

Centring Indigenous knowledge systems to re-imagine conservation translocations

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1 Abstract

- 2 1. Conservation translocations—particularly those that weave diverse ways of knowing and seeing the
3 world—promise to enhance species recovery and build ecosystem resilience. Yet, few studies to date
4 have been led or co-led by Indigenous peoples; or consider how centring Indigenous knowledge systems
5 can lead to better conservation translocation outcomes.
- 6 2. In this Perspective—as Indigenous and non-Indigenous researchers and practitioners working in
7 partnership in Aotearoa New Zealand—we present a novel framework for co-designing conservation
8 translocations that centre Indigenous peoples and knowledge systems through Two-Eyed Seeing.
- 9 3. We apply this framework to Aotearoa New Zealand’s threatened and under-prioritised freshwater
10 biodiversity. In particular, we highlight the co-development of conservation translocations with Te
11 Kōhaka o Tūhaitara and Te Nohoaka o Tukiauau that are weaving emerging genomic approaches into
12 local mātauraka (Māori knowledge systems), including customary practices, processes and language.
- 13 4. We envision the Two-Eyed Seeing framework presented here will provide a critical point of reference for
14 the co-design of conservation translocations led or co-led by relevant Indigenous peoples elsewhere in
15 the world to ultimately build more resilient biocultural heritage.

- 17 1. Torutoru noa iho kā hinoka kua puta mai i kā iwi taketake e pā ana ki te nekeneke o kā momo tata
18 korehāhā. Tēnā pea mā te mātauraka o kā iwi taketake, ka whakahaumako i te whāomoomo o te
19 pūnaha hauropi.
- 20 2. Kua hakaia he pou tarāwaho e mātou hei hoahoa i kā hinoka neke momo tata korehāhā. Ko te kako o
21 tēnei pou tarāwaho ko te arotahika ki kā mātauraka o kā iwi taketake kia āwhina i ēnei mahi.
- 22 3. Mai i te whakakotahitaka o kā rarauka huika ira ki kā momo mātauraka Māori — mai i kā mahika kai, tae
23 ana ki te reo — ka whakahākai mātou i tēnei pou tarāwaho ki kā momo tata korehāhā i kā wai o Te
24 Kōhaka o Tūhaitara me Te Nohoaka o Tukiauau.
- 25 4. Ko te tūmanako ka whakahākaitia tēnei pou tarāwaho e kā iwi taketake me kā kairangahau o te ao
26 whānui ki te hāpai i te whāomoomo o kā koiora mai i ō rātou whenua.

28 Keywords

29 biocultural diversity, conservation genomics, conservation translocations, customary harvest, ecosystem
30 resilience, freshwater biodiversity, Indigenous knowledge, mātauranga, species recovery, Two-Eyed Seeing

31
32 *Note—for this Perspective, we have used the Kāi Tahu dialect ‘k’ in place of the northern ‘ng’ (underlined in text).
33 This reflects local pronunciation and does not necessarily change the meaning of the word (i.e., where
34 underlined, ng and k are interchangeable).*

35 Introduction

36 Researchers, practitioners and communities around the world are exploring creative strategies to enhance
37 resilience in threatened species (Suding et al., 2015). Combined with growing awareness that the fate of our
38 biological diversity is closely tied to cultural and linguistic diversity, many are looking beyond Western science to
39 bring together diverse ways of knowing and seeing the world (e.g., Mercier, 2018; McAllister et al., 2019; Wehi,
40 Beggs, & McAllister, 2019). Mi'kmaq Elder Dr Albert Marshall describes the Mi'kmaq principle of *Etuaptmumk* or
41 'Two-Eyed Seeing' as 'learning to see from one eye with the strengths of Indigenous knowledges and ways of
42 knowing, and from the other eye with the strengths of Western knowledges and ways of knowing ... and
43 learning to use both these eyes together, for the benefit of all' (Marshall, 2004; Bartlett, Marshall, & Marshall,
44 2012; Kutz & Tomaselli, 2019). Indeed, Indigenous communities sustain a vast portion of the world's remaining
45 biodiversity through knowledge systems (knowledge-practice-belief complexes) that are carefully and iteratively
46 adapted to local landscapes over generations, and often millennia (Reed, Brunet, Longboat, & Natcher; Gadgil,
47 Berkes, & Folke, 1993; Garnett et al., 2018; Ginsberg, Chieza, Frank, Rands, & Vilutis, 2019). Yet—despite
48 promising dialogue—Indigenous knowledge, process and practices often remain side-lined from conservation
49 decision-making (Box 1; Reed et al.; IUCN, 2016; Mistry & Berardi, 2016).

50 < [Box 1](#) >

51 Conservation translocations—that is, the movement of organisms from one location to another for conservation
52 benefit—promise to build resilience across threatened populations, species and ecosystems (Seddon, 2010).
53 While translocations to enhance biodiversity are not novel, nor unique, to Western science (e.g., Ross et al.,
54 2018; Silcock, 2018), few publications reflect on how Indigenous-led approaches could inform conservation
55 translocations (Leiper et al., 2018). In this Perspective, as Indigenous and non-Indigenous scientists and
56 practitioners working in partnership under Aotearoa New Zealand's Tiriti o Waitangi (Treaty of Waitangi,
57 1840)—a critical founding document that frames the relationship between Māori (Indigenous peoples of
58 Aotearoa New Zealand) and the British Crown—we consider Two-Eyed Seeing in a conservation translocation
59 context. In particular, we reflect on how conservation translocations can be enhanced by decentring Western
60 perspectives to co-develop approaches that centre Indigenous people, knowledge, process and practises.

61 Why translocate?

62 Threatened species often exist as small, fragmented populations, which puts them at risk for increased
63 inbreeding and reduced genetic diversity (Frankham, 2005). Over time, this can limit their ability to respond—or
64 adapt—to a changing environment (de Villemereuil et al., 2019). Thus, conservation strategies generally seek to
65 build resilience such that populations can respond to future change; in part by promoting large, genetically

66 diverse metapopulations (Frankham et al., 2017; Galla et al., 2019). Evidence-based conservation translocations
67 can build resilience by increasing genetic, biological and functional diversity (Parker, 2008; Polak & Saltz, 2011;
68 Seddon, Griffiths, Soorae, & Armstrong, 2014; Malone et al., 2018).

69 The International Union for Conservation of Nature (IUCN) Species Survival Commission (SSC) classifies
70 conservation translocations according to their primary objective. For example, *population reinforcement* can
71 increase resilience of existing populations by decreasing inbreeding and increasing genetic diversity.
72 Translocations may also seek to re-establish species where they have been lost from an ecosystem entirely
73 (*population restoration*). These may be particularly important in fragmented landscapes where habitat
74 rehabilitation does not guarantee that biodiversity will return naturally (e.g., the “build it, and they will come”
75 Field of Dreams hypothesis; Palmer, Ambrose, & Poff, 1997; Bond & Lake, 2003; Sudduth, Hassett, Cada, &
76 Bernhardt, 2011). *Conservation introductions* may also be performed outside of natural ranges, either to prevent
77 focal species extinction (*assisted colonisation*) or to replace ecological function (*ecological replacement*). Out-of-
78 range translocations such as these are increasingly considered in the context of climate change; for instance,
79 where a species’ present range is predicted to become unsuitable (Chauvenet, Ewen, Armstrong, & Pettoelli,
80 2013; Bay et al., 2018). *Mitigation translocations* further seek to move populations to new habitat—either
81 within or outside the species current range—in response to impending local extirpation (e.g., due to urban
82 development or habitat loss).

83 To increase the likelihood of success, best-practice guidelines such as those developed by the IUCN / SSC
84 Conservation Translocation Specialist Group (CTSG) provide a comprehensive overview of considerations
85 relating to conservation translocations (IUCN / SSC CTSG Guidelines for Reintroductions and Other Conservation
86 Translocations; herein, ‘the CTSG guidelines’). These evidence-based considerations include comprehensive risk
87 assessment, multidisciplinary teams, existing baseline knowledge, multigenerational population monitoring,
88 iterative management and documentation (Weeks et al., 2011; IUCN/SSC, 2013; Moehrenschrager, Shier,
89 Moorhouse, & Stanley Price, 2013).

90 **Evidence-based conservation translocations are challenging for many under-studied species**

91 Case-by-case evaluations of the benefits and risks of conservation translocations are routine for many terrestrial
92 species (e.g., Seddon, Armstrong, & Maloney, 2007; Parker et al., 2015; Lloyd, Hostetter, Jackson, Converse, &
93 Moehrenschrager, 2019), plants (e.g., Godefroid et al., 2011) and some recreationally or commercially-valued
94 species (Dunham, Gallo, Shively, Allen, & Goehring, 2011; Anderson et al., 2014). However, comprehensive
95 evaluations—and as a result, evidence-based protocols—are more challenging for many invertebrates, marine
96 and freshwater fish (Box 2; Fischer & Lindenmayer, 2000; Seddon, Soorae, & Launay, 2005). The discrepancy

97 across taxonomic groups is reflected in the CTSg database of annually published case studies ('Global Re-
98 introduction Perspectives'; <http://publications.iucn-ctsg.org/ead>). Despite commendable efforts to incorporate
99 a diverse taxonomic breadth, charismatic terrestrial vertebrates remain highly overrepresented: at the time of
100 writing, 168 of the 351 global case studies focus on birds or mammals, compared to 34 fish and 29 invertebrate
101 case studies across marine and freshwater systems combined. Indeed, while Aotearoa New Zealand is globally
102 renowned for evidenced-based bird translocations to offshore predator-free islands, only two of its 22
103 conservation translocations listed in the CTSg database relate to freshwater species (Armstrong et al. 2015).

104 Whether these taxonomic trends—which are conservative estimates, at best—reflect lower rates of reporting or
105 fewer translocations overall is unclear. Regardless, we anticipate these trends can partially be attributed to the
106 complex and varied motivations that underlie translocations (Brichieri-Colombi & Moehrensclager, 2016). For
107 example, terrestrial conservation translocations generally centre around enhancing conservation outcomes for
108 specific focal species (e.g., Braidwood, Taggart, Smith, & Andersen, 2018), whereas marine conservation
109 translocations tend to be ecosystem-driven (Swan, McPherson, Seddon, & Moehrensclager, 2016). Excluding
110 Cochran-Biederman, Wyman, French and Loppnow (2015)—who reviewed correlates of success relating to
111 native freshwater fish reintroductions—to our knowledge, a comprehensive review for all freshwater
112 conservation translocations is lacking; but examples in this Perspective and elsewhere suggest that ecological,
113 rather than species, considerations tend to be prioritised (Germano et al., 2015). Indeed, there is ample scope to
114 bridge the gap between ecosystem restoration and threatened species recovery for conservation translocations
115 in general (Franklin, 1993; Lindenmayer et al., 2007; Hughes, Inouye, Johnson, Underwood, & Vellend, 2008;
116 Tilman, Isbell, & Cowles, 2014; Hughes, Grabowski, Leslie, Scyphers, & Williams, 2018)

117 < [Box 2](#) >

118 **Indigenous-led approaches build more resilient biocultural heritage**

119 Whereas Western science has often prioritised an 'either-or' approach to ecosystem restoration and threatened
120 species recovery, Indigenous-led approaches are more likely to integrate both (Long, Teclé, & Burnette, 2003;
121 Hudson et al., 2016; Kutz & Tomaselli, 2019). For example, in Kakadu Country, Australia, traditional wetland
122 burning forms an integral part of contemporary land management to maintain and enhance local resources,
123 including habitat heterogeneity and culturally significant species such as almanyi (long-necked turtle *Chelodina*
124 *rugosa*) (McGregor et al., 2010). In Hawai'i, the Nā Kilo 'Āina Program (NKA) seeks to build resilient socio-
125 ecological systems through Indigenous-based frameworks to improve the 'well-being of 'āina, Hawai'i's
126 biocultural landscapes and seascapes' (Sterling et al., 2017; Morishige et al., 2018). These frameworks
127 incorporate biocultural monitoring, customary management and social mechanisms that are informed by native

128 Hawaiian knowledge systems (e.g., Huli 'Ia, a platform for recording 'place-based cycles of productivity' as they
129 relate to seasonal indicators and lunar cycles; Winter et al., 2018). Further, ample evidence demonstrates that
130 Indigenous knowledge systems are highly sensitive and adaptable to novel challenges such as climate change
131 (Berkes, 2009; Ginsberg et al., 2019). For instance, Skolt Sámi in Finland have taken adaptive measures to
132 preserve Atlantic salmon *Salmo salar* numbers in response to rising water temperatures and reduced catch
133 rates, including by increasing harvest of pike to reduce predation pressure (Nakashima, McLean, Thulstrup,
134 Castillo, & Rubis, 2012; Pecl et al., 2017; Mustonen & Feodoroff, 2018).

135 The significance of Indigenous-led approaches extends to species that are often underrepresented in Western
136 science and conservation management (Noble et al., 2016; Sato, Price, & Vaughan, 2018). For example,
137 Gunditjmara communities of the Budj Bim landscapes in southeast Australia have managed the declining,
138 culturally-significant kooyang (short-fin eel *Anguilla australis*) for millennia, including through complex
139 aquaculture systems (Gunditjmara People & Wettenhall, 2010; McNiven, Crouch, Richards, Dolby, & Jacobsen,
140 2012). Gunditjmara communities have led restoration of wetland habitat and stream connectivity to re-establish
141 migratory pathways (e.g., Framlingham Aboriginal Trust & Winda Mara Aboriginal Corporation, 2004; Noble et
142 al., 2016). In the Khong province of southern Laos, local communities along the Mekong River have developed
143 freshwater fisheries management systems that have improved freshwater stocks compared to areas managed
144 entirely by national government (Baird, 2007). These include measures—such as size-selective harvest;
145 establishment of Fish Conservation Zones; and restrictions on catching methods—that are grounded in local
146 ecological knowledge, including comprehensive taxonomic systems and understanding of foraging or migratory
147 behaviour (Baird, 2007). In Aotearoa New Zealand, Māori are revitalising traditional harvesting methods for
148 kōura (freshwater crayfish *Paranephrops* spp.) as a monitoring tool and for customary management (Kusabs,
149 Hicks, Quinn, & Hamilton, 2015; Whaanga, Wehi, Cox, Roa, & Kusabs, 2018).

150 The inclusion of Indigenous knowledge in Western science and conservation management enables more
151 nuanced insights (Wehi, Whaanga, & Roa, 2009). For instance, Seri Indian knowledge holds that the
152 diversification of spiny-tailed iguana *Ctenosaura hemilopha* spp. in the Sea of Cortez pre-dated human
153 migration—in contrast to prevailing Western thought that species diversification was human-mediated—and
154 this knowledge has since been observed in a recent phylogeographic study (Davy, Méndez de la Cruz, Lathrop, &
155 Murphy, 2011). Examples such as this represent a promising start toward Two-Eyed Seeing in a conservation
156 translocation context; and there is ample scope to build on the inclusion of Indigenous knowledge by centring
157 this knowledge alongside Indigenous peoples, processes and practices. For example, in Aotearoa New Zealand,
158 mātauraka (Māori knowledge systems) describe historical translocations of culturally significant species—
159 including kōura, tuna (eel *Anguilla* spp.), kākahi (freshwater mussel *Echyridella* spp.), pūpū whakarongotaua
160 (kauri snail *Placostylus ambagiosus*) and toheroa (clam *Paphies ventricosa*)—that have informed

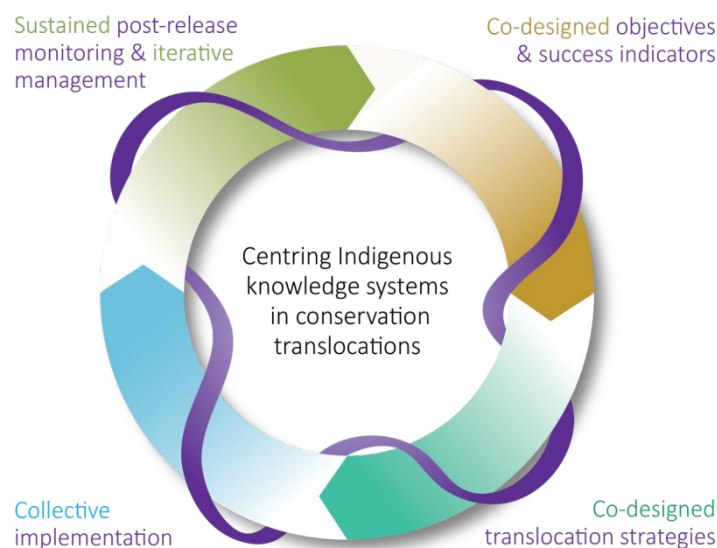
161 phylogeographic studies and increasingly, contemporary conservation translocations (McDowall, 2011; Ross et
162 al., 2018; Michel, Dobson-Waitere, Hohaia, McEwan, & Shanahan, 2019; Daly, Trewick, Dowle, Crampton, &
163 Morgan-Richards, 2020; McEwan, Dobson-Waitere, & Shima, 2020).

164 **Centring Indigenous knowledge systems in conservation translocations through Two-Eyed Seeing**

165 Indigenous and non-Indigenous researchers and practitioners are increasingly working at the interface of
166 Indigenous knowledge systems and Western science to build more resilient biocultural heritage (e.g., Long et al.,
167 2003; Dobbs et al., 2016; Clapcott et al., 2018; Delevaux et al., 2018; Lyver et al., 2018; Bond, Anderson, Henare,
168 & Wehi, 2019). However, published and grey literature indicates that contemporary conservation translocations
169 are rarely Indigenous led or co-led (e.g., <http://publications.iucn-ctsg.org/ead>; Leiper et al., 2018). Given the
170 broad scope of conservation translocations (i.e., translocations where the primary objective is a 'measurable
171 conservation benefit at a population, species or ecosystem level'; IUCN/SSC, 2013), we see a clear opportunity
172 to extend existing frameworks such as the CTSG guidelines through Two-Eyed Seeing.

173 As more conservation translocations are Indigenous led or co-led, we envision this will be reflected in both the
174 defined objectives and indicators of success. Where success indicators in CTSG case studies tend to focus on the
175 conservation status of target species (e.g., an improvement in a species' national threat ranking), we anticipate
176 co-designed success-indicators will capture a wider breadth of biocultural outcomes (Sterling et al., 2017;
177 Mooney & Cullen, 2019). Further, conservation translocations that are intended to enable or enhance
178 sustainable customary practices are well placed to incorporate long-term monitoring and iterative management
179 (Herse et al., 2020). In Aotearoa New Zealand, frameworks that are grounded in mātauraka—such as the
180 Cultural Health Index (CHI)—are recognised as robust measures of waterway health (Harmsworth, Young,
181 Walker, Clapcott, & James, 2011). The CHI generally assesses three key components: site status (e.g.,
182 significance to tāketa whenua; people of the land); values associated with food and natural resources (e.g.,
183 presence of culturally significant species, changes in biodiversity and whether people would return to harvest at
184 the site); and cultural stream health, including riparian vegetation, catchment land-use and water quality (Tipa &
185 Teirney, 2006). Measures such as these could be readily adapted to assess conservation translocation success.
186 For example, we are actively co-developing translocations of the culturally significant species kēkēwai
187 (freshwater crayfish *Paranephrops zealandicus*) for customary harvest at Tūhaitara Coastal Park. For kēkēwai, a
188 key objective is to establish self-sustaining populations that are resilient to future change; and one success
189 indicator is sustainable customary harvest. However—beyond this species-specific target—additional indicators
190 of success are signalled in a 200-year vision for the wetland, including the revitalisation of mātauraka, tikaka
191 (customary processes and practices) and te reo Māori (Māori language).

192 As outlined in national and international treaties and agreements (e.g., Box 1), we contend there is a
 193 responsibility to ensure Indigenous communities with local authority are at the decision-making table when co-
 194 developing conservation translocations; particularly when translocating culturally significant species. That is, the
 195 first—and ongoing—step toward any conservation translocation should be building trusted relationships
 196 between relevant Indigenous and non-Indigenous researchers, practitioners and communities. Below, we
 197 capture these ideas in a novel framework (Fig. 1) that can be readily extended to suit relevant local contexts
 198 (e.g., see Fig. 2). Indeed, our intent is for this framework to inspire a wealth of local conservation translocation
 199 strategies that are responsive to diverse ways of knowing.



200

201 **Figure 1.** A novel framework for re-imagining conservation translocations through Two-Eyed Seeing. The main circle—
 202 comprised of key conservation translocation steps (purple text) based on IUCN / SSC guidelines—represents the centring of
 203 Indigenous knowledge, practice and values, while the purple weave around it represents Western science. The coloured
 204 (non-purple) text reflects ways in which Indigenous-led approaches can enhance each key step. At the centre, lies genuine
 205 partnership where relationships—built on mutual trust and respect—and collective decision-making are embedded
 206 throughout. For an example of how this framework can be reflected locally, see Fig. 2.

207 **Can we re-imagine freshwater conservation translocations? Aotearoa New Zealand as a case study.**

208 There is growing recognition that conservation translocations may be critical for enhancing resilience in
 209 freshwater biodiversity (Eikaas & McIntosh, 2006; Pavlova et al., 2017; Blanton, Cashner, Thomas, Brandt, &
 210 Floyd, 2019). For example, in the Murray-Darling Basin of Australia, post-European habitat fragmentation has
 211 impeded population connectivity for a freshwater fish, contributing to its recent and rapid decline (Brauer &
 212 Beheregaray, 2020). If these patterns are widespread—as indicated by a comprehensive review in Lindenmayer
 213 and Fischer (2007)—actions to restore population connectivity and prevent further species declines are urgently

214 needed (Cowx & Portocarrero Aya, 2011; Pavlova et al., 2017). As per the examples described above,
215 Indigenous-led approaches can be readily extended to freshwater conservation translocations. For instance,
216 United States Native American Tribes and Canadian First Nations have co-led freshwater reintroductions and
217 restoration of fish passage in the Columbia River Basin (US Columbia Basin Tribes & Canadian First Nations,
218 2014).

219 In Aotearoa New Zealand, freshwater conservation translocations are being explored through Indigenous-led or
220 co-led approaches. Māori (Indigenous peoples of Aotearoa New Zealand) maintain a profound understanding of
221 local landscapes and humankind's place through *mātauraka*, at the centre of which lies *whakapapa* (genealogy)
222 (Mead, 2003; Black, 2014). Embedded within these relationships is a paradigm of responsibility and reciprocity
223 that is integral to *kaitiakitaka* (trusteeship). *Kaitiakitaka* is a way of managing the environment through
224 traditional Māori worldviews (Marsden, 2003; Walker, Wehi, Nelson, Beggs, & Whaanga, 2019). It is also a
225 guiding principle of *mahiaka kai* (literally 'the working of the food'). *Mahiaka kai* is itself an expression of *te Ao*
226 Māori (the Māori world) and steeped in a rich body of language, knowledge and practice (Phillips, Jackson, &
227 Hakopa, 2016). By its very nature, *mahiaka kai* acts to maintain the health of the entire ecosystem through
228 strategies including cultural health monitoring; selective harvest of specific size classes; translocations to
229 establish new populations and augment existing ones; *rāhui* (restrictions on access or harvest); and customary
230 fishing reserves such as *mātaitai* or *taiāpure* (Tipa, 2013; Hudson et al., 2016; Awatere et al., 2017). Practises
231 such as these ensure natural resources are maintained and enhanced to sustain future generations. For
232 example, *mahiaka kai* species are generally translocated according to specific objectives related to cultural vitality
233 (Williams, 2012). Evidence of how *mahiaka kai*-centred approaches can restore and enhance biodiversity is
234 beginning to enter the conservation literature, such as customary management of *tītī* (sooty shearwater *Puffinus*
235 *griseus*) (Moller, 2009), transdisciplinary research projects on *īnaka* (whitebait *Galaxias maculatus*) management
236 in the Waikōuaiti River catchment (Carter, 2019) and Māori co-led translocations of *kākahi* (freshwater mussel)
237 (Michel et al., 2019; McEwan et al., 2020).

238 In the face of new challenges (e.g., climate change) and emerging technologies (e.g., genomic data), we are
239 increasingly asking whether—and if so, how—different populations should be mixed (Allendorf, Hohenlohe, &
240 Luikart, 2010; Weeks et al., 2011; Harrison, Pavlova, Telonis-Scott, & Sunnucks, 2014). For example, the
241 potential to characterise adaptive variation has reignited debate over the benefits and risks of mixing disparate
242 populations (e.g., Ralls et al., 2018; Borzee et al., 2019; Burridge, 2019; Kolodny et al., 2019). We anticipate that
243 bringing together Indigenous and Western knowledge systems through Two-Eyed Seeing will enable more
244 nuanced decisions for questions such as these. For instance, in Aotearoa New Zealand, conservation policy
245 around moving individuals between catchments has generally followed precautionary principle—that is, in the
246 absence of evidence, cross-catchment translocations are actively discouraged to avoid mixing populations that

247 may be locally adapted. However, for species such as kēkēwai (freshwater crayfish), mātauraka directly
248 challenges this line of thought. Evidence of historical translocations to establish or supplement kēkēwai along
249 Kāi Tahu travel routes (McDowall, 2011; Monk, 2017) is also observed in preliminary genomic data (Rayne et al.
250 unpublished data). We are combining mātauraka relating to historical translocations with genomic approaches
251 to characterise adaptive variation to inform contemporary conservation translocation decisions. These decisions
252 are further informed by primary industry, including the KEEWAI freshwater crayfish farming manual—the
253 product of a partnership between Te Rūnanga o Ngāi Tahu, forestry company Ernslaw One and aquaculture
254 company KEEWAI (Hollows, 2016). With expertise ranging across kēkēwai physiology, ecology, management and
255 biosecurity, the manual represents a wealth of knowledge intended for use by iwi Māori and the wider public.
256 Thus—even for under-studied species such as kēkēwai—there is ample evidence that could inform translocation
257 policy in Aotearoa New Zealand’s freshwater ecosystems, provided that Western-trained researchers and
258 practitioners are open to multiple ways of knowing.

259 **In an Aotearoa New Zealand context, whakapapa is central to realising biodiversity outcomes**

260 In Aotearoa New Zealand, a complex system of genealogical relationships exists in the form of whakapapa
261 (Collier-Robinson, Rayne, Rupene, Thoms, & Steeves, 2019). Although whakapapa is generally defined as
262 genealogy, it encompasses much more than that; whakapapa acts as a knowledge system that describes and
263 contextualises the origins and order of all things in the Māori world in relation to the individual (Tau, 2001). It
264 explains the relationships between whānau, iwi and hapū (families, tribes and sub-tribes); and therefore which
265 landscapes and natural resources they have intergenerational connections to (Te Rito, 2007). In doing so,
266 whakapapa binds tāk_ātata whenua (people of the land) to the mountains, rivers, coasts and other landscapes—
267 linking the health of the people with that of the environment. For example, Kāi Tahu are connected to the
268 landscapes of Te Waipounamu (South Island of Aotearoa New Zealand) through whakapapa.

269 Like humans, species have whakapapa that connects them to their natural environment and to other species
270 (Ataria et al., 2018; Collier-Robinson et al., 2019). Just as it has guided how mahi_ākai and taō_āka (treasured)
271 species were managed in the past, whakapapa can—and should—inform contemporary translocation strategies.
272 Indeed, when considering out-of-range translocations, the knowledge embedded within whakapapa can aid in
273 identifying ecologically and culturally suitable sites. For example, whakapapa describes the ecological needs of
274 kākahi (freshwater mussel), including interconnections with the sand, rocks, gravel and aquatic vegetation (Best,
275 1982; 1986; Rainforth, 2008). If whakapapa is understood thoroughly, we can build the right environment to
276 protect and enhance every living thing. Therefore, when co-developing conservation translocations in an
277 Aotearoa New Zealand context, whakapapa should be central to all decision-making (Fig. 2).



278

279 **Figure 2.** Freshwater conservation translocations under a Kāi Tahu lens. In this illustration, produced by Kaaterina Kerekere
 280 (KEdesign), line art refers to whakapapa (genealogy) and the terminology of whakapapa, while kōwhaiwhai (patterns)
 281 symbolise the development, movement and pathways of mātauraka (Māori knowledge systems) and practice. The main
 282 design sits within a sphere, reflecting Te Pō, Te Ao Mārama me Te Ao Hurihuri (three layers of the Māori world). In the
 283 layers of line work beneath the main illustration, the bold circles represent genetic markers, referring to Western
 284 knowledge systems and practice. Combined with the kōwhaiwhai (patterns), these repetitive layered designs depict the
 285 weaving together of mātauraka and Western knowledge. Within the sphere are tuna (eel), kōwāro (Canterbury mudfish),
 286 kēkēwai (freshwater crayfish) and kākahi (freshwater mussel), representing Aotearoa New Zealand's freshwater
 287 biodiversity. The colours make reference to the relationships between light, water and land—reflection and refraction, the
 288 blending and movement of light and water. Reproduced with permission.

289 **Examples for co-developing conservation translocations through mātauraka and Western science: Te Nohoaka**
 290 **o Tukiauau and Tūhaitara Coastal Park**

291 As an example of how our framework can be applied to enhance conservation translocations, we focus on two
 292 Māori led and co-led restoration projects in the tribal region of Kāi Tahu in Aotearoa New Zealand. At Tūhaitara
 293 Coastal Park and Te Nohoaka o Tukiauau, we are exploring how weaving genomic data into mātauraka and
 294 revival of customary practice could inform translocation policy to enhance resilience in kēkēwai (freshwater
 295 crayfish) and kōwaro (Canterbury mudfish *Neochanna burrowsius*) populations.

296 Along the eastern coast of Te Waipounamu (the South Island) stretches nearly 600 hectares of indigenous
 297 coastal, freshwater and terrestrial habitat (Fig. 3a). The site—known as Tūhaitara Coastal Park—was gifted to
 298 the people of Aotearoa New Zealand as an outcome of a Waitangi Tribunal settlement between Te Rūnanga o
 299 Ngāi Tahu (TRoNT) and the Crown. A charitable organisation, Te Kōhaka o Tūhaitara Trust, was established in
 300 1998 to oversee the management and rehabilitation of the Tūhaitara Coastal Park. The Trust is run by six
 301 trustees, three of whom are appointed by TrONt. Tūhaitara Coastal Park includes the culturally significant
 302 Tūtaepatu Lagoon, once connected to the ocean and rich with mahika kai. Near the lagoon lies the burial site of
 303 the founder of the nearby settlement: Turakautahi. For the past two decades, Te Kōhaka o Tūhaitara Trust has
 304 led the restoration of indigenous biodiversity and the co-development of recreational, cultural and community
 305 opportunities toward a two hundred-year vision for the future.



307 **Figure 3.** Since being returned to Kai Tahu through the Ngāi Tahu Claims Settlement Act (1998), Tūhaitara Coastal Park (a)
 308 and Te Nohoaka o Tukiauau (b) have undergone extensive ecosystem rehabilitation to revive biocultural diversity. Photo 3a:
 309 David Baird (David Baird Photography). Photo 3b: Glen Riley (Coordinator, Te Nohoaka o Tukiauau)..

310 Further south on the Taieri Plains, Te Nohoaka o Tukiauau (the Sinclair Wetlands) Trust seeks to protect and
 311 enhance the Te Nohoaka o Tukiauau wetlands (Fig. 3b) by reconnecting people back to the land via education
 312 and hands-on experience. At Te Nohoaka o Tukiauau (the dwelling place of Tukiauau), in the early 18th century,

313 a Kāti Māmoe chief—Tukiauau—and his people took temporary refuge on Whakaraupuka (Ram Island) to
314 establish their nohoāka (dwelling place). The name of Tukiauau remains attached to the wetlands; and the
315 swamp complex an important food basket and precious taōka (treasure) for later peoples. The Taieri Plains
316 wetlands were drained during European Pākehā settlement—including the culturally and ecologically significant
317 Tatawai Lake—leaving just two of the original lakes (Waihola and Waipori) and their adjacent swamps. The
318 water from these wetlands was diverted through the nearby settlement, displacing tākata whenua (people of
319 the land) from their land and natural resources. This led to an intergenerational loss of knowledge, customary
320 process and practises that is still being recovered today. In 1998, the property was returned to Kāi Tahu as part
321 of the Ngāi Tahu Claims Settlement Act (1998). Since 2011, the wetlands have been managed by the Te Nohoaka
322 o Tukiauau Trust comprising up to eight volunteer Trustees, including representatives of Te Rūnaka o Ōtākou,
323 and Tatawai Whenua Tapu Trust.

324 Tūhaitara and Te Nohoaka o Tuikauau wetlands provide valuable habitat for numerous species, including
325 freshwater fish and invertebrates. At Te Nohoaka o Tukiauau, in addition to supporting wildlife, the wetlands
326 provide plant materials for food, weaving, and clothing. At both sites, initial efforts have included restoration of
327 indigenous habitat to support species above and in the water. For example, at Tūhaitara Coastal Park, a network
328 of small ponds ('biota nodes') have been created near Tūtaepatu Lagoon. Ultimately, the biota nodes will be
329 connected toward a 200-year vision of continuous habitat that supports metapopulations of taōka (treasured)
330 and mahiāka kai species. Until then, the nodes will enable early translocations of freshwater species such as
331 kōwaro, kēkēwai and kākahi (freshwater mussel). These species once lived in the silty channels of the wetlands;
332 where they provided food for humans and freshwater predators, filtered sediment and processed waste
333 (Phillips, 2007; Noble et al., 2016; Thoms, 2016; Vaughn, 2018). However, as of recent decades, they exist
334 outside Te Nohoaka o Tukiauau and Tūhaitara in increasingly small and isolated populations (Thoms, 2016).

335 As part of strategies to revitalise mahiāka kai at both wetlands, we are co-developing evidence-based
336 conservation translocations to reintroduce or augment threatened freshwater species. For example,
337 conservation translocations have previously been attempted to enhance recovery of the critically endangered
338 kōwaro. However, little regard has been given to the potential for translocations to disrupt locally adapted
339 populations. Although conservation genomic approaches to characterise adaptive variation can help to identify
340 appropriate source populations for translocation, these generally require relevant ecological data. Where
341 relevant ecological data are lacking in Western science, other knowledge systems may provide even more
342 holistic ecological data. Kāi Tahu hold extensive records from the 19th century with mātauraāka—including
343 traditional ecological knowledge—that has been passed down from tūpuna (ancestors). To inform conservation
344 translocations of kōwaro into Tūhaitara Coastal Park, we are weaving this mātauraāka into a genotype–
345 environment association study that includes present day ecological data and whole genome resequences for

346 kōwaro populations across their contemporary range (Collier-Robinson et al., 2019). As described above, similar
 347 approaches are being applied to conservation translocations of kēkēwai; and eventually other species such as
 348 kākahi. For each conservation translocation, source populations will ultimately be identified and selected by
 349 mana whenua (those with local authority) using the best available evidence in the form of both mātauraka and
 350 Western science.

351 To assess the long-term effects of conservation translocations on genomic diversity and fitness (i.e., survival and
 352 reproductive success), we are co-developing monitoring strategies that combine genomic and non-genomic
 353 data. Crucially, these monitoring strategies centre around transferring knowledge—both mātauraka and
 354 Western science—across generations. For example, at Te Nohoaka o Tukiauau, rakatahi (youth) are working
 355 with cultural experts from Te Rūnaka o Ōtākou, He Waka Kōtuia and freshwater ecologists to monitor local tuna
 356 (eel) populations (Fig. 4; Ka Hao te Rakatahi, 2019). Part of this research seeks to compare the efficacy of hīnaki
 357 (traditional eel nets) and Western fyke nets, while learning the wetland ecology; tuna lifecycle; and the practices
 358 and language associated with mahika kai. At Tūhaitara Coastal Park, local schools, university groups and
 359 organisations are responsible for managing and monitoring their allocated biota nodes. For example, tamariki
 360 (children) have been involved from early riparian planting; invertebrate monitoring; through to translocations of
 361 freshwater species such as kōwaro (Fig. 5). By engaging local people—young and old—as stewards of the
 362 knowledge, language and practices associated with these places, Te Kōhaka o Tūhaitara and Te Nohoaka o
 363 Tukiauau Trusts intend to maintain these ecosystems and their biocultural diversity long into the future.



364

365 **Figure 4.** Tuna (eel) monitoring with rakatahi (youth) at Te Nohoaka o Tukiauau. All identifiable individuals have consented
 366 to the use of this image. Photo: Paulette Tamati-Elliffe.



367 **Figure 5.** LCR collecting DNA samples for kōwaro (Canterbury mudfish) with tamariki (children) at Tūhaitara Coastal Park. All
 368 identifiable individuals have consented to the use of this image. Photo: Ashley Overbeek.

369 **Conclusion**

370 The biodiversity crisis calls on all of us—including Indigenous and non-Indigenous researchers, practitioners and
371 communities—to work together at the interface of Indigenous knowledge systems and Western science (Artelle
372 et al., 2019; Diaz et al., 2019). Here, we have focused on Aotearoa New Zealand’s freshwater biodiversity as a
373 case study for re-imagining conservation translocations through Two-Eyed Seeing. For example, at Te Nohoaka o
374 Tukiauau and Tūhaitara Coastal Park, the revival and intergenerational transfer of knowledge, customary
375 practices and language represents a powerful approach that will lead to diverse ecosystems renowned for
376 sustainable practice, community involvement and as important Kāi Tahu mahika kai. By layering genomic data
377 into existing mātauraka, we can co-design more nuanced conservation translocation decisions for culturally
378 significant freshwater fish and invertebrates. We anticipate approaches that centre Indigenous knowledge,
379 people, processes and practices through Indigenous governance, or genuine co-governance, can be extended to
380 enhance conservation translocation outcomes elsewhere; particularly for our most threatened and least
381 prioritised species.

382 **Box 1: Conservation treaties and agreements reflect a shift toward biocultural approaches**

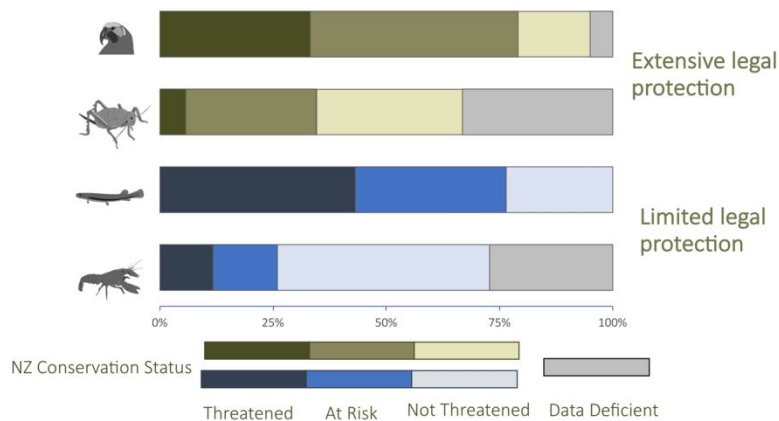
383 Conservation biology is entangled with the marginalisation of Indigenous communities from ancestral lands and
384 natural resources (Wehi & Lord, 2017). Yet, there is growing recognition that the inclusion of Indigenous rights
385 and knowledge in conservation policy, research and practise is central to realising biodiversity aspirations (Gavin
386 et al., 2018; Artelle et al., 2019; Bridgewater, Rotherham, & Rozzi, 2019; Moola & Roth, 2019). The United
387 Nations Convention on Biological Diversity calls on signatories to preserve biological diversity, including for
388 sustainable use, and to maintain equitable sharing and use of genetic resources (United Nations, 1992; United
389 Nations, 2015a; United Nations, 2015b; IUCN, 2016); although the extent to which global treaties such as the
390 above Convention have realised meaningful legislative change is debatable (Koutouki, 2011). A number of
391 countries—Aotearoa New Zealand, the United States of America and Canada included—have yet to sign the
392 Nagoya Protocol, which is arguably the most pertinent to recognising Indigenous sovereignty over biodiversity.
393 Nonetheless, treaties and agreements such as these can provide platforms for conservation policy, research and
394 practise to realise Indigenous needs and aspirations.

395 Te Tiriti o Waitangi (the Māori version of the Treaty of Waitangi, 1840) is a critical founding document of
396 Aotearoa New Zealand. The original document affirms and protects the tino rakatirataka (self-determination) of
397 iwi Māori; and further upholds the rights of both Māori as tāk_ātata whenua (people of the land) and non-Māori as
398 tāk_ātata Tiriti (people of the Treaty). Historical and ongoing breaches of Te Tiriti o Waitangi over the past 250
399 years have significantly eroded mātauraka (Māori knowledge systems) and sought to separate Māori from the
400 natural environment (e.g., Ngāi Tahu Settlement Claims Act 1998, Ruru, O'Lyver, Scott, & Edmunds, 2017; Wehi
401 & Lord, 2017). In particular, the Waitangi Tribunal report, Ko Aotearoa Tēnei (This is New Zealand) into the WAI
402 262 claim found that Māori, and Māori cultural values, have been side-lined 'from decisions of vital importance'
403 to te Ao Māori (the Māori world) (Waitangi Tribunal, 2011). Although the Crown has yet to respond to Ko
404 Aotearoa Tēnei, many Māori and non-Māori have moved toward 'an era of growth and partnership' since the
405 Waitangi Act (1975) and the establishment of the Waitangi Tribunal (Walker, 1990; Collier-Robinson et al.,
406 2019). For example, the Ngāi Tahu Claims Settlement Act (1998)—a product of negotiations between Te
407 Rūnanga o Ngāi Tahu (the Kāi Tahu tribal council) and the Crown—has paved the way for partnerships between
408 Kāi Tahu and non-Māori (e.g., [Whakaora Te Waihora](#); [Te Kōhaka o Tūhaitara Trust](#); [Te Nohoaka o Tukiauau](#);
409 [Whakamana te Waituna](#); [Whakaora Healthy Harbour](#)).

410 Box 2: Freshwater conservation translocations: underwater, and out of mind?

411 Freshwater ecosystem restoration often proves challenging due to dynamic and degraded habitat (Reid et al.,
412 2019). Many freshwater conservation translocations are further complicated by limited biological or ecological
413 data, and social challenges—for example, reconciling conservation outcomes for threatened species with
414 commercial or recreational harvest of introduced predators (e.g., trout *Salmo trutta*) (McIntosh et al., 2010).
415 Further, measuring freshwater conservation translocation success is difficult—partially due to challenges
416 monitoring translocated individuals, but also due to a general lack of post-translocation monitoring (Lintermans,
417 Lyon, Hammer, Ellis, & Ebner, 2015). As a result, estimated success rates of freshwater conservation
418 translocations are low, both globally (Palmer, Hondula, & Koch, 2014) and locally in Aotearoa New Zealand
419 (O'Brien & Dunn, 2007; Aldridge, 2008; Pham, West, & Closs, 2013). Although mitigation translocations are
420 increasingly common, these are generally performed by contracted companies and rarely observe best-practice
421 guidelines. Instead, most published empirical evidence relating to freshwater translocations is restricted to
422 North America, or to commercially or recreationally valued species. While these studies can inform freshwater
423 conservation translocations elsewhere, the extensive heterogeneity of freshwater systems limits the degree to
424 which lessons-learned can be extended to other species or catchments (Olden, Kennard, Lawler, & Poff, 2011).

425 For the reasons described above, freshwater species tend to have fewer comprehensive evaluations, protocols
426 and empirical evidence to inform conservation translocations compared to terrestrial vertebrates. In Aotearoa
427 New Zealand, challenges related to freshwater conservation translocations are further exacerbated by non-
428 responsive legislation (Fig. 1): while the National Threat Classification System considers 76% of freshwater fish
429 and 26% of freshwater invertebrates to be Threatened with or At Risk of extinction, the only legally protected
430 indigenous freshwater species is the long extinct upokororo (grayling *Prototroctes oxyrhynchus*) (Dunn et al.,
431 2018; Grainger et al., 2018). With a significant proportion further listed as Data Deficient under national and
432 international (IUCN) threat classification systems, the decline of many freshwater species likely remains
433 undocumented or poorly addressed (Betts, 2016; Nelson et al., 2019).



434 **Figure 1.** Aotearoa New Zealand’s freshwater fish (represented by kōwaro) and invertebrates (represented by kēkēwai)
 435 share a similar percent of threatened species with terrestrial biota (vertebrates represented by kākā; and invertebrates by
 436 wētāpunga) according to the National Threat Classification System; but this is not reflected by their legal protection (data
 437 from Ministry for the Environment; <https://data.mfe.govt.nz/tables/>).

438 **Authors’ Contributions**

439 All authors conceived and substantially developed the idea, including Western science perspectives provided by
 440 Rayne, McIntosh, Collier-Robinson, Hollows, Thoms and Steeves; and te Ao Māori perspectives provided by
 441 Collier-Robinson, Ramsden, Rupene, Tamati-Elliffe and Thoms. Byrnes, Hollows and Tamati-Elliffe contributed
 442 knowledge and text associated with each of the two case studies. Rayne led the writing of the manuscript. All
 443 authors contributed critically to the drafts and gave final approval for publication.

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457 Consent to Participate

458 Consent to participate in study is not applicable here.

459 Data Availability Statement

460 This manuscript does not include any data.

461 Conflict of Interest

462 The authors state no conflict of interest.

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Reimagining conservation translocations through Two-Eyed Seeing

Now more than ever, creative solutions that bring together diverse ways of knowing and seeing the world are needed to restore and enhance biocultural diversity (interwoven biological, cultural and linguistic systems).

Mi'kmaq Elder Dr Albert Marshall describes the Mi'kmaq principle of [Etuaptmumk or Two-Eyed Seeing](#) as 'learning to see from one eye with the strengths of Indigenous knowledges and ways of knowing, and from the other eye with the strengths of Western knowledges and ways of knowing ... and learning to use both these eyes together, for the benefit of all'.

Moving plants and animals to establish new populations or strengthen existing ones (['conservation translocations'](#)) can enhance species recovery and build ecosystem resilience. Yet, few studies to date have been led or co-led by Indigenous peoples; or consider how centring Indigenous knowledge systems can lead to better conservation translocation outcomes.

In this Perspective—as Indigenous and non-Indigenous researchers and practitioners working in partnership under [Te Tiriti o Waitangi](#) (The Treaty of Waitangi, 1840)—we demonstrate how Two-Eyed Seeing can better inform conservation translocation decisions—such as whether, or how, different populations should be mixed.

We present a new global framework for reimagining conservation translocations by centring Indigenous peoples and knowledge systems; and show how this framework can be readily extended to local contexts. As a case study, we focus on Aotearoa New Zealand's threatened and under-prioritised freshwater biodiversity.

In doing so, we reflect on Māori (Indigenous peoples of Aotearoa New Zealand) led or co-led restoration initiatives: [Te Nohoaka o Tukiauau](#) and [Tūhaitara Coastal Park](#). In particular, we highlight the co-development of conservation translocations for culturally significant freshwater species in these wetlands as part of strategies to revitalise biocultural diversity—including customary practices, processes and associated language—for future generations.

In bringing together the strengths of Indigenous and Western ways of knowing through Two-Eyed Seeing, we contend that Indigenous-led or co-led approaches will enable more nuanced conservation translocation decisions and sustained outcomes to ultimately build more resilient biocultural heritage.

Conservation translocations that centre Indigenous peoples and knowledge systems build more resilient biocultural heritage

We need creative solutions that bring together diverse ways of knowing and seeing the world to restore and enhance **biocultural diversity**.

For example, **conservation translocations**—moving plants and animals to establish new populations or strengthen existing ones—can enhance species recovery and build ecosystem resilience.

However, few conservation translocations are Indigenous led or co-led; or consider how centring Indigenous knowledge systems can improve biocultural outcomes.



In bringing together Western science and Indigenous knowledge, practices and processes, Indigenous-led or co-led approaches will enable more nuanced translocation decisions and sustained outcomes (figure above).

Rayne et al. 2020. Centring Indigenous knowledge systems to re-imagine conservation translocations. *People and Nature*.



Above: weaving mātāuraka (Māori knowledge systems) and Western science to restore and enhance Aotearoa New Zealand's freshwater biodiversity as illustrated by Kaaterina Kerekere.