjRT data are shown in Figs. 7A and B and in Appendix  
 908 B, Table 3, with Fig. 7A depicting the results of the L1-to-L2  
 909 trials and Fig. 7B the results of the L2-to-L1 trials. The mean  
 910 RTs and error rates are shown in Appendix B, Table 4.

911 A  $2 \times 2 \times 2 \times 2$  repeated-measures ANOVA was conducted  
 912 on the data. The main effect of language was significant,  $F(1,$   
 913  $14) = 9.44, MSE = 5644, p = .008, \eta_p^2 = .40$ . Responses were  
 914 faster in the L1-to-L2 trials (675 ms) than in the L2-to-L1 trials  
 915 (705 ms). The main effect of prime target position was also  
 916 significant,  $F(1, 14) = 6.55, MSE = 4171, p = .023, \eta_p^2 = .32$ ,  
 917 indicating faster responses when the prime target was shown  
 918 before the prime distractor (679 ms) compared with when  
 919 their temporal positions were switched (701 ms). In addition,  
 920 there was a marginally significant interaction between  
 921 Language and prime-probe relation,  $F(1, 14) = 4.19, MSE =$   
 922  $1969, p = .060, \eta_p^2 = .23$ , suggesting a larger NP effect in the  
 923 L1-to-L2 trials (18 ms) than in the L2-to-L1 trials (-5 ms).

Although the Language by prime-probe relation interaction  
 was only marginally significant, from a theoretical perspective,  
 it is important to examine the NP effect in the L1-to-L2  
 condition and the L2-to-L1 condition separately. As we described  
 earlier, previous research has shown that switching cost for  
 bilinguals is generally larger when they have to inhibit L1  
 (Filippi et al., 2014; Macizo et al., 2012; Meuter & Allport,  
 1999). Neumann et al. (1999), using English-Spanish  
 bilinguals, also found asymmetrical NP in their study. Their  
 participants showed NP from L1-to-L2, but not from L2-to-L1.  
 Consequently, we conducted two separate  $2 \times 2 \times 2$  repeated-  
 measures analyses, one on the AdjRT data for the L1-to-L2  
 trials, and the other for the L2-to-L1 trials. For the L1-to-L2  
 trials, the only significant result was the main effect of NP,  
 $F(1, 14) = 6.60, MSE = 1538, p = .022, \eta_p^2 = .32$ , indicating  
 slower responses in the IR condition ( $M = 684$  ms) than in the  
 control condition ( $M = 666$  ms). Paired  $t$  tests were again  
 conducted in each of the four target/distractor position  
 conditions. None of the effects were significant, with  $t(14) = 1.23,$   
 $p = .119, d = 0.31$  in the Prime T1-Probe T1 condition;  $t(14) =$   
 $1.13, p = .139, d = 0.29$  in the Prime T1-Probe D1 condition;  $t$   
 $(14) = 0.97, p = .174, d = 0.25$  in the Prime D1-Probe T1  
 condition; and  $t(14) = 0.69, p = .250, d = 0.18$  in the Prime  
 D1-Probe D1 condition.

For the L2-to-L1 trials, the only significant effect was the  
 main effect of prime target position,  $F(1, 14) = 7.37, MSE =$   
 $4058, p = .017, \eta_p^2 = .34$ , indicating longer response latencies  
 to the probe target when the prime distractor was shown  
 before the prime target (721 ms) rather than after the prime target

953 (689 ms). Importantly, there was no evidence of NP,  $F(1, 14)$   
 954  $< 1$ , *ns*. Paired  $t$  tests showed no significant NP effects, either,  
 955 with  $t(14) = 0.64$ ,  $p = .267$ ,  $d = 0.17$  in the Prime T1-Probe T1  
 956 condition;  $t(14) = 0.31$ ,  $p = .382$ ,  $d = 0.08$  in the Prime T1-  
 957 Probe D1 condition;  $t(14) = -0.98$ ,  $p = .171$ ,  $d = 0.25$  in the  
 958 Prime D1-Probe T1 condition; and  $t(14) = -0.79$ ,  $p = .221$ ,  $d =$   
 959  $0.20$  in the Prime D1-Probe D1 condition.

960 Consistent with previous cross-language NP research that  
 961 used the traditional NP paradigm (Neumann et al., 1999), the  
 962 participants in Experiment 4 showed the NP effect only in the  
 963 L1-to-L2 trials. Whereas a significant NP effect was found  
 964 when the prime distractor was in L1 and the probe target in  
 965 L2, no evidence of NP was observed when the prime  
 966 distractor was in L2 and the probe target in L1.<sup>4</sup> In line with  
 967 the inhibition account proposed by Meuter and Allport (1999),  
 968 it is likely that this pattern of data reflects the different activa-  
 969 tion level between the L1 and L2 stimuli in the prime trials.  
 970 Because the participants are more fluent with L1 than with L2,  
 971 the baseline activation of L1 should be stronger than that of  
 972 L2. When the prime distractor was in L1, strong inhibition  
 973 was required to prevent it from interfering with task perfor-  
 974 mance. Consequently, a robust NP effect was found. In con-  
 975 trast, when the prime distractor was in L2, a stimulus associ-  
 976 ated with relatively weak activation, inhibition applied to it  
 977 would also be relatively weak, resulting in negligible NP.

978 The asymmetrical NP effects between the L1-to-L2 and the  
 979 L2-to-L1 trials may thus be deemed more consistent with the  
 980 inhibition account of NP effects than the episodic retrieval ac-  
 981 count (Neill & Valdes, 1992; Neill et al., 1992). Only inhibition  
 982 accounts have highlighted the importance of consistently  
 983 heightened conflict between target and distractor stimuli as a  
 984 major determinant of modulating NP effects (e.g., Pritchard &  
 985 Neumann, 2011; Tipper & Cranston, 1985). Whereas both ac-  
 986 counts can explain why a significant NP effect was found in the  
 987 L1-to-L2 trials, the episodic retrieval account would have more  
 988 difficulty explaining why NP disappeared in the L2-to-L1 tri-  
 989 als, since the singularly presented distractor in the prime stream  
 990 was clearly visible and not responded to (see also Fox, 1996).

991 In Experiments 1, 2, 3, and the L1-to-L2 trials of Experiment  
 992 4, a robust main effect of NP was found in each experiment.  
 993 However, when NP was assessed as a function of each target/  
 994 distractor position, the effect was less reliable. As this could be  
 995 due to the number of participants used in the experiments, to  
 996 increase the sensitivity of detecting the NP effect, we combined  
 997 the data from Experiments 1, 2, 3, and the L1-to-L2 trials of

Experiment 4, and then conducted a mixed ANOVA with 998  
 prime-probe relation, prime target position, and probe target po- 999  
 sition as within-subjects variables and Experiment as a between- 1000  
 subject variable. Three significant main effects were found,  $F(1,$  1001  
 $79) = 14.21$ ,  $MSE = 4659$ ,  $p < .001$ ,  $\eta_p^2 = .15$ , for prime-probe 1002  
 relation;  $F(1, 79) = 8.07$ ,  $MSE = 3500$ ,  $p = .006$ ,  $\eta_p^2 = .09$ , for 1003  
 prime target position, and  $F(1, 79) = 7.46$ ,  $MSE = 20949$ ,  $p =$  1004  
 $.008$ ,  $\eta_p^2 = .09$ , for probe target position. As expected, responses 1005  
 were faster in the control condition (738 ms) rather than in the IR 1006  
 condition (762 ms), when the prime target appeared at the third 1007  
 position (743 ms) rather than at the fifth position (756 ms), and 1008  
 when the probe target was at the fifth position (735 ms) rather 1009  
 than at the third position (765 ms). In addition, prime target 1010  
 position interacted with probe target position,  $F(1, 79) =$  1011  
 $19.45$ ,  $MSE = 2924$ ,  $p < .001$ ,  $\eta_p^2 = .20$ . Whereas the difference 1012  
 in the AdjRT did not differ significantly between the Prime T1- 1013  
 Probe T1 and the Prime T1-Probe D1 conditions (a difference of 1014  
 $-9$  ms), the AdjRT was significantly longer in the Prime D1- 1015  
 Probe T1 condition than in the Prime D1-Probe D1 condition 1016  
 (a difference of 51 ms). Tukey's HSD test showed, once again, 1017  
 that the AdjRT in the Prime D1-Probe T1 condition was longer 1018  
 than in the other three conditions. This pattern of data is consis- 1019  
 tent with the notion that it takes time to replenish used-up re- 1020  
 sources. When the targets in the prime and probe trials were 1021  
 close together temporally as in the Prime D1-Probe T1 condition 1022  
 with the prime target at the fifth position and the probe target at 1023  
 the third position, responses to the probe target were delayed due 1024  
 to insufficient attentional resources, a result consistent with the 1025  
 finding of AB under RSVP (Wong, 2002). Wong measured both 1026  
 the missing rates and the response latencies of T2 as a function of 1027  
 T1-T2 lag. RT decreased steadily from lag 2 to lag 5. These 1028  
 results, together with the finding of the delayed responses in 1029  
 the Prime D1-Probe T1 condition in the present study, under- 1030  
 score the temporal constraint of attentional allocation. 1031

1032 We again conducted a series of four  $t$  tests to examine the  
 1033 NP effect in each target/distractor position. Significant NP  
 1034 effects were found in all the four conditions:  $t(82) = 2.84$ ,  $p$   
 1035  $= .003$ ,  $d = 0.31$ , in the Prime T1-Probe T1 condition;  $t(82) =$   
 1036  $2.08$ ,  $p = .020$ ,  $d = 0.23$ , in the Prime T1-Probe D1 condition;  $t$   
 1037  $(82) = 1.98$ ,  $p = .026$ ,  $d = 0.22$ , in the Prime D1-Probe T1  
 1038 condition, and  $t(82) = 2.52$ ,  $p = .007$ ,  $d = 0.28$ , in the Prime  
 1039 D1-Probe D1 condition. As indicated by the value of the  $d$ 's,  
 1040 the size of the effect was between small to medium.

**General discussion** 1041

1042 The primary goal of this article was to investigate the mecha-  
 1043 nisms of attentional selection among temporally separated  
 1044 stimuli in a new RSVP-NP paradigm with respect to visual  
 1045 linguistic interference control (Wong, 2012). Our findings ex-  
 1046 tend Wong's in three important ways. First, they show the  
 1047 robustness of NP under RSVP by conceptually replicating

<sup>4</sup> It is worth noting that in the L1-to-L2 trials, the four target stimuli differed in the number of letters that comprised the target stimuli, with the word "SIX" consisting of three letters, "FOUR" four letters, and "SEVEN" and "THREE" five letters. In theory, the participants could use the difference in word length to aid response selection, perhaps on some of the trials. Such a strategy would reduce or eliminate the NP effect. Regardless of whether such a strategy was used, the finding of the NP effect in the L1-to-L2 trials indicates the robustness of the temporal NP, which could be due to the probe distractor being a color singleton. We thank an anonymous reviewer who pointed this out.

1048 and extending the effects with different materials and experi-  
 1049 mental setup. Second, they show that NP under RSVP can  
 1050 occur at semantic levels within a language, as well as with  
 1051 translation equivalents between languages in bilinguals.  
 1052 Third, the finding of stronger NP of L1-to-L2 than L2-to-L1  
 1053 trials can be readily explained in the framework of distractor  
 1054 inhibition account (e.g., Houghton & Tipper, 1994; Tipper,  
 1055 1985) but not so in other accounts of NP including memory-  
 1056 based episodic retrieval accounts (e.g., Mayr & Buchner,  
 1057 2006; Neill & Vales, 1992).

1058 More specifically, Experiment 1 used identical stimuli for  
 1059 the probe target and the prime distractor. Consistent with  
 1060 Wong's (2012) study, a significant NP effect was found.  
 1061 Experiment 2 explored semantic NP between the prime  
 1062 distractor and the probe target. NP was again observed,

1063 suggesting that the effect of NP under the RSVP paradigm  
 1064 was not limited to identity NP only. Experiment 3 required  
 1065 the participants to shift from one representational form to an-  
 1066 other between the prime and probe trials. Although the partic-  
 1067 ipants responded to a digit while having to ignore a Chinese  
 1068 number word in the prime trial and responded to a Chinese  
 1069 number word while having to ignore a digit in the probe trial,  
 1070 the magnitude of the NP effect did not appear to decrease much  
 1071 compared with that in Experiment 1. Experiment 4 investigated  
 1072 Chinese-English cross-language NP. A significant NP effect  
 1073 was found in the L1-to-L2 trials, in which the prime distractor  
 1074 was in the participants' L1 and the probe target in their L2. No  
 1075 effect was found in the L2-to-L1 trials. These results are similar  
 1076 to previous findings using the traditional NP paradigm, in  
 1077 which the target and distractor are presented simultaneously

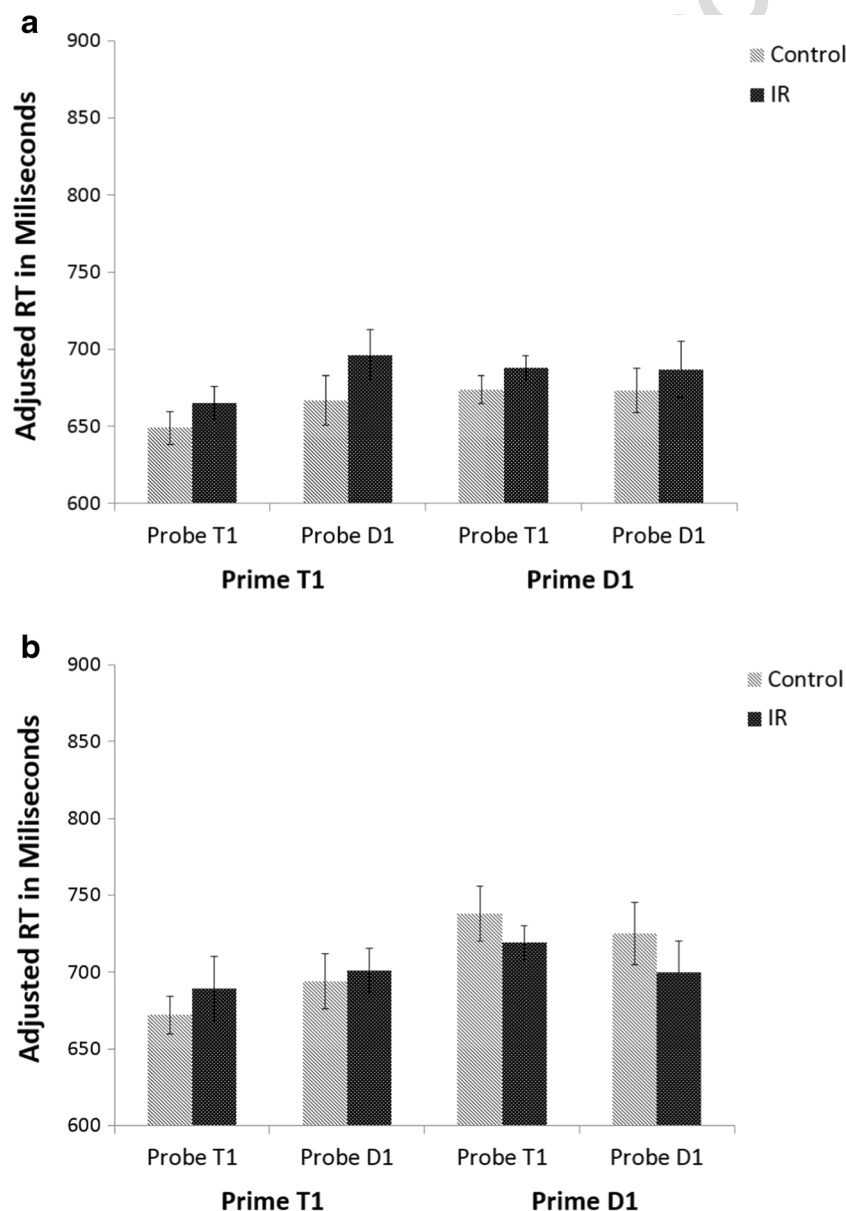


Fig. 7 (A and B). Results from Experiment 4. T1, the target appeared before the distractor. D1, the distractor appeared before the target. RT reaction time

1078 in both the prime and probe trials, suggesting that similar mech- 1128  
1079 anisms may underlie the NP effects in the two paradigms. 1129

## 1080 Implications for NP theories 1130

1081 Four major theories have been proposed to explain the mech- 1131  
1082 anisms that give rise to NP (see Frings et al., 2015; Fox, 1995; 1132  
1083 May et al., 1995; Mayr & Buchner, 2007, and Tipper, 2001, 1133  
1084 for reviews). Before we begin our discussion, it is worth not- 1134  
1085 ing that although different theories emphasize the importance 1135  
1086 of different mechanisms and have different explanatory power 1136  
1087 with respect to the empirical findings from prior research and 1137  
1088 the present experiments, these theories are not necessarily ex- 1138  
1089 clusive of one another (Kane, May, Hasher, Rahhal, & 1139  
1090 Stoltzfus, 1997; Neill, 2007; Tipper, 2001), nor were our ex- 1140  
1091 periments designed to discriminate the different theories. 1141  
1092 Below, we first describe each theory briefly. We then discuss 1142  
1093 our results in relation to the theory. 1143

1094 **Distractor inhibition** The earliest and one of the two most 1144  
1095 influential theories of NP is the distractor inhibition account, 1145  
1096 first proposed by Tipper (1985) and later revised and extended 1146  
1097 by Houghton and Tipper (1994; see Tipper, 2001, for a 1147  
1098 review). According to this account, NP is a by-product of 1148  
1099 the target selection process, during which the representation 1149  
1100 of the distractor is inhibited. Depending on the task, the inhi- 1150  
1101 bition can occur at a physical level or at a semantic level, and 1151  
1102 the degree of inhibition can be automatically adjusted in re- 1152  
1103 sponse to the potency of the distractor interference via feed- 1153  
1104 back mechanisms. When the distractor in the prime trial be- 1154  
1105 comes the target in the probe trial, the processing of the target 1155  
1106 is delayed relative to a new item. This can be caused by the 1156  
1107 lingering inhibition of the previously suppressed stimulus rep- 1157  
1108 resentation, especially when the interval between the prime 1158  
1109 and probe trials is short, or by the inhibitory processes asso- 1159  
1110 ciated with the stimulus, whose appearance as a probe target 1160  
1111 can trigger the retrieval of its prior processing episode in 1161  
1112 which the representation of the stimulus was inhibited. 1162

1113 The distractor inhibition account can explain the results of 1163  
1114 Experiments 1 to 3. Inhibition was applied to the distractor 1164  
1115 when it was encountered in the RSVP stream. Even though 1165  
1116 the distractor was presented alone, as the only other stimulus 1166  
1117 in the same category as the target (i.e., a digit or a number 1167  
1118 word), it was important for its representation to be inhibited 1168  
1119 so that the target could be responded to correctly. Because the 1169  
1120 probe target and the probe distractor were either the same in 1170  
1121 physical appearance (in Experiments 1 and 3) or shared the 1171  
1122 same meaning (in Experiment 2), inhibition could be applied 1172  
1123 at the physical or semantic level or both. NP could arise be- 1173  
1124 cause the residual inhibition to the internal presentation of the 1174  
1125 distractor was still present when the probe target appeared, or it 1175  
1126 could arise because the probe target triggered the retrieval of 1176  
1127 the inhibitory processes associated with the prime distractor. 1177

The distractor inhibition account can also explain the asym- 1128  
metry between the L1-to-L2 trials and the L2-to-L1 trials in 1129  
Experiment 4. As the participants are more familiar with L1 1130  
than L2, the activation of L1 stimuli should be greater than the 1131  
activation of L2 stimuli. Previous research has shown that a 1132  
stimulus with greater activation is more strongly inhibited than 1133  
a stimulus with weaker activation, and that NP is larger when 1134  
the prime distractor is the former than the latter (Neumann 1135  
et al., 1999; Wong, 2012). Given that the activation to stimuli 1136  
in L1 is stronger than to stimuli in L2, greater inhibition would 1137  
be applied to the prime distractor in L1-to-L2 trials than in L2- 1138  
to-L1 trials. Consequently, more NP was found in the former 1139  
than the latter, a result consistent with the notion of NP as the 1140  
result of a flexible, reactive inhibition process capable of 1141  
adjusting the degree of inhibition in accordance with the 1142  
amount of distractor interference in the prime trial. 1143

Is it possible that in addition to the inhibition of the 1144  
distractor representation and/or its access to the response sys- 1145  
tem as proposed by Tipper and colleagues (Houghton & 1146  
Tipper, 1994; Tipper, 1985; Tipper & Cranston, 1985), the 1147  
NP effects found in the present study could also be due to 1148  
the inhibition of the motor program associated with the prime 1149  
distractor?<sup>5</sup> In our experiments, responses to the prime and 1150  
probe trials involved the same motor programs (i.e., each fin- 1151  
ger was mapped to a specific stimulus, and the same mapping 1152  
occurred in both the prime and probe trials). In other words, a 1153  
specific response decision is bound to a specific motor pro- 1154  
gram, making it impossible to know whether NP found in the 1155  
IR condition was due to perceptual/decision processes, or mo- 1156  
tor programs, or both. 1157

The motor inhibition account is consistent with the results of 1158  
Experiments 1–3. However, it is difficult to explain the asym- 1159  
metrical NP results found in Experiment 4 unless we assume 1160  
that participants apply differential degree of motor inhibition as 1161  
a function of distractor interference. In a recent study, Nett, 1162  
Bröder, and Frings (2016) required their participants to use 1163  
different hands to perform the task in the prime and probe trials. 1164  
The results show that the participants were faster when they had 1165  
to repeat, rather than change, the decision from the prime to the 1166  
probe trial. They were also faster when they had to ignore the 1167  
same distractor rather than a different distractor from the prime 1168  
to the probe trial. Given that motor programs could not be 1169  
transferred between the prime and probe trials due to the use 1170  
of different hands, these results indicated that a facilitatory 1171  
effect occurred independent of motor programs. In light of 1172  
these results, it seems more parsimonious to explain the NP 1173  
effects in terms of distractor inhibition rather than the inhibition 1174  
of motor programs in the present study. 1175

As the discussion above indicates, the NP effects found in 1176  
the present study, as well as in Wong (2012), can be 1177  
interpreted in the framework of the distractor inhibition 1178

<sup>5</sup> We thank Todd Kahan for proposing this possibility.



1179 theory. In addition to providing support for the theory, these  
1180 studies also show that distractor representation can be  
1181 inhibited quickly and effectively. Despite the rapid presenta-  
1182 tion of each item, the participants showed robust NP, suggest-  
1183 ing that the temporal limitations typically associated with  
1184 stimulus identification in RSVP experiments did not affect  
1185 the manifestation of NP effects, at least in the present para-  
1186 digm. Interestingly, neither the number of intervening stimuli  
1187 between the prime distractor and the probe target nor the po-  
1188 sition of the distractor relative to the target in a trial (i.e., the  
1189 distractor preceded or followed the target in the prime or the  
1190 prime trial) affected the magnitude of NP. These results are  
1191 likely due to the distractor being a color singleton. Singletons  
1192 are highly salient and can attract attention involuntarily  
1193 (Theeuwes, 1992; 1994). In our study, the prime distractor  
1194 was always a red color singleton. A useful strategy to prevent  
1195 it from interfering with the processing of the target would be to  
1196 adopt an experimental-wide attentional setting that inhibits the  
1197 representation of the red stimulus regardless of its temporal  
1198 position in a trial. Such a strategy would be especially effec-  
1199 tive in an RSVP paradigm in which stimuli were presented  
1200 very rapidly. Selectively inhibiting only those stimuli that oc-  
1201 curred before but not after the target would be both effortful  
1202 and prone to error.

1203 **Episodic retrieval** The second and the other most influential  
1204 theory of NP is the episodic retrieval account, which consid-  
1205 ers NP as primarily a memory phenomenon, the result of  
1206 an encoding/retrieval interaction. The episodic retrieval theo-  
1207 ry, originally proposed by Neill and colleagues (Neill &  
1208 Valdes, 1992; Neill et al., 1992) and later extended by Neill  
1209 and Mathis (1998), assumes that the occurrence of the probe  
1210 target triggers the retrieval of the most recent episode associ-  
1211 ated with that stimulus. The retrieved episode contains the  
1212 perceptual/semantic and the nonresponse information of the  
1213 prime distractor. It can also contain the processing operations  
1214 that occurred in the prime trial. NP is due to the delay in  
1215 resolving the conflict between the response and/or the pro-  
1216 cessing operations required of the probe target in the IR con-  
1217 dition and the nonresponse information and/or the processing  
1218 operations associated with the stimulus in the preceding  
1219 prime trial. More recently, a stimulus-response variant of  
1220 the episodic retrieval account was proposed (Mayr,  
1221 Buchner, & Dentale, 2009; Rothermund, Wentura, & De  
1222 Houwer, 2005). This account was developed from the “event  
1223 file” theory proposed by Hommel (1998), who claims that the  
1224 episodic representation of a stimulus contains not only the  
1225 features of that stimulus but also the corresponding response  
1226 and the stimulus-response binding. According to the  
1227 stimulus-response account of NP, the retrieved episode con-  
1228 tains information of the prime distractor, the prime target, and  
1229 the response to the target. When the response to the prime

target differs from the response to the probe target, it takes  
time to resolve the conflict, leading to NP in the IR condition.

In the present study, all the above accounts can explain the  
results of Experiments 1–3, but none predicts the results of  
Experiment 4. The results of Experiments 1–3 can be explained  
if we assume, as proposed by Neill and colleagues (Neill &  
Valdes, 1992; Neill et al., 1992), that a probe target can serve as  
an effective retrieval cue for a prime distractor not only when  
the two stimuli are physically identical but also when they are  
conceptually similar. Whether two stimuli can be considered  
“conceptually similar” depends on the requirement of the task.  
Suppose the task is to categorize a stimulus as an animal or an  
object, then a monkey and a snake are conceptually similar, for  
both are instances of animals. In contrast, if the task is to de-  
termine whether a stimulus is a mammal or a reptile, then a  
monkey and a snake are not conceptually similar, for one is a  
mammal while the other is a reptile. In the present experiments,  
the participants were required to respond at a semantic level  
(e.g., they pressed the same response key for “FOUR” and “4”  
in Experiment 2). Consequently, a number word could cue the  
retrieval of the memory trace of an Arabic digit and vice versa  
so long as the two stimuli referred to the same numerical con-  
cept. Regardless of whether the retrieved memory trace  
contained the “do-not-respond” tag, the specific processing op-  
erations linked to the prime distractor, or the response made to  
the prime target, there was inconsistency between the retrieved  
information and the response/processing operations required of  
the probe target, resulting in NP in the IR condition.

Contrary to the results of Experiments 1–3, which fit the  
episodic retrieval theory quite easily, the results of Experiment  
4 were hard to explain. Because the episodic retrieval account  
does not evoke inhibitory mechanisms, it does not distinguish  
stimuli on the basis of their activation level at the time of  
encounter. Thus, even though an L1 stimulus in Experiment  
4 should elicit greater activation and therefore greater inhibi-  
tion when it appeared as a distractor in the prime trial than an  
L2 stimulus, from the perspective of the episodic retrieval  
theory, the two types of trials should not differ in the ability  
to elicit NP. The finding of a significant NP in the L1-to-L2  
trials but not in the L2-to-L1 trials in Experiment 4 is incon-  
sistent with this prediction, and none of the versions of the  
episodic retrieval theory can explain this result easily.

**Feature mismatching** The feature mismatching theory pro-  
posed by Park and Kanwisher (1994) is the third major account  
of NP. The account was proposed primarily to explain NP in  
localization tasks. In these tasks, participants respond to the  
location of a pre-defined target, and the location of the probe  
target relative to that of the prime distractor is manipulated. In  
the IR condition, the probe target appears at the location previ-  
ously occupied by the prime distractor. In the control condition,  
the location of the probe target was not occupied by any stim-  
ulus in the prime trial. Participants typically take longer to

1282 perform the task in the IR condition than in the control condi- 1334  
 1283 tion, and this location NP effect is interpreted as the result of a 1335  
 1284 mismatch in the binding of a stimulus identity to its location 1336  
 1285 between the prime and probe trials. 1337

1286 The feature mismatch account can explain some NP effects in 1338  
 1287 localization tasks, but it cannot explain NP in those localization 1339  
 1288 and identity tasks in which the binding between different stimu- 1340  
 1289 lus features does not change from the prime to the probe trial 1341  
 1290 (e.g., Milliken, Tipper, & Weaver, 1994; Tipper & Cranston, 1342  
 1291 1985; Tipper, Weaver, & Milliken, 1995). For example, Tipper 1343  
 1292 and Cranston (Experiment 4) asked their participants to switch 1344  
 1293 response selection criterion from the prime to the probe trial by 1345  
 1294 responding to a red target while ignoring a green distractor in the 1346  
 1295 prime trial but responding to a green target while ignoring a red 1347  
 1296 distractor in the probe trial. NP was found in the IR condition 1348  
 1297 even though there was no feature mismatch between the prime 1349  
 1298 and probe trials because the same green stimulus was used as 1350  
 1299 both the prime distractor and the probe target. This and similar 1351  
 1300 other results suggest that feature mismatching is unlikely to be 1352  
 1301 the primary mechanism that gives rise to NP. 1353

1302 With respect to the present study, the feature mismatch theory 1354  
 1303 can explain the results of Experiments 1–3, but not the asym- 1355  
 1304 metrical NP effects between the L1-to-L2 and the L2-to-L1 trials 1356  
 1305 in Experiment 4. The degree of feature mismatch between color 1357  
 1306 and identity from the prime to the probe trial was the same in 1358  
 1307 both the L1-to-L2 and L2-to-L1 trials. Thus, if NP were caused 1359  
 1308 primarily by the binding of different features in the prime and 1360  
 1309 probe trials, our participants would have shown comparable 1361  
 1310 magnitude of NP in the two types of trials in Experiment 4 1362  
 1311 instead of a larger NP effect in the L1-to-L2 trials. 1363

1312 **Temporal discrimination** The fourth major theory of NP is 1364  
 1313 the temporal discrimination account originally proposed by 1365  
 1314 Milliken and colleagues (Milliken & Joordens, 1996; 1366  
 1315 Milliken, Joordens, Merikel, & Seiffert, 1998; see also Frings 1367  
 1316 & Eder, 2009; Healy & Burt, 2003), which considers NP as the 1368  
 1317 result of a delay in categorizing the probe target as being “old” 1369  
 1318 or “new”. According to this account, when a stimulus is en- 1370  
 1319 countered and categorized as “new,” perceptual analysis is per- 1371  
 1320 formed, and a relatively fast response is then made. When a 1372  
 1321 stimulus is encountered and categorized as “old,” the previous 1373  
 1322 response to the stimulus is retrieved, resulting in a very fast 1374  
 1323 response because there is no need for perceptual analysis. In 1375  
 1324 situations when there is uncertainty about the status of a stimu- 1376  
 1325 lus as being “old” or “new,” categorizing the stimulus would 1377  
 1326 take longer, resulting in a delay in response. In the IR condition, 1378  
 1327 the probe target was the ignored distractor in the preceding trial. 1379  
 1328 This prevents the probe target from being categorized quickly, 1380  
 1329 for it is neither familiar enough to warrant a quick “old” judg- 1381  
 1330 ment nor unfamiliar enough to warrant a quick “new” judg- 1382  
 1331 ment. Resolving the uncertainty takes time, leading to NP. 1383

1332 Similar to the episodic retrieval and feature mismatch ac- 1384  
 1333 counts, the temporal discrimination account can explain the 1385

1334 results of Experiments 1–3, but not the findings of 1335  
 1336 Experiment 4. The degree of ambiguity in categorizing a probe 1337  
 1338 target as an “old” or “new” stimulus when its translational 1339  
 1339 equivalent served as a prime distractor should be comparable 1340  
 1340 regardless of whether the prime distractor was an L1 or an L2 1341  
 1341 stimulus. The finding of a significant NP effect in the L1-to-L2 1342  
 1342 trials but not in the L2-to-L1 trials is therefore inconsistent with 1343  
 1343 the prediction of the temporal discrimination account. 1344

1342 **Summary** Of the four theories of NP, our results as a whole 1342  
 1343 are best explained in the framework of the distractor inhibition 1343  
 1344 account. However, it is important to note that just because the 1344  
 1345 results of Experiment 4 in the present study cannot be easily 1345  
 1346 accounted for by the other three theories of NP, it does not 1346  
 1347 mean that the mechanisms proposed by these theories do not 1347  
 1348 apply to NP in the present study or in an RSVP-NP paradigm 1348  
 1349 in general. On the contrary, it is highly likely that multiple 1349  
 1350 mechanisms contributed to the observed NP effects in the 1350  
 1351 present study, especially in Experiments 1–3, and that the 1351  
 1352 mechanisms that give rise to NP are the same or very similar 1352  
 1353 in both the traditional NP paradigm and the RSVP-NP para- 1353  
 1354 digm developed by Wong (2012). 1354

1355 **Potential relevance for AB phenomena** 1355

1356 Before any parallels can be drawn between AB and the present 1356  
 1357 task, it would first be necessary to establish that a red non-target 1357  
 1358 in the T2 position (which is apt to capture attention due to its 1358  
 1359 color singleton status) is susceptible to a decrement in reporting 1359  
 1360 (i.e., an AB effect). If such a stimulus then turned out indeed to be 1360  
 1361 susceptible to AB, it would be necessary to pursue why both pre- 1361  
 1362 and post-target nontarget distractors produce NP effects in the 1362  
 1363 present context. In light of the recommendation by Dux and 1363  
 1364 Marios (2009), it might be best to pursue this issue using 1364  
 1365 reaction-time versions of AB tasks (e.g., Wong, 2002), rather 1365  
 1366 than a delayed recall. One thing that is clear is that in both tasks 1366  
 1367 non-reported items in the T2 position in RSVP streams are proc- 1367  
 1368 essed conceptually, because they can produce subsequent seman- 1368  
 1369 tic priming effects. It is well known in the negative priming 1369  
 1370 literature that the more conflict (or anticipated conflict) between 1370  
 1371 target and distractor stimuli the greater the magnitude of NP 1371  
 1372 seems to be. In accordance with this literature, the idea is that 1372  
 1373 the mental representation of non-target stimuli must initially be 1373  
 1374 activated, otherwise there is no signal for inhibition to home in on 1374  
 1375 (Neumann & DeSchepper, 1991). It could be that in AB tasks 1375  
 1376 where subsequent positive priming is observed from blinked T2 1376  
 1377 items that they are nevertheless processed to a high level, and 1377  
 1378 their mental representations are only weakly inhibited so they 1378  
 1379 remain relatively activated, and are thereby capable of producing 1379  
 1380 conceptual facilitatory priming. It should be noted that we are not 1380  
 1381 using the terms “inhibition” and “suppression” to indicate any 1381  
 1382 kind of blocking or gating as they are used in the AB literature. 1382  
 1383 We are using these terms the way they are used in the negative 1383

1384 priming literature (i.e., indicative of a late-selection active inhibition  
1385 after initial activation of a non-target distractor stimulus).

1386 In our task, the pre- and post-target red distractors are al-  
1387 ways unwanted potentially conflicting stimuli with no require-  
1388 ment to remember them. Such stimuli are rife for undergoing  
1389 active inhibition in order to eliminate interference with the  
1390 target stimulus. In both the AB and NP cases, the outcome  
1391 may be a function of how attention works in terms of modu-  
1392 lating mental representations in order to resolve conflict with  
1393 the momentary goals of the task at hand. In this scenario,  
1394 selective attention acts to minimize the interference posed by  
1395 any potentially distracting stimuli whether they appear con-  
1396 currently or in a temporally separated fashion. In the dual-  
1397 target AB task, the T2 may momentarily be weakly inhibited  
1398 to avoid producing interference with the higher priority T1,  
1399 while remaining activated enough to produce positive prim-  
1400 ing. Such late-selection attentional modulation involving de-  
1401 grees of inhibitory control suggests a shared mechanism re-  
1402 sponsible for both AB positive priming effects and the NP  
1403 phenomena reported here. Future research should address this  
1404 possibility, because it could be a pathway toward integrating  
1405 what seem to be vastly disparate findings.

#### 1406 **Summary, recommendations, and conclusion**

1407 In four experiments, we explored target selection among tempo-  
1408 rally separated stimuli. Taken together, the results suggest  
1409 that the mechanisms that underlie temporal attentional selection  
1410 in NP under RSVP may be similar, if not identical, to those that  
1411 underlie contemporaneous attentional selection with concur-  
1412 rently presented target and distractor stimuli in more traditional  
1413 NP paradigms. Gaining a fuller understanding of the mecha-  
1414 nism(s) underpinning NP phenomena remains an important  
1415 goal for understanding selective attention more broadly (Fox,  
1416 1995; Frings et al., 2015). The findings in the present study  
1417 confirm the suitability of the RSVP-NP methodology by dem-  
1418 onstrating the generalizability of NP phenomena in selective  
1419 attention. In these regards, two recommendations about using  
1420 the traditional NP paradigms may also provide a cogent way  
1421 forward using the RSVP-NP methodology.

1422 Firstly, Christie and Klein (2008) posited that using the full  
1423 set of all possible prime–probe target–distractor relationships  
1424 would be most promising for fleshing out the full set of mech-  
1425 anisms underpinning negative priming phenomena (see  
1426 Neumann & Descheppe, 1991; Stadler & Hogan, 1996, for  
1427 examples of these manipulations). They pointed out that com-  
1428 pared with a control condition, in which there is no relationship  
1429 between the target and distractor stimuli in prime and probe  
1430 couplets, systematic degrees of reaction-time costs and benefits  
1431 in processing are produced by the remaining six conditions.  
1432 Along with the typical IR condition, for example, a significant  
1433 cost is also produced if the prime target becomes the probe  
1434 distractor, and an even greater cost is produced if the prime

distractor becomes the probe target, combined with prime target  
becoming the probe distractor. On the other hand, a benefit in  
processing is observed in an attended repetition condition in  
which the target in the prime becomes the target in the probe.  
A similar benefit emerges if the prime distractor repeats as the  
probe distractor, and an even greater benefit is observed if both  
the target repeats as the subsequent target, combined with the  
prime distractor becoming the probe distractor. Each of these  
combinations of conditions can easily be adapted to the RSVP-  
NP procedure by using prime and probe streams each contain-  
ing temporally separated target and distractor stimuli  
encompassing these same relationships. Because the findings  
from experiments that have used these seven conditions have  
been instrumental in refuting certain explanations of NP (see  
e.g., Christie & Klein, 2008; Frings & Wühr, 2007), they  
should be used more frequently not only in the more traditional  
NP paradigms, but also in the RSVP-NP paradigm.

Secondly, Henson, Eckstein, Waszak, Frings, and Horner  
(2014) recently observed that people can rapidly form arbitrary  
associations between stimuli and the covert responses they  
make in the presence of those stimuli, including such responses  
to the non-target prime distractors in traditional NP tasks. To  
avoid the consequences of such stimulus-response

(S-R) bindings in priming, they recommend using a large pool  
of stimuli, combined with naming or perceptual identification on  
the prime, for example, together with a different task such as  
classification on the probe. Under these circumstances each stim-  
ulus would be associated with a unique response that is not  
repeated in the probe component of a trial, and so could not  
modulate priming (see Neumann, et al., 1999, for an  
implementation of such a task using naming followed by a  
lexical decision task with a large pool of stimuli). If Henson  
et al. are correct, the priming effects reported by Neumann  
et al. should be independent of contamination by S-R binding,  
because stimulus cued responses in the probe do not overlap with  
previous responses to those stimuli in the prime. From our per-  
spective, these recommendations should be incorporated in in-  
vestigations that further build on the types of manipulations that  
could be adopted in new variants of the RSVP-NP task. By doing  
so, unintended artefacts can be eliminated thereby yielding more  
straightforward results and potentially more reliable  
interpretations. Further insights about the role of selective  
attention and other fundamental aspects of cognition are sure to  
be gained by implementing the recommendations made by  
Christie and Klein (2008) and Henson et al. in future instantia-  
tions of RSVP-NP tasks.

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**Appendix A**

t1.1 **Table 1** Adjusted reaction times in milliseconds as a function of the stimulus position in the prime and probe trials, and the prime-probe relationship in Experiments 1–3

		Stimulus position in probe trial			
		Probe T1		Probe D1	
Stimulus position in prime trial		Control	IR	Control	IR
Experiment 1					
t1.6	Prime T1	762 (16.3)	797 (14.2)	769 (11.6)	791 (17.7)
t1.7	Prime D1	795 (13.4)	827 (13.2)	747 (11.9)	788 (18.1)
Experiment 2					
t1.9	Prime T1	795 (21.7)	831 (18.4)	729 (13.0)	750 (18.8)
t1.10	Prime D1	858 (20.9)	842 (17.9)	748 (22.2)	774 (24.2)
Experiment 3					
t1.12	Prime T1	689 (13.6)	718 (15.8)	691 (11.9)	709 (17.2)
t1.13	Prime D1	737 (14.9)	755 (12.8)	667 (11.2)	672 (13.7)

Within-subjects standard errors are in parentheses

*T1* the target appeared before the distractor, *D1* the distractor appeared before the target, *IR* ignored repetition condition

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**Appendix B**

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t2.1 **Table 2** Mean reaction times and error rates as a function of the stimulus position in the prime and probe trials, and the prime-probe relationship in Experiments 1–3

		Stimulus position in probe trial			
		Probe T1		Probe D1	
Stimulus position in prime trial		Control	IR	Control	IR
Experiment 1					
Reaction times (ms)					
t2.6	Prime T1	668 (6.2)	688 (6.8)	639 (7.6)	639 (7.5)
t2.8	Prime D1	694 (6.9)	715 (8.7)	623 (6.0)	650 (6.6)
Error rates (% incorrect)					
t2.10	Prime T1	10.6 (1.0)	12.4 (0.9)	15.6 (0.7)	17.0 (1.0)
t2.11	Probe D1	11.4 (1.0)	12.5 (1.0)	14.6 (1.0)	15.2 (0.9)
Experiment 2					
Reaction times (ms)					
t2.14	Prime T1	696 (8.8)	721 (10.0)	635 (7.4)	631 (10.8)
t2.15	Prime D1	745 (9.1)	722 (9.3)	651 (10.3)	649 (9.4)
Error rates (% incorrect)					
t2.17	Prime T1	11.7 (1.7)	12.9 (1.5)	12.9 (1.2)	15.4 (1.2)
t2.18	Probe D1	12.5 (1.5)	13.8 (1.3)	12.1 (1.6)	15.3 (1.7)
Experiment 3					
Reaction times (ms)					
t2.21	Prime T1	660 (10.8)	682 (11.4)	637 (9.4)	645 (10.9)
t2.22	Prime D1	694 (10.3)	712 (9.5)	635 (8.3)	633 (10.6)
Error rates (% incorrect)					
t2.24	Prime T1	3.9 (0.8)	4.8 (0.8)	7.9 (0.8)	8.8 (1.1)
t2.25	Probe D1	5.5 (0.9)	5.4 (0.8)	4.9 (0.6)	5.9 (0.9)

Within-subjects standard errors are in parentheses

*T1* the target appeared before the distractor, *D1* the distractor appeared before the target, *IR* ignored repetition condition

t3.1 **Table 3** Adjusted reaction times in milliseconds as a function of language, the stimulus position in the prime and probe trials, and the prime-probe relationship in Experiment 4

t3.2	Stimulus position in probe trial				
	Probe T1		Probe D1		
t3.3	Control	IR	Control	IR	
t3.4	Stimulus position in prime trial				
t3.5	<i>L1 to L2 Trials</i>				
t3.6	Prime T1	649 (10.5)	665 (11.0)	667 (16.1)	696 (16.9)
t3.7	Prime D1	674 (9.0)	688 (7.9)	673 (14.4)	687 (18.3)
t3.8	<i>L2 to L1 Trials</i>				
t3.9	Prime T1	672 (12.3)	689 (21.3)	694 (18.1)	701 (14.6)
t3.10	Prime D1	738 (17.7)	719 (11.2)	725 (20.0)	700 (20.1)

Within-subjects standard errors are in parentheses

*T1* the target appeared before the distractor, *D1* the distractor appeared before the target, *IR* ignored repetition condition

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t4.1 **Table 4** Mean reaction times and error rates as a function of language, the stimulus position in the prime and probe trials, and the prime-probe relationship in Experiment 4

t4.2	Stimulus position in probe trial				
	Probe T1		Probe D1		
t4.3	Control	IR	Control	IR	
t4.4	Stimulus position in prime trial				
t4.5	<i>L1 to L2 Trials</i>				
t4.6	Reaction times (ms)				
t4.7	Prime T1	631 (9.0)	642 (9.0)	630 (11.8)	661 (14.8)
t4.8	Prime D1	652 (9.0)	668 (8.2)	635 (11.1)	639 (9.5)
t4.9	Error rates (% incorrect)				
t4.10	Prime T1	2.7 (0.7)	3.2 (1.1)	5.5 (1.3)	5.0 (1.0)
t4.11	Probe D1	3.1 (1.0)	2.7 (1.0)	4.8 (1.6)	6.8 (1.5)
t4.12	<i>L2 to L1 Trials</i>				
t4.13	Reaction times (ms)				
t4.14	Prime T1	642 (9.0)	653 (12.3)	630 (9.9)	643 (10.6)
t4.15	Prime D1	690 (14.4)	692 (10.5)	653 (11.7)	627 (10.4)
t4.16	Error rates (% incorrect)				
t4.17	Prime T1	4.2 (0.9)	5.0 (1.3)	8.9 (1.5)	7.6 (1.9)
t4.18	Probe D1	6.4 (1.1)	3.9 (0.7)	9.3 (1.8)	9.7 (2.0)

Within-subjects standard errors are in parentheses

*T1* the target appeared before the distractor, *D1* the distractor appeared before the target, *IR* ignored repetition condition

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