

**Zoom link for Main Conference Room:**

<https://mie-ie.zoom.us/j/97368607788>

## ESAI Full Conference Programme 2021

Thursday 25th March

### 13.30 -14.00 Conference Opening

<https://mie-ie.zoom.us/j/97368607788>

### 14.00 - 15.00 Keynote 1: Jan Derry

(Chair: Céline Healy/ Host: Aimie Brennan)

<https://mie-ie.zoom.us/j/97368607788>

### 15.00 -15.15 Break

### 15.15-16.00: Parallel Session 1

Room2 <a href="https://mie-ie.zoom.us/j/99654248028">https://mie-ie.zoom.us/j/99654248028</a>	Room 3 <a href="https://mie-ie.zoom.us/j/93356171156">https://mie-ie.zoom.us/j/93356171156</a>	Room 4 <a href="https://mie-ie.zoom.us/j/91866431462">https://mie-ie.zoom.us/j/91866431462</a>	Room 5 <a href="https://mie-ie.zoom.us/j/94455808787">https://mie-ie.zoom.us/j/94455808787</a>	Room 6 <a href="https://mie-ie.zoom.us/j/93905835224">https://mie-ie.zoom.us/j/93905835224</a>	Room 7 <a href="https://mie-ie.zoom.us/j/97968001941">https://mie-ie.zoom.us/j/97968001941</a>
[P1] Research and Practice in CPD	[P2]: Examining the Impact of COVID	[P3]: Teacher Preparation across Time and Space	[P4] Policy and Management of HE	ECR 1	S1: Symposium
<p><b>P1.1</b> Constructive Disruption: Problems of Practice in Practitioner Research. <i>Colleen Horn &amp; Kelly DeLuca</i></p> <p><b>P1.2</b> Possibilities in education: Reimagining Connections with People, Purpose and Place with living-posters. <i>Marie Huxtable</i></p> <p><b>P1.3</b> Entwined with the Past: Iterational Agency Achievement among Beginning Teachers during Induction. <i>Dan O'Sullivan (UCC)</i></p>	<p><b>P2.1</b> Using the lived experiences of parents, young people and children of 'Schooling at Home' in Ireland during COVID-19 to identify possibilities for inclusive future-facing education. <i>Niamh Flynn (NUIG), Elaine Keane (NUIG), Emer Davitt (NUIG), Veronica McCauley (NUIG), Manuela Heinz (NUIG) &amp; Gerry Mac Ruairc (NUIG)</i></p> <p><b>P2.2</b> Primary School Closures during the Coronavirus Pandemic: Impacts, Opportunities and Connections. <i>Margaret Nohilly, Bernie Collins &amp; Veronica O' Toole</i></p> <p><b>P2.3</b>The shifting sands: Teaching during and after the COVID19 pandemic school closures. <i>Majella Dempsey (MU) &amp; Jolanta Burke (MU)</i></p>	<p><b>P3.1</b> The role of secondary school teachers and their training in France: possibilities of renaissance or reliance on inherited cultural and institutional traditions <i>Imelda Elliott &amp; Emeline Lecuit</i></p> <p><b>P3.2</b> Possibilities in Education: Reimagining Connections with Retired Teachers and Trainee Teachers. <i>Trudy Corrigan (DCU) &amp; Brian Cummins (Stranmillis University College Belfast)</i></p> <p><b>P3.3</b> Teacher agency and inquiry-based learning: Making connections through a community of practice. <i>Mairead Nally (TCD), Karin Bacon (MIE) &amp; Carmel O' Sullivan (TCD)</i></p>	<p><b>P4.1</b> Athena SWAN: a warts and all exploration of corporate camouflage in higher education. <i>Frank Houghton (LIT)</i></p> <p><b>P4.2</b> Recasting Teaching Excellence in Higher Education: in an age of organisational management and an over-reliance on metrics and rankings. <i>Diarmaid Lane (UL) &amp; Geraldine Mooney Simmie (UL)</i></p> <p><b>P4.3</b> What the Doctors did Next. <i>Andrew Loxley (TCD) &amp; Tom Farrelly (MTU &amp; TCD)</i></p>	<p><b>ECR.1</b> Forest School (FS) as an Emerging Pedagogical Approach in Ireland – Being in Nature or Getting Out of the Classroom? Findings from an Ethnographic Study. <i>Joan Whelan (DCU) &amp; Orla Kelly (DCU)</i></p> <p><b>ECR.2</b> CCTV and schools. <i>Lisa Kelly (DCU)</i></p> <p><b>ECR.3</b> Narrowing the Second Level Digital Divide: Using Digital Technologies in the Post-Primary English Class to Close the Digital Usage Gap. <i>Laura Sloyan (DCU) &amp; Yvonne Crotty (DCU)</i></p>	<p><b>S1</b> Women Leaders of Costa Rica, Ireland &amp; Pakistan Reimagining People, Purpose &amp; Place <i>Elizabeth Reilly, Loyola Marymount University; Mary Cuneen, UCD; Victoria Showunmi, University College London</i></p>
<b>Chair: Tony Hall</b>	<b>Chair: Cornelia Connolly</b>	<b>Chair: Suzy Macken</b>	<b>Chair: Justin Rami</b>	<b>Chair: Céline Healy</b>	<b>Chair: Elizabeth Reilly</b>
<b>Host: Colleen Horn</b>	<b>Host: Maire Nuinseann</b>	<b>Host: Karin Bacon</b>	<b>Host: Ciara Reilly</b>	<b>Host: Máirín Glenn</b>	<b>Host: Aimie Brennan</b>

**Thursday 16.15-17.00: Parallel Session 2**

Room 2 <a href="https://mie-ie.zoom.us/j/99654248028">https://mie-ie.zoom.us/j/99654248028</a>	Room 3 <a href="https://mie-ie.zoom.us/j/93356171156">https://mie-ie.zoom.us/j/93356171156</a>	Room 4 <a href="https://mie-ie.zoom.us/j/91866431462">https://mie-ie.zoom.us/j/91866431462</a>	Room 5 <a href="https://mie-ie.zoom.us/j/94455808787">https://mie-ie.zoom.us/j/94455808787</a>	Room 6 <a href="https://mie-ie.zoom.us/j/93905835224">https://mie-ie.zoom.us/j/93905835224</a>	Room 7 <a href="https://mie-ie.zoom.us/j/97968001941">https://mie-ie.zoom.us/j/97968001941</a>
<b>[P5] Mindfulness &amp; Wellbeing</b>	<b>[P6] Social Inclusion and Higher Education</b>	<b>[P7] Policy and Practice 1</b>	<b>[P8] Online Teaching &amp; Learning</b>	<b>ECR 2</b>	<b>Special IES Presentation</b>
<p><b>P5.1</b> The Motus SEL Program: A service evaluation of a social emotional learning program for Irish early adolescents. <i>Christopher Shum (UL), Samantha Dockray (UCC), Jennifer McMahon (UL), Jade O'Rourke (UCC) &amp; Deirbhlin Hanratty (UCC)</i></p> <p><b>P5.2</b> Wellbeing promotion in education: Forging new insights and practices. <i>Catriona O'Toole (MU)</i></p> <p><b>P5.3</b> Reimagining adult religious education in light of COVID-19: The significance of connection. <i>Gareth Byrne (Mater Dei, DCU) &amp; Bernadette Sweetman (Mater Dei, DCU)</i></p>	<p><b>P6.1</b> Academic freedom and trans experiences: From proclamation to response. <i>Sean Henry (MU)</i></p> <p><b>P6.2</b> Possibility, Teacher Education and Uncertainty: A call for teacher education as 'hoping with'. <i>David Gibson (DCU)</i></p> <p><b>P6.3</b> Possibilities in Financial Education: third level students' knowledge and beliefs on personal finance in Ireland. <i>Anne Ryan (MIC, UL)</i></p>	<p><b>P7.1</b> Practitioner Professionalism in Early Childhood Education and Care (ECEC) in Ireland: an emancipatory practice of care relations or a data driven system of performance management? <i>Dawn Murphy (ITC) &amp; Geraldine Mooney Simmie (UL)</i></p> <p><b>P7.2</b> Cultural Governance in Higher Education: Time to refocus on people, purpose and place. <i>Terry Twomey (LIT)</i></p> <p><b>P7.3</b> Realising the possibility of a European supranational university: A conceptual reflection on the CHARM-EU European University Initiative. <i>Silvia Gallagher (TCD) &amp; Timothy Savage (TCD)</i></p>	<p><b>P8.1</b> A small-scale study into the use of Flipgrid for Fostering a Social Learning Community in an Online Classroom. <i>Jodie Morris (DCU)</i></p> <p><b>P8.2</b> Reframing foreign language teacher training through collaborative online, blended and HyFlex learning: connecting learners within a pedagogy of care framework. <i>Giovanna Carloni (University of Urbino)</i></p> <p><b>P8.3</b> Bring Your Own Cake: Online Death Cafes as Death Education Opportunities. <i>Jennifer Moran Stritch (LIT)</i></p>	<p><b>ECR2.1</b> Towards Technological Universities in Ireland: implications for the academic work <i>Tanya Zubrzycki (TCD)</i></p> <p><b>ECR2.2</b> Meaningful mobilities: re-imagining the format of educational conferences from an Early Career Researcher's perspective. <i>Christian H. Hanser (University of Edinburgh)</i></p> <p><b>ECR2.3</b> Possibilities and Opportunities for universities in the Post-Independence era. <i>Rhody-Ann Thorpe (Université du Littoral et de la Côte d'Opale)</i></p>	<p><b>IES</b></p> <p><i>Irish Educational Studies: 40 Years of Educational Research Publication in Ireland</i></p> <p>Tony Hall, General Editor, <i>Irish Educational Studies</i></p>
<b>Chair: Alison Egan</b>	<b>Chair: Judith Harford</b>	<b>Chair: Gerry O'Connell</b>	<b>Chair: Maire Nuinseann</b>	<b>Chair: Céline Healy</b>	<b>Chair: Tony Hall</b>
<b>Host: Alison Egan</b>	<b>Host: Ciara Reilly</b>	<b>Host: Gerry O'Connell</b>	<b>Host: Maire Nuinseann</b>	<b>Host: Máirín Glenn</b>	<b>Host: Aimie Brennan</b>

**17.00-17.45 ESAI Special Interest Groups SIG Session in Main Conference Room**

<https://mie-ie.zoom.us/j/97368607788>

End of Day 1 17.45- 17.50

Friday 26th March  
09.00-09:45 Parallel Session 3

<b>Room 2</b> <a href="https://mie-ie.zoom.us/j/95540771614">https://mie- ie.zoom.us/j/9554077 1614</a>	<b>Room 3</b> <a href="https://mie-ie.zoom.us/j/92014533309">https://mie- ie.zoom.us/j/9201453 3309</a>	<b>Room 4</b> <a href="https://mie-ie.zoom.us/j/99006259623">https://mie- ie.zoom.us/j/9900625 9623</a>	<b>Room 5</b> <a href="https://mie-ie.zoom.us/j/98427905068">https://mie- ie.zoom.us/j/9842790 5068</a>	<b>Room 6</b> <a href="https://mie-ie.zoom.us/j/99588985326">https://mie- ie.zoom.us/j/9958898 5326</a>	<b>Room 7</b> <a href="https://mie-ie.zoom.us/j/93454374812">https://mie- ie.zoom.us/j/9345437 4812</a>	<b>Room 8</b> <a href="https://mie-ie.zoom.us/j/94526773347">https://mie- ie.zoom.us/j/9452677 3347</a>
<b>[P9]Using Digital Technologies</b>	<b>[P10] CPD for Inclusion</b>	<b>[P11] Facilitating Migrant Education</b>	<b>[P12] Spotlight on Critical Inquiry and Leadership</b>	<b>ECR 3</b>	<b>S2: Symposium</b>	<b>[P13] Pedagogy of Religion &amp; Values</b>
<p><b>P9.1</b> How do undergraduate students evaluate online video for inclusion in assignment work? <i>Peter Tierman (DCU)</i></p> <p><b>P9.2</b> PGDE Student Experience through a Year of Covid-19: New insight and understanding. <i>Wendee White (University of Dundee) &amp; Paola Sangster (University of Dundee)</i></p>	<p><b>P10.1</b> What do teachers in Irish-medium schools want to know more about in the area of special education? <i>Sinéad Andrews (DCU), Lorraine Connaughton-Crean (DCU), Pádraig Ó Duibhir (DCU) &amp; Joe Travers (DCU)</i></p> <p><b>P10.2</b> Education Welfare in Ireland. <i>Sinead O'Flynn (UCC)</i></p> <p><b>P10.3</b> Leadership for Inclusive Education in Schools: The Role of Provision Mapping in Promoting a Whole School Approach. <i>-Johanna Fitzgerald (MIC), Joe Lynch (LCETB) &amp; Angela Martin (LCETB)</i></p>	<p><b>P11.1</b> Seeking, Stateless and in School: Insights from Kurdish experiences in Germany. <i>Ailbhe Kenny (MIC)</i></p> <p><b>P11.2</b> An injection of confidence? Immigrant Internationally Educated Teachers reflect on their involvement with the Migrant Teacher Project. <i>Rory Mc Daid (MIE) &amp; Garret Campbell (MIE)</i></p> <p><b>P11.3</b> Context rules! Top-level education policies for Newly Arrived Migrant Students across six European countries. <i>Amalee Meehan (DCU)</i></p>	<p><b>P12.1</b> Sainriachtanais an phríomhoide san iarbhunscóil Ghaeltachta, an comhthéacs cumarsáide nua a cruthaíodh de bharr cúinsí oibre na paidéime agus na himpleachtaí don ghaol idir dhaoine. <i>Toirdealbhach Ó Lionáird (Coláiste Ghobnatan, Bord Oideachais agus Oilúna Chorcaí)</i></p> <p><b>P12.2</b> Discursive Spaces for Moral Leadership among Primary School Principals in Ireland: localised autonomy for critique or a business-like logic of management? <i>-Ciaran Sheehan (Scoil Chríost Ri Limerick) &amp; Geraldine Mooney Simmie (UL)</i></p> <p><b>P12.3</b> Exploring the local environment through inquiry: community, connection, action and understanding. <i>Sandra Austin (MIE) &amp; Karin Bacon (MIE)</i></p>	<p><b>ECR3.1</b> Learning Moments and Cognitive Presence; a study in the nature and promise of informal and incidental learning. <i>Pamela O'Brien (LIT)</i></p> <p><b>ECR3.2</b> Possibilities in peer-organised professional learning: perspectives from TeachMeet. <i>Mags Amond (TCD)</i></p> <p><b>ECR3.3</b> New Light through Old Windows: Seeing new possibilities in education for trauma-informed practice (TIP), by looking through a historical lens at Montessori's early 'healing' schools. <i>Bernadette Phillips (MU), Catriona O'Toole (MU) &amp; Sinead McGilloway (MU)</i></p>	<p><b>S2 Symposium: Schools for the 21st Century: Are We Future Ready?</b></p> <p><i>Seán Gleasure, St. Mary's on the Hill; Suzanne Parkinson, MIC; Eoghan Linehan, Scoil Barra</i></p>	<p><b>P13.1</b> Belief Fluidity and Making Connections in the Classroom: Research on Religious Identity among Pre-Service Postgraduate Student Teachers in Catholic Colleges in the Republic of Ireland. <i>Aiveen Mullally (MIE) &amp; Patricia Kieran (MIC)</i></p> <p><b>P13.2</b> Religious and Belief views of those entering an ITE programme in a changing Ireland. <i>Daniel O'Connell (MIC) &amp; Maurice Harmon (MIC)</i></p>

Chair: Tony Hall	Chair: Caitriona McDonagh	Chair: Dan O' Sullivan	Chair: Kathy Hall	Chair: Máire Ní Ríordáin	Chair: Sean Gleasure	Chair: Sean Delaney
Host: Aimie Brennan	Host: Teresa O'Doherty	Host: Rory McDaid	Host: Sandra Austin	Host: Breed Murphy	Host: Ciara Reilly	Host: Sean Delaney

Friday 26<sup>th</sup> March

10.00-10:45 Parallel Session 4

Room 2 <a href="https://mie-ie.zoom.us/j/95540771614">https://mie-ie.zoom.us/j/95540771614</a>	Room 3 <a href="https://mie-ie.zoom.us/j/92014533309">https://mie-ie.zoom.us/j/92014533309</a>	Room 4 <a href="https://mie-ie.zoom.us/j/99006259623">https://mie-ie.zoom.us/j/99006259623</a>	Room 5 <a href="https://mie-ie.zoom.us/j/98427905068">https://mie-ie.zoom.us/j/98427905068</a>	Room 6 <a href="https://mie-ie.zoom.us/j/99588985326">https://mie-ie.zoom.us/j/99588985326</a>	Room 7 <a href="https://mie-ie.zoom.us/j/93454374812">https://mie-ie.zoom.us/j/93454374812</a>	Room 8 <a href="https://mie-ie.zoom.us/j/94526773347">https://mie-ie.zoom.us/j/94526773347</a>
[P14]Technology to Support Pedagogy	[P15] STEM Education	[P16] Further Education & Training	[P17] Policy and Practice 2	ECR 4	[P18]Language and the Curriculum	[P19] Support and Mentorship in ITE
<p><b>P14.1</b> Culture Shock: A Virtual World Adjustment Theory. <i>Sabrina Fitzsimons (DCU) &amp; Margaret Farren (DCU)</i></p> <p><b>P14.2</b> An Investigation of Emergency Virtual Observation (EVO) in Initial Teacher Education, in Australia and Ireland during the COVID-19 Pandemic <i>Seán Ó Grádaigh (NUIG), Annie Agnew (UTS Sydney), Brendan MacMahon (NUIG) &amp; Cornelia Connolly (NUIG)</i></p> <p><b>P14.3</b> Post-primary teachers learning to teach online: a COVID 19 response. <i>Peter Tiernan (DCU) &amp; Justin Rami (DCU)</i></p>	<p><b>P15.1</b> Trying not to fail anything! An examination of the impact of failure in mathematics on the levels of mathematics anxiety among mature students. <i>-Maria Ryan (MIC), Olivia Fitzmaurice (UL) &amp; Patrick Johnson</i></p> <p><b>P15.2</b> Addressing a 'Missing Link' in our Education System: Making Spatial Thinking Possible for All Students. <i>Diarmaid Lane (UL) &amp; David Tanner (UL)</i></p> <p><b>P.15.3</b> Mathematics Teachers' Perceptions of the Grinds Culture in Ireland. <i>Mark Prendergast (UCC), Niamh O' Meara (UL), Laura Lynne Duffly &amp; Iseult O'Rourke (Loreto Secondary School, Balbriggan)</i></p>	<p><b>P16.1</b> "Openings" and relational learning in Further Education and Training. <i>Noelle O'Dwyer</i></p> <p><b>P16.2</b> Further Education and Training Learner Voice in Times of COVID-19: The National FET Learner Forum. <i>Leah Dowdall (AONTAS) &amp; Kallianne Farren (AONTAS)</i></p> <p><b>P16.3</b> The role of education in the occupational career choice of Irish underage international footballers and how can a dual career path be supported? <i>Vincent O'Flaherty</i></p>	<p><b>P17.1</b> School uniform, affordability and possibilities for reform in Scotland. <i>Rachel Shanks (University of Aberdeen)</i></p> <p><b>P17.2</b> Post-Primary School Choice and Inclusion: Parental Perspectives. <i>Kevin Cahill (UCC)</i></p> <p><b>P17.3</b> 'Among Others' and among other possibilities in education: reimagining initial professional education with student teachers and youth workers. <i>Angela Rickard (MU), Marianne O' Shea (MU)</i></p>	<p><b>ECR4.1</b> Developing culturally responsive practices for students with EAL in Irish post-primary schools. <i>David Larkin (DCU)</i></p> <p><b>ECR4.2</b> The Case for a Phenomenological Vision of Reflective Practice: Revealing the Spectrum of Meaning Potentials in Initial Teacher Education. <i>Shane Hanna (UL)</i></p> <p><b>ECR4.3</b> Unearthing Pedagogy: Recitative to reasoned practice. <i>Colm Dooley (MU)</i></p>	<p><b>P18.1</b> The Effects of Vocabulary Depth on English Reading. <i>Gene Mehigan (MIE)</i></p> <p><b>P18.2</b> Re-imagining Leaving Certificate modern languages specifications. <i>Céline Healy (MU)</i></p> <p><b>P18.3</b> Pedagogical Possibilities to Support Second Language Acquisition in an Immersion Context. <i>Sylvaine Ní Aogáin (MIC)</i></p>	<p><b>P19.1</b> Connecting, Caring and Learning across Landscapes of Practice. <i>Richard Bowles (MIC) &amp; Anne O' Dwyer (MIC)</i></p> <p><b>P.19.2</b> The use of Video Feedback In Higher Education - towards a model of social presence. <i>Justin Rami (DCU) &amp; Peter Tiernan (DCU)</i></p> <p><b>P19.3</b> Possibilities in Education: An Evaluation of a Team Based Approach to Final Year Student Projects in Teacher Education. <i>Trudy Corrigan (DCU), Justin Rami (DCU) &amp; Jane O' Kelly (DCU)</i></p>

Chair: Tony Hall	Chair: Máire Ní Ríordáin	Chair: Aileen Hunter	Chair: Aimie Brennan	Chair: Máirín Glenn	Chair: Conor McGuckin	Chair: Seán Delaney
Host: Aiveen Mullally	Host: Breed Murphy	Host: Sinead Lambe	Host: Aimie Brennan	Host: Máirín Glenn	Host: Gene Mehigan	Host: Seán Delaney

### 10.45 – 11.15 Morning Break

**11.15 -12.00 AGM in Main Conference Room** <https://mie-ie.zoom.us/j/93472059577> (Host/Chair: Teresa O’Doherty)

**e-Poster Presentations Link (available throughout the conference):** <https://wakelet.com/wake/QnIONRX4evI5Nq5ZIWhcW>

**Concise Video Presentations Link (available throughout the conference):** [https://wakelet.com/wake/PKFs\\_EEBImI7CbnEr9xaW](https://wakelet.com/wake/PKFs_EEBImI7CbnEr9xaW)

**12.00-13.00: Keynote 2: Gert Biesta**  
(Host/Chair: Teresa O’Doherty)

<https://mie-ie.zoom.us/j/93472059577>

### 13.00 – 13.30: Break for Lunch

### 13.30 – 14:15 Parallel Session 5

Room 2 <a href="https://mie-ie.zoom.us/j/95540771614">https://mie-ie.zoom.us/j/95540771614</a>	Room 3 <a href="https://mie-ie.zoom.us/j/92014533309">https://mie-ie.zoom.us/j/92014533309</a>	Room 4 <a href="https://mie-ie.zoom.us/j/99006259623">https://mie-ie.zoom.us/j/99006259623</a>	Room 5 <a href="https://mie-ie.zoom.us/j/98427905068">https://mie-ie.zoom.us/j/98427905068</a>	Room 6 <a href="https://mie-ie.zoom.us/j/99588985326">https://mie-ie.zoom.us/j/99588985326</a>	Room 7 <a href="https://mie-ie.zoom.us/j/93454374812">https://mie-ie.zoom.us/j/93454374812</a>	Room 8 <a href="https://mie-ie.zoom.us/j/94526773347">https://mie-ie.zoom.us/j/94526773347</a>
[P20]Pedagogies	[P21]Teacher Assessment	[P22] Social Inclusion and the Role of Education	[P23] Practitioner Research	ECR 5	S3: Symposium	[P24] SEN
<b>P20.1</b> Pedagogy for Possibility: The potential of teacher learning communities toward promoting teacher criticality.  <i>Mary Masterson (UL), Timothy R. N. Murphy (UL), Mary O’Sullivan (Thomond Community College,</i>	<b>P21.1</b> The various people doing SSE in Irish post-primary schools.  <i>-Craig Skerritt (DCU), Joe O’Hara (DCU), Martin Brown (DCU), Gerry McNamara (DCU) &amp; Shivaun O’Brien (DCU)</i>	<b>P22.1</b> Learning to navigate ‘unsettlement’: three stories of how refugee youth in Greece re-imagine and re-make their futures through education.  <i>Lucy Hunt (University of Oxford)</i>	<b>P23.1</b> Making Connections with People, Purpose and Place through Living Educational Theory research.  <i>Jack Whitehead (University of Cumbria)</i>	<b>ECR5.1</b> Does mentoring assist in developing new principals’ leadership skills?  <i>Tiernan O’Donnell (MU)</i>	<b>Possibilities and challenges for Communities of Practice in Disembodied (COVid) Space.</b>	<b>P24.1</b> The views of parents/carers on their child’s experience of the Special Educational Needs (SEN) process in mainstream schools in Northern Ireland.  <i>Noel Purdy (Stranmillis University College, Belfast), Gillian Beck (Stranmillis University College, Belfast), Diane McClelland</i>

<p><i>Limerick) &amp; John Corry (Thomond Community College, Limerick)</i></p> <p><b>P20.2</b> Facilitating Teaching Presence in the Asynchronous Learning Environment: Teacher Educator Predicaments and Possibilities. <i>T.J. Ó Ceallaigh (MIC)</i></p>	<p><b>P21.2</b> The realities and challenges of innovative assessment in initial teacher education. <i>Ann-Marie Young (UL), Ann McPhail (UL) &amp; Deborah Tannehill (UL)</i></p> <p><b>P21.3</b> A Critical Interpretive Study of Using Portfolios for Teachers' Learning during the Induction Phase of the Teacher Education Continuum in Ireland: A Policy Enactment Process. <i>Kathryn Corbett (Bishop Galvin NS) &amp; Geraldine Mooney-Simmie (UL)</i></p>	<p><b>P22.2</b> Framing Early School Leaving Interventions and their Policy Responses: A Critical Literature Review <i>Declan Mc Kenna (UL) &amp; Geraldine Mooney Simmie (UL)</i></p> <p><b>P22.3</b> Creating connections through school networks. The role of two networks of DEIS schools in building social capital and enhancing professional learning and wellbeing of members. <i>Ruth Bourke (MIC)</i></p>	<p><b>P23.2</b> Conceptualising 'Research-Rich' Initial Teacher Education. <i>Fiona Giblin (DCU) &amp; PJ Sexton (DCU)</i></p> <p><b>P24.3</b> Rich Pictures: three uses of a painting. <i>Helen Hallissey (UCC)</i></p>	<p><b>ECR5.2</b> Shouting from the Sidelines: (Re)Thinking Student Voice in Policy Development for Social Justice. <i>Conor Reale (DCU)</i></p> <p><b>ECR5.3</b> Pedagogy, Purpose and Person: A typology of Global Citizenship Education classroom practices. <i>Maria Barry (DCU)</i></p>	<p><i>Maeve O'Brien, DCU; Gareth Burns, MU; David Gibson, DCU</i></p> <p><b>P24.3</b> A systematic review of the experiences of students on the autism spectrum enrolled in mainstream education. <i>Finbar Horgan (DCU) &amp; Neil Kenny</i></p> <p><b>P24.3</b> An investigation into collaborative practices between the class teacher, the special education teacher (SET) and the speech and language therapist (SLT) to identify and meet the needs of students with SLC difficulties in Irish primary schools. <i>Ciara Concannon (MIC) &amp; Margaret Egan (MIC)</i></p>	
<b>Chair: Máire Ní Ríordáin</b>	<b>Chair: Kevin Cahill</b>	<b>Chair: Mira Dobutowitsch</b>	<b>Chair: Aimie Brennan</b>	<b>Chair: Céline Healy</b>	<b>Chair: Maeve O'Brien</b>	<b>Chair: Gene Mehigan</b>
<b>Host: Mairin Glenn</b>	<b>Host: Teresa O'Doherty</b>	<b>Host: Mira Dobutowitsch</b>	<b>Host: Aimie Brennan</b>	<b>Host: Breed Murphy</b>	<b>Host: Sinead Lambe</b>	<b>Host: Gene Mehigan</b>

**Friday 26<sup>th</sup> March**  
**14.30 - 15:15 Parallel Session 6**

<b>Room 2</b> <a href="https://mie-ie.zoom.us/j/95540771614">https://mie-ie.zoom.us/j/95540771614</a>	<b>Room 3</b> <a href="https://mie-ie.zoom.us/j/92014533309">https://mie-ie.zoom.us/j/92014533309</a>	<b>Room 4</b> <a href="https://mie-ie.zoom.us/j/99006259623">https://mie-ie.zoom.us/j/99006259623</a>	<b>Room 5</b> <a href="https://mie-ie.zoom.us/j/98427905068">https://mie-ie.zoom.us/j/98427905068</a>	<b>Room 6</b> <a href="https://mie-ie.zoom.us/j/99588985326">https://mie-ie.zoom.us/j/99588985326</a>	<b>Room 7</b> <a href="https://mie-ie.zoom.us/j/93454374812">https://mie-ie.zoom.us/j/93454374812</a>	<b>Room 8</b> <a href="https://mie-ie.zoom.us/j/94526773347">https://mie-ie.zoom.us/j/94526773347</a>
<b>[P25] Primary Education</b>	<b>[P26] Educational Policy in Practice</b>	<b>[P27] Policy &amp; Practice 3</b>	<b>[P28] HE Curriculum and Digital Learning</b>	<b>ECR 6</b>	<b>[P29] Practice</b>	<b>[P30] Macro Philosophy and Impact of Religion and Values</b>
<b>P25.1</b> A Primary School Principal's Experience/	<b>P26.1</b> Inclinations of habitus and the challenge of	<b>P27.1</b> "I would rather more work on teaching phonics"	<b>P28.1</b> Open All Hours: Means of Engaging	<b>ECR6.1</b> Better understanding of social	<b>29.1</b> An assemblage of mechanisms for	<b>P30.1</b> Decolonising RE in Ireland.

<p>Perspective of Coaching as a Leadership Development Tool. <i>Niamh O' Toole (ETNS) &amp; Mary Cunneen (UCD)</i></p> <p><b>P25.2</b> Considering the ethos of the Church of Ireland primary school: the student voice. <i>Jacqui Wilkinson (DCU)</i></p> <p><b>P25.3</b> What's the (gender) difference?: Views on male primary teachers in Northern Ireland. <i>Jonathan Harris (Centre for Research in Educational Underachievement)</i></p>	<p><del>changing dispositions: critical literacy as a social imperative.</del> <del><i>Donna Hazzard (St Mary's University College Belfast)</i></del> <b>Withdrawn</b></p> <p><b>P26.2</b> Policy alignment and coherence in the context of curriculum reform in Ireland: Tensions, debates and future directions. <i>Thomas Walsh (MU)</i></p> <p><b>P26.3</b> The Positioning of the good teacher in Irish education, an educator or instrumental learning manager. <i>Joanne Moles (UL), Geraldine Mooney Simmie (UL)</i></p>	<p>– an exploration of the struggles facing teacher educators in the Sociology of Education. <i>Aimie Brennan (MIE) &amp; Angela Canny (MIC)</i></p> <p><b>P27.2</b> Whose knowledge matters in the policy cycle? Critical insights to the field of education on how we might interrogate assumptions about knowledge that frame policy development <i>Martin Galvin (UL) &amp; Geraldine Mooney Simmie (UL)</i></p> <p><b>P27.3</b> The Irish Language in the North: from education policies to learner experiences and motivations <i>Leanne Henderson (QUB) &amp; Janice Carruthers (QUB)</i></p>	<p>Learners amid the COVID-19 pandemic. <i>Ronan Lynch (DKIT) &amp; Peter Morris (DKIT)</i></p> <p><b>P28.2</b> Presence accounted for? Student-Teachers establishing and experiencing 'presence' in online teaching environments. <i>-Enda Donlon (DCU), Marie Conroy Johnson (DCU), Audrey Doyle (DCU), Elaine McDonald (DCU) &amp; PJ Sexton (DCU)</i></p> <p><b>P28.3</b> Re-imagining new possibilities for Teacher Placement for post-primary student teachers: the role of the assessor in Classroom Based Assessments <i>Audrey Doyle (DCU), Marie Conroy Johnson (DCU), Elaine McDonald (DCU), PJ Sexton (DCU) &amp; Enda Donlon (DCU)</i></p>	<p>reality with social actors building this reality. <i>Javid Jafar (University of Munster)</i></p> <p><b>ECR6.2</b> What are Teachers' Perspectives of Lesson Study as a Vehicle to Support Professional Development in STEM Education in the Early Years of Primary School? <i>Bridget Flanagan (MIC), Mairéad Hourigan (MIC) &amp; Aisling Leavy (MIC)</i></p>	<p>surveillance: how teachers are coming to be monitored in schools. <i>Craig Skerritt (DCU)</i></p> <p><b>29.2</b> Stories from School Exploring possibility in school-based teacher education: People, Purpose and Place. <i>Derbhile de Paor (UL), Geraldine Mooney Simmie (UL) &amp; Dorothy Morrissey (MIC, UL)</i></p> <p><b>29.3</b> Positioning Teacher Learning in Contemporary Times: a linear system of performance management or a cultural endeavor imbued with transformative possibility? <i>Geraldine Mooney Simmie (UL)</i></p>	<p><i>Patricia Kieran (MIC) &amp; John McDonagh (MIC)</i></p> <p><b>P30.2</b> Religious Education and Freedom of Religion: Current Practices and Future Possibilities. <i>Catherine Stapleton (MIC)</i></p> <p><b>P30.3</b> Religious book authors as educators in the public square. An Irish Perspective. <i>Donna Doherty &amp; PJ Sexton (DCU)</i></p>
<b>Chair: Bernie Sullivan</b>	<b>Chair: Teresa O'Doherty</b>	<b>Chair: Judith Harford</b>	<b>Chair: Mira Dobutowitsch</b>	<b>Chair: Céline Healy</b>	<b>Chair: Máirín Glenn</b>	<b>Chair: Sinead Lambe</b>
<b>Host: Alison Egan</b>	<b>Host: Teresa O'Doherty</b>	<b>Host: Aimie Brennan</b>	<b>Host: Mira Dobutowitsch</b>	<b>Host: Suzy Macken</b>	<b>Host: Máirín Glenn</b>	<b>Host: Sinead Lambe</b>

**15:30 -16.00 Close of conference**

<https://mie-ie.zoom.us/j/93472059577>

