



Perspectives on Leadership (1)

MPhil Lecture at Cambridge
University 26 October 2009

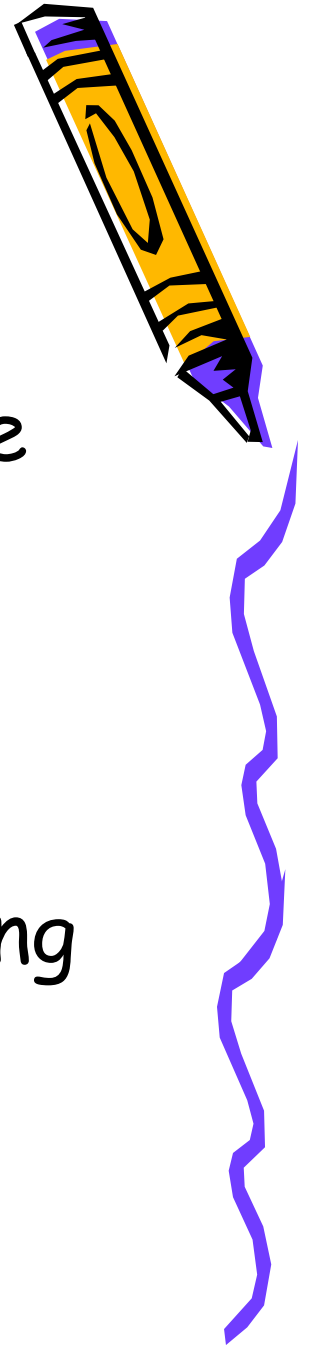
Leadership Case Study of a NZ school



Susan Lovett University of Canterbury,
Christchurch, New Zealand

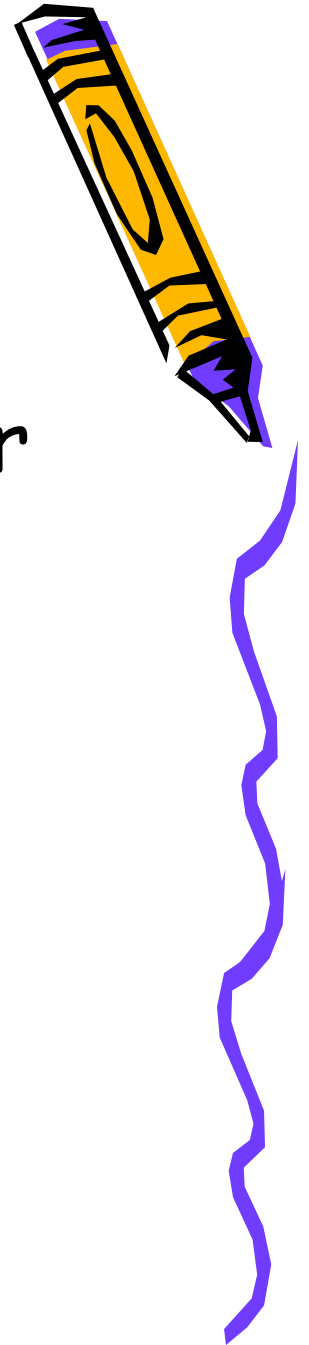
Southworth (2009)

- Leadership does make a difference
- Leadership is second only to the effects of **teaching** on students' learning
- Leadership focusing on developing students' learning and strengthening teaching makes that difference



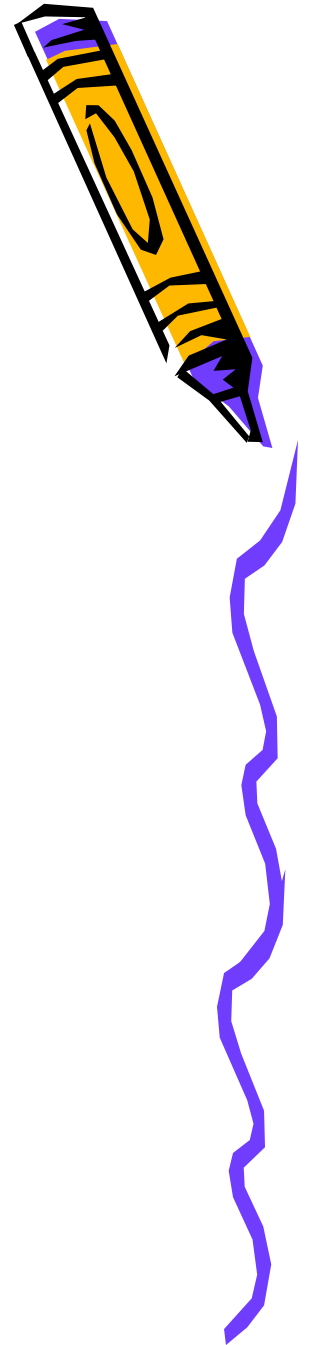
Southworth (2009)

- Learning-centred leaders add their influence to that of teachers
- Leadership is contextualised, distributed and about providing a sense of direction



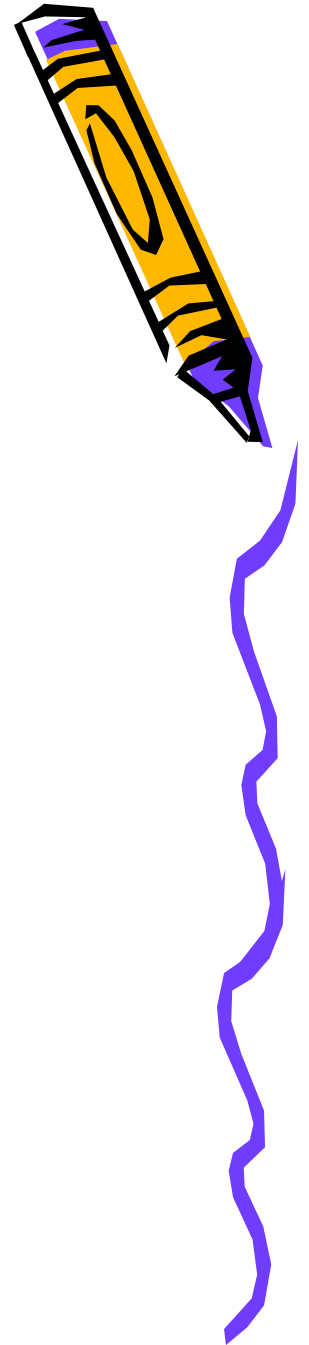
Leadership effects

- Direct
- Indirect
- Reciprocal



Leadership strategies

- Modelling
- Monitoring
- Dialogue

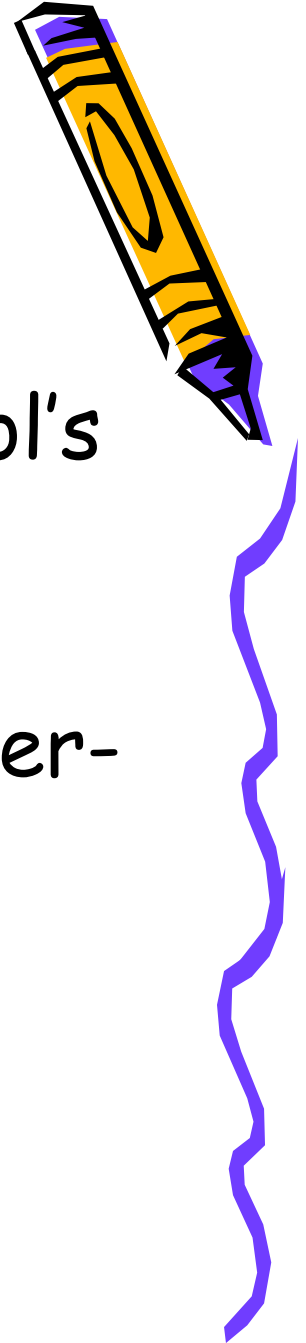


Excerpts from a principal

Read your excerpt from the school's newsletter

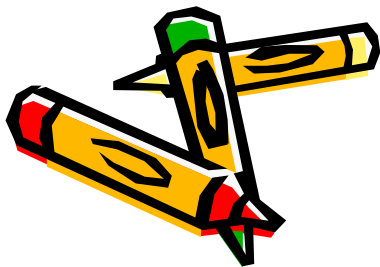
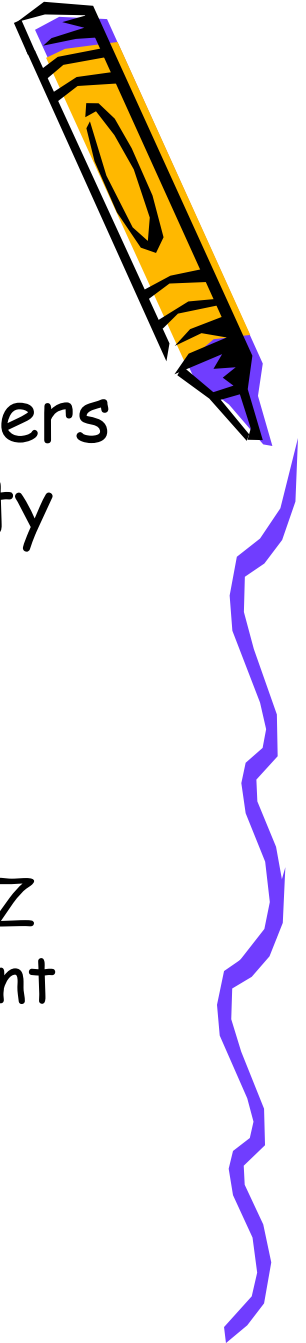
Note down any indicators of learner-centred leadership

Consider links to 5 LfL principles



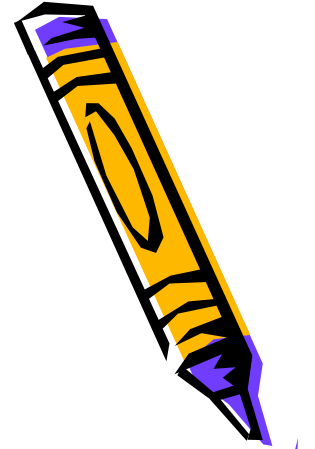
Leadership context

- Small rural primary school with 7 teachers
- Includes an experienced teaching deputy principal
- Remaining staff includes:
 - 2 BTs
 - 2 Yr 2 ts
 - 1 overseas trained new to the school and NZ
 - 1 other early career teacher as the assistant principal



Issues

- Write down what challenges you think this staffing mix might have for the school and its leadership.



How are these challenges being addressed?

Making meaning from Southworth's (2009) framework:

- understanding learning
- leading learning
- leaders' skills and qualities
- distributed leadership (pp.104-109)

